



聖方濟各英文小學

St. Francis of Assisi's English Primary School

58 Shek Kip Mei Street, Sham Shui Po, Kowloon

27797654

27769710



enquiry@sfaeps.edu.hk



https://www.sfaeps.edu.hk

Not applicable

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Ting Tak Ching Teresa	Ms. Tam Ka Ming	Not Applicable	Private Whole Day	Co-ed	Catholicism
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					Not Applicable
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Catholic Diocese of Hong Kong	Dominus Meus Deus Meus	1955	Chinese & English	School Bus; Nanny van	About 2000 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
-			Yes		Yes
4Rs Mental Health Charter	-	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
\$58,500 (in 10 instalments)	-	\$20	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	1	1	School Studio
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Gifted Education Resource Centre, Visual Art Room, ITLC, Music Room, Conference Room and Student Guidance Room.				Gifted Educational Resource Centre.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment				-	Total number of teachers in the school		47
Qualifications and professional training (%)				Years of Experience (%)			
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
87%	100%	57%	100%	36%	38%	26%	

Class Structure

Class Structure		P1	P2	P3	P4	P5	P6	Total	
2025/2026 school year		No. of classes	5	5	4	4	3	3	24
2026/2027 school year		No. of classes	5	5	4	4	4	3	25
Mode of teaching at different levels	Teaching Chinese Subject in Putonghua. English, Humanities and Science are taught in English. P.3 - P.6 students need to study Japanese or French.								
Remarks	-								

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	3	Replace tests and examinations with diversified assessments in the first term of P1	No
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					No
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					No
Diversified Assessment for Learning	Students' Self-assessment, Peer Assessment, Teachers' Assessment. All the assessments are based on the gifted education elements: creativity, higher order thinking and personal and social competence.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					No
Streaming arrangement	Normal Distribution.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	10	30 mins	7:50 AM	2:50 PM	12:45 PM - 1:45 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	'Growth Education' is designed for teaching students the importance of school healthy life and communicative skills. Besides, regular morning sharing sessions and talks are set up for teaching students how to live healthily.		The lessons are taught in a cycle system: six days in one cycle. The duration of extra-curricular activities is about one hour. In addition, students can join some activities after school or on Saturdays.		

The extra-curricular activities are multi-dimensional, including gifted education pull-out programmes, choir, Art & craft and various kinds of sports activities.

School Mission

St. Francis of Assisi's English Primary School aims to effectively cultivate the talent and capacity in each of its students founded on Catholic education principles. We strive to:

- Adhere to the principle of Catholic education with the six learning areas (Spiritual, Moral, Intellectual, Physical, Social, Aesthetic) for the holistic development of our students.
- Nurture essential competencies and proactive learning attitude among our students.
- Provide students with a diverse and progressive school-based curriculum.
- Cultivate an effective, appreciative and respectful environment for learning and teaching.
- Sustain a collaborative culture based on love, care, mutual respect, fairness and understanding among teachers.
- Maintain strong partnerships with parents and alumni based on mutual trust and open communication.

School Characteristics

School Management

School Management Organisation:

The Catholic Education Office and the Procurator are responsible to supervise our School. The School Management Committee are the chief persons to manage the School affairs. The Principal, the Vice-Principal and Senior Teachers are responsible for School administrative work.

Incorporated Management Committee / School Management Committee / Management Committee:

There are 8 members in School Management Committee, including Principal, Supervisor and 6 Managers.

School Green Policy:

Our school aims at building a green school and fostering sustainable development as a whole.

School's Major Concerns:

- To build and develop strong and respectable character in our students grounded on the five Core Values of Catholic Education; Service Leadership Education; and Gifted Education;
- To maximize students' involvement in being beneficiaries of a holistic curriculum characterised by the principles of Blended learning and Affective Education;
- To continue the strengthening and refining of students' presentation skills by cultivating a strong English and Putonghua environment.

Learning and Teaching Plan

Learning & Teaching Strategies:

Our school adopts a cycle system in the lessons. Students' learning aspects are various. The most important areas are their cognition, skill and attitude.

Development of Major Renewed Emphases of the Primary Education Curriculum:

We uphold the Five Core Catholic Education Values of Truth, Justice, Love, Life, and Family, in line with the values education promoted by the Education Bureau, and pass them on to young people and prepare them properly for their life and future responsibilities.

We strive to inculcate moral values in our students, making them responsible citizens through our value-infused curriculum and activities.

We aim to broaden students' different learning experiences and promote whole-person development. Through embedding a wide range of cross-curricular learning and projects into our curriculum and established a reading culture in our school, we created an innovative learning culture that encourage and allows students to explore, create and to enhance their higher-order thinking skills.

Development of Generic Skills:

Our school aims at providing an all-rounded education for our students. Students therefore will obtain much knowledge in various aspects in learning, including the abilities of communication, presentation and speaking.

Cultivation of Proper Values, Attitudes and Behaviours:

Base on five core Values of Catholic Education; Service Leadership Education

Student Support

Whole School Approach to Catering for Learner Diversity:

Our school has implemented gifted education for many years. Pull-out programmes, whole-class programme and curriculum compacting are used in the gifted education.

Whole School Approach to Integrated Education:

-

Curriculum Tailoring and Adaptation:

-

Home-School Co-operation and School Ethos

Home-School Co-operation:

Our School Parent-Teacher Association is responsible for the co-operation among teachers and parents. The Association will conduct various activities every year to promote the communication of teachers and parents. Moreover, many groups are established in the Association, such as Academic Committee, Public Relation Committee and Student Affair Committee, to work with teachers so as to promote school affairs.

School Ethos:

- Provide a learning environment to nurture students' virtue based on the VMV of our school.
- Promote the value of "Love, Life, Family, Truth and Justice". Create a caring, loving, appreciating and harmonious environment.
- Provide a love and care environment and develop students' presentation skills.
- Provide diverse health services and welfare.
- Organize OLE (other learning experiences) and Parents' Forums. Publish COLOURS and school-related publications that provide opportunities for students to present their work.
- Provide a safe and suitable learning environment.
- Nurture students' awareness to personal health and environmentally-friendly ideals, and foster a healthy and green school culture.
- Develop a generation of youths which live by the principles of the Catholic A+ Value Education and the school's five core principle.

Future Development

School Development Plan:

Gifted Education and Information Technology Education are the two main aspects in our School's development. Curriculum reform, extra-curricular activities and reading scheme are all based on the above two areas in order to achieve quality education as the ultimate goal.

Teacher Professional Training & Development:

Our school provides teaching staff with various opportunities of training, such as Teacher Development Day, workshops and seminars. Our School also encourages them to take part in training courses organized by EDB, universities and institutes.

Others

- Scholarship available.
- Students join a lot of inter-school competitions and won a lot of awards. (For details, please refer to the school website.
- P.3 to P.6 students can join some educational tours.