



聖方濟愛德小學
St. Francis of Assisi's Caritas School

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Chiu Kit Man Emily	Ms. Wong Chak Shun	Established	Aided Whole Day	Co-ed	Catholicism
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Catholic Diocese of Hong Kong	Love for God, Concern for Others and Care for Society	1962	Chinese (incl.: Putonghua) and English	School Bus	About 4700 Sq. M
Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
Cheung Sha Wan Catholic Secondary School					
4Rs Mental Health Charter	Yes	Whole School Health Programme		Pledged School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$50	\$400	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	1	1	1	Dr. Jan's Herbal Garden, Butterfly Garden, Courtyard, Roof Garden, Field Track, Covered Playground.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
SFACS Learning Hub, CoolThink@ JC Studio, Maker Space, Campus TV, Prayer Room, English Activity Room, Library, Music Room, Art Room, Computer Room, Small Group Teaching Room, etc.				Ramp, Accessible lift, Accessible toilet and Tactile guide path plan.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment				49	Total number of teachers in the school		52
Qualifications and professional training (%)				Years of Experience (%)			
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
100%	98%	44%	81%	6%	12%	82%	

Class Structure

				P1	P2	P3	P4	P5	P6	Total
2025/2026 school year				No. of classes	4	4	4	4	4	24
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)				No. of classes	4	4	4	4	4	24
Mode of teaching at different levels		NETs are dedicated to constructing a rich language environment. The "Space Town Go" programme is implemented for P.1-P.3, while the "Reading across the Curriculum Programme" is carried out for P.4-P.6. These initiatives enable students to enhance their English proficiency comprehensively in an authentic English environment, progressing from reading to cross-curricular application.								
Remarks		1. Using Putonghua as the medium of instruction for the Chinese language subject is implemented in P.2-P.3 to strengthen the advantages of biliteracy and trilingualism. 2. Remedial and enhancement classes for Chinese, English, and Mathematics are available to cater for learning diversity.								

Performance Assessment

Number of test(s) per year (P1 only)		0	Number of exam(s) per year (P1 only)		2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)		0	Number of exam(s) per year (P2 to P6 only)		3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies							Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders							Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders							Yes
Diversified Assessment for Learning	Both formative and summative assessments are used to provide feedback to enhance teaching and learning. Apart from written assessments, there are diversified assessments e.g. project learning, practical assessments and reading reports. Assessments as learning are promoted through self-evaluation, peer-evaluation and parent-evaluation to develop the ability of self-directed learning.						
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays							Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance							Yes
Streaming arrangement	P.1-P.4 students are allocated to classes of mixed abilities. P.5-P.6 students with similar academic performance are grouped into the same class to facilitate comprehensive care and support.						

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:05 AM	3:10 PM	12:50 PM - 1:50 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	The school-based Healthy School Policy has been formulated to promote a healthy lifestyle. Healthy lunch and healthy snacks are implemented. School-based curriculum related to the spirituality and mindfulness are designed and external schemes, such as Straighten Up School Scheme is organised to help students achieve favourable physical, psychological and social well-being.		Different extra-curricular activities are held on weekday afternoons and Saturday mornings. Activities include school team training, coaching classes, uniformed group meetings and interest classes.		

Implementing the comprehensive "Starway to SFACS" Reward Scheme, Multiple Intelligence Courses, Gifted Programme, Aviation Science Training, Drone Piloting, STEAM Training, Floorball, Rhythmic Gymnastics, Fencing, Rope-Skipping, Baseball, Kin-ball, Kendama, Soccer for boys and girls, English Musical, Sand Painting, Cambridge English Classes, Mathematical Olympiad, Flag-Raising Team, Red Cross, Young Pioneers of Christ, Cub Scouts, Overseas Study Tours, etc.

School Mission

We are fully committed to offering a life-wide learning enhanced with the Christian Faith. We aim at the greater development of each student in the following areas: spiritual, moral, intellectual, physical, social and aesthetic. Through care and concern for each individual person, we create the ideal environment for all our students to develop their full potential. We also help students to embrace the spirit of our school patron, Saint Francis of Assisi's.

School Characteristics

School Management

School Management Organisation:

The school is managed by Incorporated Management Committee. Engaged in the essence of running schools by the Hong Kong Catholic Diocesan Schools Council, the School Head leads the administrative groups to achieve all development goals by implementing the school policies.

Incorporated Management Committee / School Management Committee / Management Committee:

To set up the Incorporated Management Committee to ascertain whether the School is being operated and managed to the standard as specified in the School Development Plan. Please refer to the school website for details.

School Green Policy:

The school has participated in the "Jockey Club Energy-Saving School Programme" and "Green Campus 2.0", with solar panels installed for power generation and recycling bins set up. It has been certified under the Green School Award Scheme. The school also takes part in the "One Person, One Flower" campaign, the "Clean Your Plate — Zero Food Waste" initiative, visits "Green in the District" to practise waste recycling, organises a learning week with an environmental protection theme, and engages in study activities such as butterfly rearing, hydroponic farming, and aquaponics, all aimed at encouraging the adoption of a low-carbon and eco-friendly lifestyle.

