深水埗街坊福利會小學
Shamshuipo Kaifong Welfare Association Primary School
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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. TAM KWOK KUEN	Ms. Cheung Lai Wan	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					-

Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Shamshuipo Kaifong Welfare Advancement Association	Ever improving in ethics and learning, serving our community	1964	Chinese	-	About 1000 Sq. M

Through-train / Feeder / Nominated Secondary School	Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)
-	Yes	Yes

4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	$20	-	Reissue Student smart card $50 Miscellaneous expenses $450 annual

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
12	1	1	1	-

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
English Room, Music Room, Science Room, STEAM Room, Library, V.A Room, Activity Center, Activity Room, Meeting Room, Well-being Room.	-

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	24	Total number of teachers in the school	28

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	25%	54%	14%	13%	73%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	1	2	2	2	2	2	11
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	0	1	2	2	2	2	9

Mode of teaching at different levels	We have implemented small class teaching, cooperative learning strategies and blended learning to enhance teaching and learning. There are remedial classes and enrichment classes and after-school homework tutorial classes for all levels. We also provide various student services such as Induction Programme for Speech Therapy and NCS Chinese Class.
Remarks	-

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	2		

Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies	Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders	Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders	Yes
Diversified Assessment for Learning	Beyond summative tests, we use formative and practical assessments, projects, oral reports, self-reflections, peer and parent feedback. This multi-perspective approach ensures a holistic evaluation. Data analysis is used to refine teaching. To facilitate SSPA, an extra exam will be held for P6 in the second term.
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays	Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance	Yes
Streaming arrangement	P.6 students attend different classes for Chinese, English and Maths subjects according to their level.

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	10	35 mins	8:00 AM	3:30 PM	12:50 PM - 1:50 PM

Lunch arrangement	Healthy school life	Remarks
Provided by designated supplier and arranged by parents.	Through classroom management, students will learn how to build a positive and healthy mind set and life style. Establish "Happiness Day" to foster a sense of well-being across the school through various activities.	Multiple Intelligences lessons are held every Tuesday. We collaborate with professional external training institutions to provide a wide range of free extended learning activities on campus. These include Taekwondo, Freestyle Skipping, Art Education, Hip Hop, and Creative Soft Clay. Launch the "Energetic Morning" initiative.

Life-wide Learning

Cub Scouts and Road Safety Patrol, CYC, Community service
Extra-curricular activities: dance, lion dance, table-tennis, volleyball, athletics, Hiphop, Chinese drumming class, choir, ukulele, percussion, handchime, STEAM, Mathematical Olympiad, English drama, visual arts, etc.

School Mission

We offer an education for all. We provide our students with a balanced curriculum in the domains of ethics, intellect, physicality, social skills and aesthetics. We believe that by endowing students with these essential skills and focusing on whole-person development, all students can become contributive members of society.

School Characteristics

School Management

School Management Organisation:
Under the leadership of the Incorporated Management Committee (IMC) and the principal, our management team fall into four key management areas. The School Incorporated Management Committee leads the school and makes decisions collaboratively.

Incorporated Management Committee / School Management Committee / Management Committee:
The core member of the Incorporated Management Committee included the sponsoring Independent Manager, Teacher Manager and Parent Manager.

School Green Policy:
The school's green policy aims to help students develop green life habits and arouse students' environmental consciousness.

School's Major Concerns:
1. Optimize learning and teaching, and enhance the development of students' generic skills.
2. Creating a Happy Campus, Living a Healthy Life.

Learning and Teaching Plan

Learning & Teaching Strategies:
1. Has implemented small class teaching and uses cooperative learning strategies
2. Develops bi-literate and trilingual skills e.g. Themed activity days and outdoor learning activity which can broaden students' horizons and increase their interests
3. Enhances the learning motivation and performance of students and make good use of learning time via blended learning
4. Has enrichment classes to develop students' potential. Remedial classes give additional help to pupils who have fallen behind the rest of the class
5. STEAM: Enhances students' interest in science and technology and Maths through learning across curriculum

Development of Major Renewed Emphases of the Primary Education Curriculum:
1. Fostering a strong sense of national identity through national security education;
2. Nurturing students' positive values and attitudes;
3. Keeping a healthy lifestyle;
4. Strengthening STEAM education;
5. Enhancing assessment literacy.

