



香港仔聖伯多祿天主教小學 Aberdeen St. Peter's Catholic Primary School

Shek Pai Wan Estate, Hong Kong

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Rev. Ng Kwok Po	Ms. Hou Lai Shan	Established	Aided Whole Day	Co-ed	Catholicism
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Catholic Diocese of Hong Kong	To Love God and Mankind; To Seek Virtue and Knowledge	1958	Chinese	School Bus	About 5300 Sq. M
Feeder Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
St. Peter's Secondary School			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$50	To optimize the learning environment and facilities and provide quality education services, \$350 is charged per year.	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	3	1	1	Smart Green House, Learning Garden, PTA Centre.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Religious Room, Visual Art Room, English Room, Computer Room, Music Room, Dancing Room, Sensory Room, Flexible Learning Room, Campus TV, etc.				Ramp, Accessible lift, Accessible toilet, Braille and tactile floor plan and Tactile guide path plan.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment				52	Total number of teachers in the school		50
Qualifications and professional training (%)				Years of Experience (%)			
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
100%	98%	35%	80%	6%	12%	82%	

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	4	4	4	5	5	5	27
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	2	4	4	4	5	5	24
Mode of teaching at different levels	Through e-learning, online learning and group learning, students are able to learn interactively. We use Putonghua as the medium of instruction for teaching Chinese language in part of the Primary 2-6 classes. There are also intensive remedial groups for students with special educational needs.							
Remarks								

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
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Diversified Assessment for Learning	Both Summative Assessments and Formative Assessments are used to assess students' performance. Diversified modes of assessment are adopted, such as performance assessment, pen-and-paper assessment, classroom observation, project learning, experiment, dictations and assignments, etc.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	Streaming is applied to students from P.5, 6 according to their academic performances. P.1-4 students are evenly distributed in each class. We use Putonghua as the medium of instruction for teaching Chinese language in part of the P.2-6 classes.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:15 AM	3:30 PM	12:00 PM - 12:50 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	1. To enhance awareness of healthy lifestyle in students, the school has participated in "Joyful Fruit Month" and "School Physical Fitness Award Scheme". We have developed a school-based healthy eating policy already. 2. Students do exercises during morning assembly every Tuesday.		Assembly is held every morning, a variety of lunchtime activities are provided, multiple intelligence activities are provided on the ninth lesson on Fridays.		

Our school provides a diverse range of learning activities for students. Our Service Teams comprise the Little Pioneers of Christ, Prefects, Flag-raising Team, Scouts, Girl Guides, Community Youth Club (CYC), English and Putonghua Ambassadors, Rotary Club, Reading Ambassadors, Caring Ambassadors. We also offer various training in sports and arts, including ball games, track and field, Chinese Dance, Chinese Drum, rope skipping, sport stacking, Orchestra, and Choir. On top of that we have activities that focus on building up students' talents, such as Mathematical Olympiad, English Drama, and STEAM.

School Mission

Based on the spirit of the gospel of Christ, and the virtues and spirit of our patron saint of St. Peter, our school cultivates students' good morals and citizenship, independent thinking and ability to distinguish right from wrong, diligently practice the school motto of "To love God and Mankind; To Seek Virtue and Knowledge", and care for our society and love our own country, give back to the society and the community.

