



聖保羅男女中學附屬小學

St. Paul's Co-educational College Primary School

11 Nam Fung Path, Wong Chuk Hang, Hong Kong

25261882

25262133

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http://www.spccps.edu.hk

Not applicable

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Dr. Lee Chien	Ms. Cheung Wai Shun Katherine	Not Applicable	DSS Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					Not Applicable
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Council of St. Paul's Co-educational College	Faith, Hope and Love	1915	Chinese	Nanny van	About 16000 Sq. M
Through-train Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
St. Paul's Co-educational College					
			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
\$85,700 (P.1 to P.3)	-	\$100	-	School Fee: \$82,200 (P.4), \$77,300 (P.5-P.6)

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	2	1	1	Mini Farm, Butterfly Garden, whole-school WiFi coverage.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Hall, Swimming Pool, Canteen, Laboratory, Fencing Room, Dancing Room, Innotech Room, Visual Arts Rooms, Music Rooms, Chapel, Table Tennis Room, Multi-purpose Hall, Campus TV Room and STEM room.				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment			-	Total number of teachers in the school		100
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	51%	51%	37%	19%	44%

Class Structure

	P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	5	5	5	5	5	30
2026/2027 school year (Based on the approval of EDB in 2026)	No. of classes	5	5	5	5	5	30
Mode of teaching at different levels	Activity-based Learning and Teaching.						
Remarks							

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
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Diversified Assessment for Learning	Formative and Summative Assessments.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	Mixed ability classes from P.1 to P.6.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	30 mins	8:00 AM	3:00 PM	12:10 PM - 1:00 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	Morning Exercise, Friday Sports Day, Healthy School Programme.		There is a full-time nurse to look after students' medical needs and promote health education in the school.		

Life-wide Learning

A great variety of school teams, extra-curricular activities, Primary Four Greater Bay Area Exchange Activities, Primary Five Outward Bound, Primary Six Graduation Camp, overseas competitions and exchange programmes, inquiry-based activities of MASTER Integrated Programme (P.1-P.5), Global Education (P.6) and subject-related visits.

School Mission

St. Paul's Co-educational College Primary School is affiliated with Hong Kong Sheng Kung Hui. We emphasize academic excellence and aim to instill in our students the attitudes, skills and moral value system that a person needs to succeed in life.

School Characteristics

School Management

School Management Organisation:

St. Paul's Co-educational College Primary School is under the management of the Council of St. Paul's Co-educational College.

Incorporated Management Committee / School Management Committee / Management Committee:

The College Council is composed of a group of renowned and dedicated people. Members include: Chairman Dr. Moses Cheng, Supervisor Dr. Chien Lee, Hon Treasurer Mr Stephen Yiu and Hon Secretary Ms Michelle Chow.

School Green Policy:

When designing our new school campus and curriculum, environmental education was an important consideration. As a green school, we organize thematic planting activities and butterfly conservation programmes for students. They learn to care about the environment.

School's Major Concerns:

1. Showcase personal strengths, respect and appreciate others, and foster positive connections.
2. Leverage technology, optimise learning time and resources, and enhance self-management.

Learning and Teaching Plan

Learning & Teaching Strategies:

Our school is committed to developing our students' multilingual abilities and providing a rich and diverse language learning environment, making use of Information Technology to broaden students' knowledge, as well as their ability to apply and explore what they have learnt. Elements of multiple intelligence and STEAM are also integrated in our curriculum allowing our students to develop an interest in research in order to reach their greatest potential.

Development of Major Renewed Emphases of the Primary Education Curriculum:

School-based Values Education, MASTER Integrated Program, Global Education, Extensive Reading Scheme, Reading across the Curriculum, e-Learning, Blended Learning and Environmental Education.

Development of Generic Skills:

Drama Education, Science Biweekly / Science Exploration Month, Cross-curriculum Learning and Self-directed Learning.

Cultivation of Proper Values, Attitudes and Behaviours:

Live a life of St. Paul's student attributes.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. To promptly identify the needs of students with special educational needs (SEN), assess and intervene accordingly.
2. To apply the Three-Tier Intervention Model by assigning subject teachers to each level.
3. To set up special examination arrangements in accordance with the needs of students with SEN.
4. To provide additional support like the services from school-based educational psychologist and clinical psychologist.
5. To provide gifted programme, Chinese, English and Mathematics tutorial class, early intervention programme, enrichment programme, parent-child reading programme and student support activities for students in need.
6. Pre-Primary One English Bridging Programme.

Whole School Approach to Integrated Education:

The School deploys the Whole School Approach to Integrated Education in order to formulate the school policies, measures and practicable strategies to support students with special educational needs (SEN) and the academic low achievers. These measures are to provide mental health and educational support and services to cater for diverse learning needs and students with SEN.

Curriculum Tailoring and Adaptation:

School based Chinese, English and Mathematics curriculum. Drama education, science and humanities curriculum for Primary 6 students. Music Enhancement curriculum for Primary 3 and Primary 6 students.

Home-School Co-operation and School Ethos

Home-School Co-operation:

The School highly values home-school cooperation. By providing parents education programmes featuring the SPCC virtues, parents are equipped with the knowledge and skills to nurture their children in a supportive home environment. The well-established Parents and Teachers Association (PTA) works diligently to strengthen the co-operation and communication between the School and parents. Dedicated members take an active role in collaborating with the School to organise educational visits, special activities and parenting seminars.

School Ethos:

Fostering values of our school's motto, "Faith, Hope, and Love", we strive to instill positive values and altruistic attitudes in our students. By strengthening our school-based value education and providing them with a supportive, invigorating and healthy learning environment, we are committed to nurturing our students into future leaders who incessantly strive for excellence.

Future Development

School Development Plan:

1. Deepen values education, balance the body and the mind, and live life with love.
2. Practice self-directed learning and have the courage to explore and innovate.

Teacher Professional Training & Development:

To promote professional growth and further professional status, teachers participate in a variety of activities at the following three levels:

School level: whole school professional development programmes, local and overseas learning programmes;

Subject Panel level: subject-based professional development programmes, collaborative lesson preparation and observation, and/or lesson study;

Personal level: continuing education courses, school exchange programmes and sharing activities on school-based Moodle platform.

Fee Remission

Our school offers full school fee remission 20%, 40%, 60% and 80% fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission.

- Newly admitted students could apply for the school fee remission before 4 month(s) of commencement of the new school year. Application results will be announced within 2 month(s) after submission of applications.

- Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

Others

The school introduces the Kindergarten Nomination Scheme for underprivileged children of good conduct and outstanding academic performance, ensuring no eligible students be deprived of quality education due to financial hardship. Both scholarships and bursaries are available to students. The bursaries help cover the expenses on textbooks, school meals, school uniform and school bus for needy students. Subsidies are also provided for extra-curricular and overseas exchange activities.