School's Major Concerns:

1. To advance digital education and construct a future-ready learning model to cultivate excellent, self-directed learners.
2. To develop a school-based signature curriculum, founded on nurturing diverse potentials and values, to promote whole-person development.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. Optimize the learning of languages through immersive activities on English Days and Putonghua Days.
2. Optimize the school-based curriculum by utilizing cooperative learning and multi-level questioning strategies. Emphasize knowledge construction and innovation to comprehensively cater to learning diversity and cultivate students' higher-order thinking skills.
3. Broaden students' horizons and enrich their learning experiences through project-based learning, cross-curricular curriculum, life-wide learning activities, and overseas exchange programs.
4. Leverage information technology to enhance teaching and learning interaction, facilitate instant feedback, and promote students' self-directed learning abilities.
5. Fully integrate AI into STEAM, ICT curriculum, and daily classroom teaching. Enhance students' AI literacy, computational thinking, and creativity to equip them for the challenges of the 21st century.
6. Promote reading and organise activities e.g. Reading with Dogs Programme.

Development of Major Renewed Emphases of the Primary Education Curriculum:

1. Uphold the five core values of Catholic education, continuously enhance the school-based life education curriculum, and strengthen values education to nurture students who are positive, proactive, and have a love for nature.
2. Build students' sense of national identity by integrating National Education and National Security Education into classroom teaching.
3. Strengthen the school-based STEAM curriculum and hold a STEAM Day annually.
4. Make good use of afternoon sessions to conduct life-wide learning activities, values education, cross-curricular learning, and STEAM education to promote whole-person development.
5. Make good use of diversified and formative assessments to strengthen "Assessment for Learning," enabling students to receive timely feedback and make prompt improvements during the learning process. Concurrently, school hours are effectively used to guide students to engage in online self-learning and wholesome activities after school and during holidays.

Development of Generic Skills:

Through the implementation of the school-based curriculum, project learning, cross-curricular activities and life-wide learning, students' creativity, critical thinking skills, collaborative skills, communication skills and problem-solving skills are nurtured.

Cultivation of Proper Values, Attitudes and Behaviours:

1. The school strengthens the minds of students with different degrees of religion, promotes Positive Education to cultivate students' positive values and attitudes through Moral and Civic Education, Character Strengths Promotion Scheme and assembly sharing.
2. Through a series of related learning activities, we nurture students with good character so as to enhance their whole-person development.

Student Support

Whole School Approach to Catering for Learner Diversity:

The school has established clear policies to cater to the diverse needs of students. Differentiated instruction is implemented in the afternoon, with students grouped by ability for targeted academic enhancement and support. For gifted and talented students, we arrange various enhancement classes, specialized training, and referrals to external programs (Our students are successfully admitted to gifted programmes at The Hong Kong Academy for Gifted Education and various tertiary institutions). Additionally, high-ability students are trained to participate in different competitions to showcase their potential. For students with Special Educational Needs (SEN), we provide support such as homework and assessment accommodations and pre-lesson tutorial classes to address their learning differences, fostering a caring and inclusive campus environment.

Whole School Approach to Integrated Education:

Through a whole-school approach, we provide appropriate support services for these students by utilizing the Learning Support Grant. Specific measures include Chinese and English pull-out classes for certain grade levels, remedial learning groups, social skills training groups, enhanced school-based speech therapy service, school-based educational psychology services, and Individual Education Plans (IEPs). Furthermore, we maintain regular communication with parents to jointly support the learning and growth of our students.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at certain levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc.

Curriculum Tailoring and Adaptation:

Differentiated assignments, homework and assessment accommodations, before/after-school enhancement classes, pre-lesson tutorial classes, a Kindergarten-to-Primary transition programme, and a P.6 Secondary School transition programme.

Home-School Co-operation and School Ethos

Home-School Co-operation:

We hold regular home-school exchange sessions so parents can understand school development. For parent education, the school's "Star-Parent Certificate" encourages parents to keep learning and practicing positive discipline, character education, and home-family communication skills. We also offer activities to keep parents updated on education trends and parenting skills. A parents' group is set up to promote mutual support. For parental involvement, the Incorporated Management Committee includes a parent director so parents can take part in school decision-making. A parent volunteers team strengthens home-school links and helps parents understand how the school runs. Through activities, outdoor learning, and workshops, the school and parents work together closely.

School Ethos:

Our school places great emphasis on character formation. Through school-based discipline and counselling activities, Morning Assembly Sharing, the "Class Teacher's Mailbox," and the "Blessed with Friendship" birthday celebrations—we cultivate positive values in our students, including self-discipline, obedience, unity, and brotherly love. We organize adventure training and 'SFACS Day and Night' Campus Camp for upper-primary students. This immersive experience allows students to deepen their understanding of faith, strengthen their sense of belonging to the school, and develop self-care skills and a strong sense of responsibility. We actively participate in the "Whole School Health Programme." Through specialized workshops, seminars, and diverse activities, we raise awareness of psychological health and enhance students' understanding of mental wellness. Our goal is to bolster their resilience while creating a supportive and encouraging environment that fosters adaptability.

Future Development

School Development Plan:

1. Based on the five core values of Catholic education, cultivate students with positive values and attitudes, and demonstrate the characteristics of SFACS in their lives.
2. Through diverse and enriching learning experiences, develop students with 21st-century competencies so that they can confidently face future challenges.

Teacher Professional Training & Development:

According to the professional roles of teachers and principals described in 'T-Standard', guidelines on Teachers' Professional Conduct and the school's major concerns, different teacher professional trainings are organised so that teachers' professional standards and teaching quality can be maintained.

Others

To encourage students to pursue excellence in different areas, the school offers various awards—Parents-Teachers Association Stipend, Parents-Teachers Association Scholarship, Parents-Teachers Association Academic Excellence Award, Chan Wong Sit Chun Memorial Education Fund, St. Francis of Assisi Caritas Alumni Sports & Arts Education Scholarship.