中華基督教會基灣小學（愛蝶灣）
C.C.C. Kei Wan Primary School (Aldrich Bay)

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Prof. Shum Kwok Yan Daisy	Dr. Wong Ching Man	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					93%

Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Hong Kong Council of The Church of Christ In China	Please refer to the Chinese version.	1970	Chinese (incl.: Putonghua) and English	School Bus	About 5100 Sq. M

Through-train / Feeder / Nominated Secondary School	Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)
-	Yes	Yes

4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	$60	Additional Native-speaking English teachers, non-standard items. Total: $1,350 (Annually)	Fees for specialized sports activities, such as rock climbing and swimming, around $100 per year.

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	3	2	1	Wi-Fi connection is available throughout the entire school campus. Digital education tools and tablets are equipped for e-learning purposes.

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
25 special rooms (AI Lab, campus TV room, Immersive VR room, music rooms, music practice rooms, visual arts room, science room, ballet room, speech therapy room, game therapy room)and 6 Self learning zone	Ramp, Accessible lift, Accessible toilet, Tactile guide path, Accessible public information / service counter and Visual fire alarm system.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	47	Total number of teachers in the school	50

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	54%	20%	8%	20%	72%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	4	4	4	4	4	4	24
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	4	4	4	4	4	4	24

Mode of teaching at different levels	Using the small-class teaching mode, and teaching is tailored to students' abilities. Teachers understand students' personality strengths through NLP (Neuro-Linguistic Programming), adopt diversified teaching methods, combine collective teaching with individual counseling, and give play to the uniqueness and strengths of each student.
Remarks	-

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		

Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies	Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders	Yes
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Diversified Assessment for Learning	Different modes of assessment including fun assignments, holiday missions, science experiments, formative assessments and summative assessments are conducted to evaluate students' learning progress. Students' generic skills can be assessed during project work.
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays	Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance	Yes
Streaming arrangement	based on their academic performance, classroom performance and learning attitude.

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	30 mins	7:40 AM	2:35 PM	11:45 AM - 12:45 PM

Lunch arrangement	Healthy school life	Remarks
Provided by designated supplier and arranged by parents.	A caring atmosphere is promoted throughout the campus. The school encourages students to care for other people like how a shepherd cares for his lambs. The school also helps students to develop healthy lifestyles, positive values and attitudes.	'Together we nurture the lives of our students. Hand in hand we witness the Love of Christ' is the school' s vision and mission. Christian education is highly valued. The school is dedicated to developing students' positive characteristics and qualities. Core elements of positive education including love, achievement, meaning and being are incorporated in the school-based curriculum and Chinese culture education.

Life-wide Learning

Music education is well-developed and has made outstanding achievements. The school choirs, bands and orchestras are well-established and have won different awards in different competitions. Besides, swimming lessons and wall-climbing courses are held to provide students with outstanding physical education opportunities. Moreover, STEAM education is emphasised and various activities are organised, including religious activities, choral speaking, uniform groups, drama, elite clubs and Olympiad Mathematics classes so as to enhance students' whole person development.

School Mission

Students are encouraged to achieve clear goals which give meaning to their lives. The school nurtures students to have a love for learning, excellent musical sentiment, proper moral values and conduct, and critical and analytical skills so that students can become responsible citizens and effective leaders with a true Christian spirit in an ever-changing society.

School Characteristics

School Management

School Management Organisation:
The school was established by The Hong Kong Council of the Church of Christ in China and is operated in accordance with the ordinance and supervision of the incorporated management committee (IMC). For further details, please refer to the school website.

Incorporated Management Committee / School Management Committee / Management Committee:
The school's IMC was established in 2006 and is composed of 15 members, including the sponsoring body managers, the principal, clergymen, independent professionals, alumni members, teacher representatives and parent representatives in order to collect various opinions from stakeholders and people with different expertise and experience in sustainable school development.

School Green Policy:
The school focuses on environmental education. The school sets up a school garden and introduces various environmental initiatives to enhance students' environmental awareness.

