



基督教香港信義會深信學校
The ELCHK Faith Lutheran School

8 Pui Tak Street, Shek Kip Mei & 221 Nam Cheong Street, Shek Kip Mei, Kowloon

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Yeung Yau Chi Jackson	Mr. Poon Chi Wing	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					93%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Evangelical Lutheran Church of Hong Kong	Please refer to the Chinese version.	1963	Chinese	School Bus	About 4900 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Pledged School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$40	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
36	2	2	2	The classrooms and special rooms are equipped with electronic whiteboards. The digital auditorium, fencing hall and the "FLS 360 Outdoor Learning Area" are equipped with large LED walls.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
We have music room, library, English Discovery, Innovation Hub, Centre of National History Education, Esports Bike Arena, fencing hall and the FLS 360.				The school has accessible toilets and accessible lift in the main campus.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment				37		Total number of teachers in the school		37			
Qualifications and professional training (%)				Years of Experience (%)							
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above		Special Education Training		0 - 4 years		5 - 9 years		10 years or above	
100%	100%	38%		89%		19%		35%		46%	

Class Structure

Class Structure		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	2	2	2	2	4	6	18
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	2	2	2	2	2	4	14
Mode of teaching at different levels	We enhance students' learning with interdisciplinary learning approaches and diversified learning experiences. We cater for learner diversity through group learning.							
Remarks	-							

Performance Assessment

Number of test(s) per year (P1 only)		0	Number of exam(s) per year (P1 only)		2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)		0	Number of exam(s) per year (P2 to P6 only)		3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies							Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders							Yes
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Diversified Assessment for Learning	Diversified assessment for learning includes normal classwork, oral presentation, group reports, project learning reports, dictation, formative assessment and summative assessment.						
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays							Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance							Yes
Streaming arrangement	Mixed ability grouping for P.1 - P.6.						

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	10	35 mins	8:20 AM	3:20 PM	1:00 PM - 2:00 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	The focus of the school is to help students develop balanced and healthy living habits. We also joined the Healthy Eating Programme from the Health Department and the School Physical Fitness Award Scheme.		The school has assembly for Christian teaching, growth education lessons, interdisciplinary activities, reading sessions, school assembly, self-study lessons and extra-curricular activities.		

Life-wide Learning

Academics: Cambridge English, English drama, Mathematics Olympiad, drone training, STEAM programming, etc.

Sports: Fencing, track and field, basketball, football, golf, Chinese dancing, dodgeball, pickleball, etc.

Arts: Chinese drum percussion, percussion, ink painting, choir, etc.

Spiritual: JPC, Christian fellowship, etc.

School Mission

Students will be benefited from a holistic development based on Christian values.

Our School motto is to build up a quality Christian school. It is to maintain a loving and caring school atmosphere which nurtures our students to become "a whole-person" and good citizens. We put Christian values into practice to lead to the greater development of our students in moral, intellectual, physical, social, aesthetics and spiritual aspects.

School Characteristics

School Management

School Management Organisation:

The Incorporated Management Committee was established on 31st August, 2011.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee consists of 15 members. Except for two parent managers and two teacher managers, other members come from the fields of religion, education and commerce. All members work wholeheartedly for the development of the school.

School Green Policy:

Our school makes use of recyclable and eco-friendly lunch boxes and eco-friendly tableware. We encourage the lunch supply company to dispose the food waste organically. We have participated in the EPH's "We-recycle @ School" activity.

School's Major Concerns:

Co-planning and peer lesson observation for different subjects are organized in order to design well planned lesson to cater for students' learning diversity. Students will have more chance to participate in the lesson. Scaffolding is provided to help students to build up subject knowledge and skills by themselves.

Learning and Teaching Plan

Learning & Teaching Strategies:

Improve the effectiveness of learning and teaching through questioning, eLearning, assessment for learning, etc. Continuously develop eLearning to enhance students' interest in learning; and develop students' generic skills through interdisciplinary learning, life-wide learning, project learning, STEAM activities, scientific inquiry, overseas study tour, etc.

Development of Major Renewed Emphases of the Primary Education Curriculum:

1. Make good use of flexible lesson time by scheduling VISA lessons in the afternoons and design diverse learning activities to enrich students' learning experiences and enhance the effectiveness of teaching and learning.

2. Introduce fencing experiences and cycling lessons for Primary 1 and Primary 2 students through the school-based PE curriculum and help students develop healthy lifestyle habits.

Development of Generic Skills:

Students' generic skills are cultivated through interdisciplinary themed learning activities ,scientific inquiry, STEAM activities, project learning, growth education lessons, overseas study tour, life-wide learning activities, etc.

Cultivation of Proper Values, Attitudes and Behaviours:

Continue to develop National Education, National Security Education, patriotism education and values education to cultivate students' positive thinking and proper values. The curriculum includes national education activities, activities organized by Discipline and Guidance Team, systematic Chinese cultural exchange, sister-school exchange, reward schemes, religious activities and assemblies.

Student Support

Whole School Approach to Catering for Learner Diversity:

We have pull-out classes for Chinese and English, remedial programmes for Chinese, English and Mathematics, English classes for newly arrived students, social groups, concentration groups, reading and writing groups, etc. For students with high abilities in English or talented in mathematics, different levels of Cambridge English courses or Mathematical Olympiad courses will be arranged.

Whole School Approach to Integrated Education:

The school adopts Whole School Approach to cater for learner diversity. Special Educational Needs Coordinator leads the Student Support Team. The school has school-based educational psychologist, school-based speech therapist, counselling psychologist, school social worker and Special Educational Needs Support Teacher to support individual differences among students.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students.

Curriculum Tailoring and Adaptation:

The school makes adjustment arrangements for students with special educational needs, including: academic adjustments, accommodations for dictation tests, and exam accommodations, to cater for students with diverse learning needs.

Home-School Co-operation and School Ethos

Home-School Co-operation:

PTA organises regular activities, such as training workshops, parents talks, Thank Teachers Day and picnics.

PTA has regular meetings and notices.

School Ethos:

1. We carry out a school based counselling programme that helps our students to develop good values, attitudes and habits in a loving and positive learning atmosphere.

2. We help students release academic and emotional tensions through various supportive measures.

3. Through growth classes, school-based counseling activities, counseling activities for new first-grade students, and peer support, we assist students in solving academic and emotional difficulties.

4. There is a Parent-Teacher Association that regularly holds parent education and parent-child activities.

Future Development

School Development Plan:

1. Enrich students' diversity of experiences and enhance learning and teaching effectiveness.

2. Sustain to promote National Education and Values Education through nurturing students in positive thinking.

Teacher Professional Training & Development:

1. Encourage teachers' professional development through workshops and talks so as to enhance teachers' ability to design diversified learning experiences.

2. Arrange professional training workshops and lectures for teachers according to school development needs.

3. Enhance teachers' professional development through joining supporting schemes from universities so as to facilitate students' learning.

4. Continuously professional development of teachers through introducing school-based support schemes.

Others

1. School Management Committee Award

2. PTA Award

3. Chinese cultural exchange activities and programme

4. International cultural exchange activities and programme