School Characteristics

School Management
School Management Organisation: Under the Incorporated Management Committee, the school Supervisor, Principal, Vice-Principal and various subject groups co-ordinate the school management, and plan, coordinate and supervise the management and organization of the school, learning and teaching, school ethos, student support and student performance.
Incorporated Management Committee / School Management Committee / Management Committee: The school has an Incorporated Management Committee, which includes school sponsoring bodies managers, teachers, parents and alumni representatives. School management teacher consultation meetings are held regularly.
School Green Policy: The school has established an environmental policy including environmental management and environmental education.
School's Major Concerns: 1. To enhance students' generic skills by aligning with the development of the school-based curriculum. 2. To assist students in setting aspirations and fostering good learning habits through implementing the ""The Stars of ASPCPS"" Talent Educational Program.
Learning and Teaching Plan
Learning & Teaching Strategies: 1. Language Education through: Undergoing the READ and WRITE Project; Implementing Drama Education; Fostering a Language-rich Environment, Teaching Chinese using Putonghua, students' ability to use different languages can be enhanced. 2. Training of High-Order Thinking and Self-directed learning through: ""The Stars of ASPCPS"" Educational Program; School-based E-platform to accelerate Adaptive Learning; Coding Education; STREAM Curriculum; and Math Olympiad. 3. Inquiry Learning: Students explore knowledge through reading, project learning, observing, experimenting, etc. 4. Creative Education: Implement creative teaching methods into learning activities to enable students to develop their creativity. 5. Thematic Learning: Enrich students' learning experiences and enhance their generic skills through various activities. 6. Health Education: To enhance students' physical, mental, and spiritual well-being through health education program and activities.
Development of Major Renewed Emphases of the Primary Education Curriculum: 1. National Security Education: Through multiple learning activities, students can understand China and its culture, and cultivate National Identity. 2. Strengthening care for the diversity of students: In addition to helping students acquire knowledge through e-learning, establishing the talent pool, a mix of activities, etc. It creates space for students to realize their potential. 3. Make good use of learning time to create space and promote whole-person development: Optimize curriculum, assessment, homework and all-round learning so that students can enjoy a broader learning space and develop their potential. 4. Strengthening STREAM education and cultivating students' media and digital literacy: Develop logical and innovative thinking, and use information and information technology ethically. 5. Promoting lifelong learning: Enhance cross-curricular learning and reading, cultivate students' international perspective and self-learning ability.
Development of Generic Skills: Developing students' generic skills through making good use of the lesson time and learning time in different learning areas, life-wide learning and hidden curriculum. Teachers also use variety of teaching strategies to cater learning diversity and develop students' Creativity, Collaboration, Communication and Critical Thinking skills. Students' Problem Solving, Self-management, Mathematical and IT skills can also be developed through Digital Education and Coding Education.
Cultivation of Proper Values, Attitudes and Behaviours: We have incorporated ways to foster and develop in our students, attributes such as gratitude, positivity and toughness. This is done through our School-based Curriculum, Catholic Cultivation, Moral and Civic Education, National Security Education, School-based Support Services and Home-School Co-operations. All of these help students learn to be grateful, reflective and law-abiding, and maintain a positive and optimistic attitude towards life in order to face the opportunities and challenges life brings and grow bravely!
Student Support
Whole School Approach to Catering for Learner Diversity: 1. Promote small-class teaching. Cooperative learning or collaborative teaching are used in teaching and learning. 2. Make good use of information technology to integrate teaching activities, enhance classroom interaction and learning interest. 3. Implement Study Plan to provide tutorial lessons in Chinese and English.
Whole School Approach to Integrated Education: The school employs teachers and teaching assistants to adopt the whole school approach in order to achieve an inclusive school campus. Training is provided to cater for students with special needs, such as training in "execution skills", "social skills", and "literacy and writing skills". Our School-based educational psychologist provides assessment services and professional advice to assist in the early identification and support of students with special educational needs. School-based speech therapist provides speech assessment and therapy training to improve students' verbal communication and expression skills.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students.
Curriculum Tailoring and Adaptation: 1. School-based bridging course for primary one. 2. Accommodation is given to students with regards to homework, curriculum and exams for students who have special learning needs.
Home-School Co-operation and School Ethos
Home-School Co-operation: The PTA has close ties with parents and the school. Many diversified activities such as parent classes, workshops, forums and festival parties are arranged to promote home-school connections. Fostering the culture of mutual learning among parents through "A+ Parent Education Reward Program". The Parent Volunteer Team assists in promoting reading, lunchtime activities, school events and serving the community.
School Ethos: Based on the five core values of Catholic schools, our school provides school-based whole-person education curriculum, life planning education programmes and diversified activities for students to learn the virtues and spirit of our Patron Saint "St. Peter", and establish a positive attitude towards life. Moreover, our school helps students practice strategies to achieve their goals thereby helping them to develop their personal potential.
Future Development
School Development Plan: 1. Develop systematic collaboration among functional groups and subjects to enhance students' generic skills. 2. Develop a school-based talents and professional education program to nurture students' positive values and habits.
Teacher Professional Training & Development: 1. Teachers attend professional development activities actively to fulfill the training requirement of EDB. 2. To promote professional reflection and teaching effectiveness through collaborative lesson planning, peer observation, teaching and resources sharing. 3. To develop the abilities of designing school-based curriculum and diversified teaching strategies by joining various school-based supporting programs continuously.
Others
Our school annually awards the ""FAITH IN HIM"" and ""Light of St. Peter"" Scholarships to students with exceptional achievements. Our students actively engage in diverse activities to unleash their potential, consistently earning prestigious accolades across various fields. Notable recent achievements include the 11th consecutive championship in the HK Island West District Inter-School Girls' Volleyball Competition, 1st Runner-up in the 16th All Hong Kong Inter-Area Primary Schools Volleyball Competition, and 2nd Runner-up in the 2025-26 HK Island West District Inter-School Boys' Volleyball Competition. Our students secured 2nd Runner-up in Chinese Choral Speaking at the 76th Hong Kong Schools Speech Festival, 2nd Runner-up in "China's Famous Landmarks – Virtual Reality Design" Competition, the Honours Award in Chinese Dance at the 62nd Schools Dance Festival, and the Champion in Live Creative Writing Competition.