Development of Generic Skills:
Motivating students' multi-perspective thinking and generic skills through classroom teaching, theme-based learning, project learning, learning across curriculum and life-wide learning.

Cultivation of Proper Values, Attitudes and Behaviours:
Provide positive atmosphere to strengthen students' positive behaviours through "Yes! I Can" reward program, class management and student guidance groups.
We aim at fostering students' proper values and national identity through the implementation of learning and teaching national education in various key learning areas.

Student Support

Whole School Approach to Catering for Learner Diversity:
We cater for students' individual differences by using the Whole School Approach. To meet the diverse needs of students, we organize after school support programmes e.g. homework tutorial classes, after school care programmes and subject tutorial classes. We also provide speech school-based therapy services, educational psychology services for students in need.

Whole School Approach to Integrated Education:
Our school is committed to creating an integrated and inclusive culture. We provide the 3-Tier Intervention Model for students in need, and help students to learn and integrate into school life. We also provide early identification of learning disabilities for students with special educational needs (SEN), set up appropriate homework, evaluate adjustments and review the progress, also provide appropriate support for non-Chinese speaking students with SEN.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; and organising activities to create an inclusive learning environment in the school. P.1 to P.3 students attend classes in mixed-class groups, with a focus on picture book-based learning. NCS TA assist NCS students' learning in P.4 to P.6 Chinese Language lessons. In addition, we provide Saturday Chinese Classes for P.1 to P.3 NCS Students.

Curriculum Tailoring and Adaptation:
To cultivate students' creativity and increase their interest in learning Chinese, we have picture book teaching for P.1 to P.3. NCS and students (P.1-3) attend different Chinese classes according to their level.
In the aspect of catering for learner diversity, we have allocated additional resources in P.6 by splitting the grade into three classes according to the students' performance. Remedial classes and enrichment classes are provided to equip our students for better learning.

Home-School Co-operation and School Ethos

Home-School Co-operation:
To strengthen home-school co-operation and promote parenting skills: A Parent-Teacher Association, Interest groups, social activities, special talks and workshops. We also recruit parents as volunteers or facilitators to support school activities.

School Ethos:
To nurture positive values using Life-wide learning to pursue their dreams; to teach our students to be well groomed and have good learning attitudes; explore the talents of every student.

Future Development

School Development Plan:
1. Let students participate in community service and to be a good citizen;
2. Help students develop healthy living habits;
3. Use artificial intelligence to facilitate teaching and learning;
4. To nurture student's positive values, critical thinking and to become a self- regulated learner.
5. Promote national education to cultivate the national identity of students.

Teacher Professional Training & Development:
We have been joining EDB school-based support services. We frequently invite professional guests to offer workshops to promote teachers' professionalism. We promote the culture of lesson preparation, observation and evaluation among teachers and encourage continuous professional studies.

Others

Chancellor/Supervisor scholarship, Improvement award, Chan Mow-fat Bursary, NCS learning Reward Scheme, Sower action foundation, Mayaa Hong Kong Fund, Kaleidoscope Foundation, MY Foundation, Mayaa HK Academic Improvement Awards, NCS Bursary, Redford Charitable Foundation, Law Shin Cheung Bursary, "Embrace Nature" Activity sponsored by Hang Chi Foundation, Christian Charitable Fund, Angel Student Aid Fund, So Kai Ming Bursary, Yue Chun Ki Bursary, "I Can Do It" Reward Scheme, Student Athlete Financial Assistance Scheme, Primary 6 Subject Award.