School's Major Concerns:
The school guides students to establish meaningful life goals with love and patience, and helps them develop simple characters, good musical sentiments, learn a wealth of knowledge, and exercise independent thinking and analytical skills, so as to develop their potential to the fullest in the future. The school also cultivate students to become good citizens with a sense of purpose who are willing to serve the public and give back to the society.

Learning and Teaching Plan

Learning & Teaching Strategies:
Students have reading time every day before the morning assembly. Class teacher period is scheduled in the morning before the start of every school day. A wide range of after-school activities are organised for students. Students finish school at 2 p.m. every Wednesday and Friday, which provides them with more time to pursue individual interests. (For further details, please refer to the school website.)

Development of Major Renewed Emphases of the Primary Education Curriculum:
1. Life Education and Financial Literacy Education
2. Diversified Assessment Models in Physical Education
3. Cross-curricular Life-wide Learning and Thematic Outdoor Learning

Development of Generic Skills:
Develop students' generic skills through teaching and learning. Develop students' self-directed learning skills and thinking strategies, and enhance students' ability to have a smooth transition from KS2 to KS3.

Cultivation of Proper Values, Attitudes and Behaviours:
We place emphasis on fostering students' good habits and active learning. Through the VASE Reward Scheme and life-oriented themes, students are encouraged to strive for excellence and achieve holistic development. At the same time, we focus on biblical truth and character building. Through film education and drama education, we cultivate in students an attitude of gratitude, appreciation, positivity, and optimism. The school has received the Outstanding Moral Education Award (5th Edition).

Student Support

Whole School Approach to Catering for Learner Diversity:
The school caters for student diversity through intervention and enrichment programmes in different subjects. Teams have been established to support individuals. High quality and challenging programmes are offered to gifted children, for example, talks, workshops, online learning, study tours and competitions. We also have the 'Little Dolphins Leaping Scheme', which caters to the diverse learning needs of different students.

Whole School Approach to Integrated Education:
The school implements a whole school approach to support students with different learning needs. A variety of school-based support services are provided, such as early identification and intervention schemes, and multi-support programmes.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising activities to create an inclusive learning environment in the school; hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students; and our school uses Putonghua to teach Chinese in all classes / groups at certain levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc.

Curriculum Tailoring and Adaptation:
The curriculum of each subject is designed and tailored according to the students' needs.

Home-School Co-operation and School Ethos

Home-School Co-operation:
1. Parent seminars are held regularly to help parents deal with students' needs at different stages.
2. Committee members of PTA and parents always show their support to the school by volunteering in different school events. This can enhance the cooperation between the school and parents.

School Ethos:
Following the mission of The Hong Kong Council of the Church of Christ in China, the school offers students opportunities to know about "Christian Justice and Love". The school has implemented the school-based counselling scheme and made good use of parental and communal resources to empower students so that they can face challenges in life and to contribute to the society.

Future Development

School Development Plan:
1. Explore global knowledge, learn the essence of Chinese culture, and apply ancient and modern wisdom.
2. Emulate the virtues of Christ, live out one's true self, and bear witness to faith, hope, love, and goodness.

Teacher Professional Training & Development:
1. Collaborate with university experts on curriculum research; conduct subject articulation exchanges with secondary schools and kindergartens.
2. All teachers have received training in Positive Psychology, Neuro-Linguistic Programming (NLP), and Mental Health First Aid.

Others

1. The school has been honoured as one of the Greater Bay Area Top 10 STEAM Outstanding Schools, a Hong Kong Science Subject Leading School, the Peking University Shenzhen Chip Laboratory Hong Kong Education Training Base, and the Fudan University Robotics and Autonomous Unmanned Systems Laboratory Curriculum Training Base.
2. The school has a strong music culture. It has won the Hong Kong Schools Music Festival Primary School Senior Choir Grand Champion for three consecutive years. The school also travelled to Vienna and participated in the International Youth Music Festival in Slovakia, winning the Orchestra Champion and Gold Award, the Choir Champion and Gold Award, and defeating 11 countries to win the overall Grand Champion.