東華三院王余家潔紀念小學
TWGHs Wong Yee Jar Jat Memorial Primary School
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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Lee Kwong Yee Jason Joseph	Ms. Cheng Man Han Emily	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%

Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Tung Wah Group of Hospitals	Diligence, Frugality, Loyalty, Trustworthiness	1996	Chinese	Nanny van	About 11130 Sq. M

Through-train / Feeder / Nominated Secondary School	Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)
-	Yes	Yes

4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	-	$450	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	3	1	1	Lecture Theatre, Field Garden, Student Activity Room, PTA Room, All-weather Running Track, Chinese Cultural Room.

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
English Kingdom, Gymnasium, Dance Room, Maker Space, Coding Space, Inno Space, Leung Mei King Science Laboratory, Health Education Resource Room	Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	55	Total number of teachers in the school	58

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	98%	39%	79%	13%	15%	72%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	5	5	5	5	5	5	30
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	5	5	5	5	5	5	30

Mode of teaching at different levels	Small-class Teaching
Remarks	-

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		

Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies	Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders	Yes
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Diversified Assessment for Learning	1. Formative assessment: various learning activities, probing tasks, Chinese dictation, English dictation, quiz, teacher observations, student self-assessment and peer assessment. 2. Summative assessment: 3 examinations.
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays	Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance	Yes
Streaming arrangement	Streaming according to academic results, there are two classes of high-ability students from Primary 4 to Primary 6.

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:00 AM	3:15 PM	1:00 PM - 1:50 PM

Lunch arrangement	Healthy school life	Remarks
Provided by designated supplier and arranged by parents.	Nutritious meals designed by dietitians are provided to students by the lunch box supplier. Fruit is provided 3 times a week. Besides, our school attained the accreditation of EatSmart School, the highest honour in the "EatSmart School Accreditation Scheme".	Monthly reports on bacteriological tests are provided by the lunch box supplier. Contingency plans on food manufacturing and delivery process are set by the school and the lunch supplier.

Life-wide Learning

Chinese Cultural Day, English Day, Field trips, STEAM Day, Cross-curricular STEM Projects, English Drama, Gifted Education Online Learning Course, Debate Team, Smart Kids, Robots Designing Course, Concert Band, Percussion Band, Cubs, Fencing, Latin Dance, Swimming Team, Uniform team, Martial arts, Track and Field Team and various sports teams.

School Mission

It is a mission of the Tung Wah Group of Hospitals to provide all round and multiple educational services for the children and the youth in Hong Kong, in order to educate them and turn them into respectable people who will do their best to serve the society when they grow up.

School Characteristics

School Management

School Management Organisation:
Under the Incorporated Management Committee, there is a school administration committee which is led by the headteacher and consists of the deputy headteachers and all senior teachers. The committee has regular meetings to discuss school policies. Under the school administration committee, there are 17 executive committees. Each committee consists of one senior teacher and some teachers who are to implement the school policies.

Incorporated Management Committee / School Management Committee / Management Committee:
The school set up an Incorporated Management Committee in February 2006. The members include the representatives from the sponsoring body, headteacher, teachers, parents and independent individual. The members participate in the decision-making process of school policies.

School Green Policy:
The school takes part in the Green School Project Scheme to adopt environmental protection policies. Both teachers and students work very hard to make our school's environment greener and more beautiful.

School's Major Concerns:
1. Develop a diversified school-based curriculum to enhance the effectiveness of learning and teaching.
2. Cultivate students' correct values to lead a healthy life. Please refer to school website - http://www.wyjjmps.edu.hk.

Learning and Teaching Plan

Learning & Teaching Strategies:
The school cultivates students' abilities to learn actively and think from multiple perspectives based on diversified learning activities and cooperative learning. Read more, write more and school-based thematic approach are strategies improving students' biliteracy and trilingualism for Chinese and English subjects. All subjects use electronic whiteboards and tablet computers to assist teaching as well as utilise online learning platforms to promote self-directed learning. The school also provides cross-curriculum learning programmes and overseas exchanges to enrich students' learning experience.

Development of Major Renewed Emphases of the Primary Education Curriculum:
1. In line with curriculum development, the school gives priority to the values education. According to the whole-school participation model, students can learn knowledge, emotion, and action in daily life, from which to internalize positive values and develop a good character. 2. Based on weekly flag raising ceremony, learning and activities inside and outside the school, the school lets students recognize the country and Chinese culture, cultivating the concept and enhancing the sense of national identity. 3. The school develops cross-curricular reading, STEAM activity and e-learning to help students master self-learning strategies and develop common skills. Students have more opportunities to go out of the classroom to join activities and service learning through special courses, which increase their life experience, broaden their horizons and develop different potentials.

