



播道書院 Evangel College

No. 7 Chi Shin Street, Tseung Kwan O, N.T.

23661802

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admission@evangel.edu.hk

https://www.evangel.edu.hk/e_index.php

Not
applicable

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. To Yiu Kwan	Mr. LO WAI SHING VINCENT, M.H.	Not Applicable	DSS Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					Not Applicable
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Evangelical Free Church of China	Proclaim the Truth. Nurture our Youth.	2006	English	School Bus	About 14380 Sq. M
Through-train Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
Evangel College					
			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
\$26,000	-	\$60	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	1	1	1	Rock-climbing wall, abseiling facilities, STEAM Lab, canteen, Media Production Centre, POWNER Path, J-Theatre, Exhibition Centre, EC Lounge, etc.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
22 rooms.				Accessible lift, Accessible toilet and The school sets up the Multi-sensory Learning Centre and Play Room, operated by an educational psychologist, a teaching assistant and social workers, to support primary students with special education needs.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment			-	Total number of teachers in the school		73
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
99%	64%	36%	95%	12%	19%	69%

Class Structure

	P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	5	5	5	5	5	30
2026/2027 school year (Based on the approval of EDB in 2026)	No. of classes	5	5	5	5	5	30
Mode of teaching at different levels	Our school pursues the mission of Academic Attainment MMA. We make every effort to help students raise their motivation, build metacognition & engage in advancing attainment. We implement the Monthly Plus Two Scheme, helping every student to improve for 1 mark per subject per month in both studies and learning attitude - substantiated with diversified daily marks (BT, MAM, test & exam scores, etc.						
Remarks							

Performance Assessment

Number of test(s) per year (P1 only)		0	Number of exam(s) per year (P1 only)		0	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)		0	Number of exam(s) per year (P2 to P6 only)		2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies							Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders							Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders							Yes
Diversified Assessment for Learning	The school conducts 2 exams per year. The school integrates diversified assessment modes with daily teaching and makes use of diversified data (Benchmarking Task Mark, Monthly Attitude Mark, writing level, e-reading scores, test & exam marks, etc.) to monitor students' attainment, progress & predict their performance in public exams.						
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays							Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance							Yes
Streaming arrangement	The school believes all children are gifted. The school conducts class division every two years, assigning students evenly to classes based on their academic performance. It helps reduce the labelling effect as well as provide them with chance to make more new friends.						

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	10	35 mins	8:30 AM	4:00 PM	12:40 PM - 1:50 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	The school pursues the mission of ACTS Whole Person Development and nurtures all into positive children. The school aims at meeting the 5 essential psychological needs of students: relationship, fun, freedom, power and security. Our school is the satellite centre of The Hong Kong Academy for Gifted Education. We believe all children are gifted and should be given equal opportunity.		-Our school was awarded various awards in the Most Happy School Award Scheme, covering the domains of learning, potential releasing and school culture as well as the honor of The Most Harmonious School in Hong Kong (Top 3).		

Life-wide Learning

The school sets up various school teams, clubs and societies, school based uniform groups and service teams. The school also make arrangement for students to attempt well selected extra-curricular activities to widen their scope and exposure. The school implements ACTS (Academic Attainment, Character Development, Talent Development, Spiritual Growth) Program in the afternoon session of the time-table.

School Mission

To provide all-round and quality education based on Biblical truths, establishing proper life values for youth and bringing into play their potentialities so as to attain a balance in their spiritual, moral, intellectual, physical, social and aesthetic developments.

School Characteristics

School Management

School Management Organisation:

To increase the transparency of the school organization, the membership of SMC comprises school managers appointed by SSB, a teacher representative, a parent representative, an independent/community representative, and an alumni representative.

Incorporated Management Committee / School Management Committee / Management Committee:

Evangel College School Management Committee Limited

School Green Policy:

The school building is of energy saving design. The school has made every effort to practise and educate students about the concept of 3Rs - reduce, reuse and recycle.

School's Major Concerns:

1. Implement ACTS Whole-person Development.
2. Implement the Policy of All Children as Gifted, pursuing success for all and no child left behind.
3. Implement Life Value Education, building up and hunting for positive stories of children.
4. Implement the Policy of Device-facilitated Learning & Teaching for facilitating student-centred learning and teaching as well as self-learning.

Learning and Teaching Plan

Learning & Teaching Strategies:

Our school pursues the mission of Academic Attainment MMA. We make every effort to help students raise their motivation, build metacognition & engage in advancing attainment. We implement the Monthly Plus Two Scheme, helping every student to improve for 1 mark per subject per month in both studies and learning attitude - substantiated with diversified daily marks (BT, MAM, test & exam scores, etc.)