Development of Generic Skills:
The school cultivates students' communication skill, problem-solving skill, creativity and critical thinking skill based on teaching activities, homework in different subjects.

Cultivation of Proper Values, Attitudes and Behaviours:
Our school promotes positive education, fostering students' healthy lifestyle habits, positive emotions, and attitudes. Through learning activities both inside and outside the classroom, we encourage the holistic development of our students.

Student Support

Whole School Approach to Catering for Learner Diversity:
The school implements gifted development programs, schemes for teaching in small classes, school-based remedial teaching programs and after-school learning and support programs. Provides support and adaptation for students with special educational needs including, homework, dictation and assessment accommodation etc.

Whole School Approach to Integrated Education:
The school sets up a student support team which includes Special Educational Needs Coordinator, a vice-principal, a curriculum leader and a student guidance leader, overall coordinating support for student development. The school also has a school-based educational psychologist, a school-based speech therapist. A student guidance teacher and some student counselors to provide services for parents and students. The school provides professional therapy services as well as diversified special trainings for students with special educational needs. The school holds parents talks and workshops to strengthen parents' education and connections. Arranges teachers and school staff to participate in all kinds of integrated education courses.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at certain levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc.

Curriculum Tailoring and Adaptation:
Transitional support and curriculum tailoring for primary one students, helping them to adapt to the primary school life. Measures for catering for Learner Differences.

Home-School Co-operation and School Ethos

Home-School Co-operation:
PTA takes care of the needs of all parents. It organizes different events to foster the relationships among parents and children. As for parent-child relationship, the school organizes parent-child trip, parent workshops, parent lectures and parent school every year. As for the relationship among parents, the school organizes different interest groups for parents. Parents also contribute their talents in various school events, e.g. Christmas Carnival. Besides, PTA connects the parents and the school by enhancing mutual understanding. Different events are organized for parents and teachers, e.g. Parents' Day and Parent-Child Outdoor Learning Day.

School Ethos:
By using the "My Character Strengths" rewards scheme and fostering a culture of positive verbal recognition, we reinforce students' good behaviour and guide them to become responsible citizens. By engaging students in prefect duties and the 'One Person, One Post' program, we aim to nurture their sense of helpfulness, responsibility, and resilience. "My Action Pledge", short midday broadcasts, weekly meetings, and tailored school moral-education programmes help nurture students' self-discipline and self-regard.

Future Development

School Development Plan:
1. Emphasis on diverse learning experiences: Through the "OLE Camp" period, the school provides students with more opportunities for all-round and cross-curricular learning. The scope of learning covers travel, overseas study, service learning and sustainable development, etc., to broaden students' horizons and develop diverse potential.
2. Teaching and educating: Through the "Spiritual Gas Station" and "Happiness DNA Decoding Station" sessions, the school actively cultivates students' positive thinking, correct values and attitudes with systematic growth courses, moral education and national education courses and activities.
3. Unleash the potential of sports and arts: The school has added a "Dynamic Campus GET SET GO" session to provide students with a variety of activity experiences in the form of "expert classes", encouraging students to try different areas such as music, dance, drama, sports and visual arts.

Teacher Professional Training & Development:
The school introduces various staff development activities by recommending teachers to attend different workshops, seminars and courses. There are staff development days every year and some professionals of the colleges are invited to provide school assistant services in order to promote teachers' teaching and students' learning, so students' talents are fully developed.

Others

Champion (Team Alliance): 2026 VEX IQ Robotics Competition (Kowloon East)
Champion: 2025-2026 Sai Kung District Inter-School Girls' Volleyball Competition
Hong Kong Primary Schools Inter-District Athletics Competition:
Girls' C Grade 100m: Champion, Girls' C Grade Long Jump: Champion, Girls' C Grade 4x100m Relay: 2nd Runner-up, Girls' C Grade Overall: 1st Runner-up
Gold Award: Choir – Hong Kong Inter-School Choral Festival (HKICF) 2026 Competition & Masterclass
Highly Commended Award: Schools Dance Festival
The 2nd Inter-School Martial Arts Competition:
Grade A Jianshu (Sword): Champion
Grade A Nanquan (Southern Fist): 1st Runner-up
The 77th Hong Kong Schools Speech Festival:
P.4–P.6 Boys' English Choral Speaking: 2nd Runner-up