Our school implements Device-facilitated Learning & Teaching. Make use of new hardware, software (including AI) to foster student-centred learning & teaching as well as self-learning.

Development of Major Renewed Emphases of the Primary Education Curriculum:

The school implements Life Value Education (LVE) and builds up LVE Campus, teaching students to learn and applies Biblical and Chinese cultural values. Apart from raising flag on every school day and special days, the school conducts Weekly Flag Raising Ceremony in which messages on national education and national security education are shared.

In the afternoon, the school implements the ACTS (academic attainment, character building, talent development and spiritual growth) programs, creating time and space to foster whole person development.

The school sets up platforms to engage and develop students, including LVE Lane, POWNER Path, Share to Learning Square, Sportsmanship Ground, Music in the Air Podium, Visual Arts Gallery, Rock Climbing Wall, Friendship Lane, Filial Piety Lane, Leadership Path, The Way, Reading to Learn Centre, Game Room, Gentleman Path, STEAM Podium, STEAM Farm, U-CAN etc. to provide life wide learning programs to address whole person development and diverse learning needs.

Development of Generic Skills:

The school helps students develop generic skills, making every effort to help students develop – independent thinking, reading, collaboration, communication, self-learning skills and habit. The school will help students acquire the skills of making notes, constructing mind-maps, comparing and contrasting contents, summarizing contents and elaborating ideas.

Cultivation of Proper Values, Attitudes and Behaviours:

The school implements value education based on Biblical and Chinese cultural values and helps students develop the twelve EDB's priority values.

Conduct VESSEL Strategy - teach value quotations, provide learning experience, capture stories, share learning, encourage students and light up others.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. Emphasize the notion of success for all. Implement the Monthly Plus Two Scheme to allow all students to improve by one mark in both Benchmarking Task Mark and Monthly Attitude Mark.
2. Make good use of Monthly Attitude Mark Scheme & Benchmarking Task Mark Scheme. Let students make progress to attain high or full mark at their own pace.
3. Help students develop and apply the 6 habits of Transformative Mindset - growable potential, persistent effort, proper method, mutual support, passion and POWNER (owning learning to release their power) - in learning.

Whole School Approach to Integrated Education:

To develop positive self-esteem of students with special educational needs, our school adopts the multi-disciplinary intervention model, including the cooperative effort by teachers, social workers, educational psychologist and speech therapist, in form of accommodation in instruction and assessment, skills training groups and individual education plans to enhance students' learning effectiveness and social adjustment.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.

Curriculum Tailoring and Adaptation:

Define the core and extended essential learning targets. Implement the measures of formative assessment in daily teaching so as to understand student learning as early as possible; and then challenge students with differentiated learning tasks according to their performance.

Home-School Co-operation and School Ethos

Home-School Co-operation:

The school has set up PTA (a parent representative per grade), Parent Prayer Group and Parent Helper Team.

The school and parents respect and support each other. School works hand in hand with parents to create a positive, harmonious, respectful and fair environment for students to grow and learn.

School Ethos:

The school builds the Chinese cultural and evangelical campus, teaching students to be good neighbors, good learners and servant leaders.

The school also makes every effort to protect students from bullying and other crises as well as engage students to build constructive and harmonious class climate and school ethos.

The school employs a team of social workers to support students in need.

Our school ethos is good and was awarded various awards in the Most Happy School Award Scheme, covering the domains of learning, potential releasing and school culture, Joyful Campus Award, as well as the honor of The Most Harmonious School in Hong Kong (Top 3).

Future Development

School Development Plan:

1. Develop smart campus. Make use of new technology, including AI, to deepen student-centred teaching and learning, self-learning as well as help students develop IT cum data literacy.
2. Make use of data to understand students' progress in learning, provide them with feedback, encourage them to prepare early to pursue excellence.
3. Develop team with professionalism and build professional leadership to sustain and deepen the school development.

Teacher Professional Training & Development:

Set clear direction of development. Promote school-based strategies. Build the culture of professional sharing. Share good practices. Instruct teachers new to the school.

Develops the capacity of the middle and senior management team to lead and supervise the school development.

Fee Remission

Our school offers full school fee remission, 3/4 or 1/2 school fee remission subsidy for Life-wide Learning Activities, lunch subsidy, school uniform assistance and school textbook assistance.. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission. In case of emergent familial financial crisis, the family may submit the application immediately.

- Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

Others

1. Attain outstanding performance in external competitions related to music, sports, visual arts, personal development, community services and academic areas.

2. The school is the Satellite Centre of Hong Kong Academy for Gifted Education.

3. The school connects formally with many schools in Hangzhou and Shenzhen in the mainland to form sister schools to foster active cultural exchange between the students in Hong Kong and the Mainland.