



將軍澳循道衛理小學
Tseung Kwan O Methodist Primary School

15 Tong Chun Street, Tseung Kwan O, N.T.

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Lai Yuen Man Crystal	Mr. Lam Tak Yuk Eddie	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Methodist Church HK	Follow Jesus to enjoy the fruitful life. Love one another as like Jesus Christ.	2004	Chinese	School Bus	About 12030 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Pledged School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$20	\$450	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
36	3	1	1	3 covered playgrounds.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
15 special rooms (Theatre, English Wonderland, 2 Music rooms, Art and craft room, Library, Multi-purpose rooms, Dancing room, STREAM Room, Computer-assisted learning rooms)				Accessible lift, Accessible toilet, Tactile guide path and Accessible public information / service counter.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment			66	Total number of teachers in the school		72
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	39%	80%	27%	34%	39%

Class Structure

	P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	6	6	6	6	6	36
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	6	6	6	6	6	36
Mode of teaching at different levels	P.1-P.6: small class teaching, P.4-P.6: BYOD eLearning.						
Remarks							

Performance Assessment

Number of test(s) per year (P1 only)		0	Number of exam(s) per year (P1 only)		1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)		1	Number of exam(s) per year (P2 to P6 only)		2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies							Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders							Yes
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Diversified Assessment for Learning	We have introduced both diversified and formative assessment in our school. We also give immediate feedback to improve students' learning. We hope to assess students' ability in different aspects and reduce the pressure they are under.						
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays							Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance							Yes
Streaming arrangement	We have enrichment and remedial measures to help the students with different learning abilities.						

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:00 AM	3:15 PM	12:50 PM - 1:50 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	1. To develop a habit of exercising, we are one of the participating schools of "SportACT Award Scheme" and "School Physical Fitness Award Scheme". 2. We also organize Parent-Child Round-Campus Runs to bring sports into the family. 3. We have a "Lunch Quality Group" to guarantee the nutrition of lunch.		1. We have new arrangements of the timetable from 2016/17 school year. Our slogan is "focused in the morning and happy in the afternoon". Hoping the students have a Joyful childhood. 2. We have "Teachers Professional Learning" on Friday. School ends at 14:15.		

Life-wide Learning

1. We provide diverse activities, such as "OLE" (Other Learning Experiences), "Joyful Friday" (a whole-school afternoon activity on Fridays), talent groups and extra-curricular activities for students to develop their potential and widen their horizons.
2. We organize visits, performances and competitions for students to strengthen their self-confidence, sense of consideration, co-operation and achievement.

School Mission

To develop holistic education based on Christian spirit; and to nourish abundant life through evangelism.

School Characteristics

School Management

School Management Organisation:

Principal establishes an Administrative Council to manage school-wide affairs. Under this council, the Administration and Resource Management Committee, the Curriculum Coordination Committee, and the Life Development Coordination Committee are formed to oversee school resources, curriculum and instruction, and student cultivation respectively.

Incorporated Management Committee / School Management Committee / Management Committee:

There are 5 groups within the school management committee, including school-based management, human resources, Tender Approving Committee, new candidate assessment and headmaster's appraisal.

School Green Policy:

We implement the school green policy by circulating the school circulars through intranet, emails and WhatsApp.

School's Major Concerns:

1. Embracing Change, Fostering Togetherness: Building a Sustainable Ecosystem for Future Learning.
2. Fostering Values and Whole-Person Development to Achieve My Best Self.

Learning and Teaching Plan

Learning & Teaching Strategies:

We hope our students would love to learn and think creativity. We hope our students would enjoy the lessons by diversity teaching strategies. Students should also be well-equipped with self learning skills. On the other hand, we integrate different thinking skills in every subject so that our students are able to think creativity and critically towards social affairs.

Development of Major Renewed Emphases of the Primary Education Curriculum:

Strengthening values education (including life education, national education and national security education); making good use of learning time and creating space to promote a balanced physical and mental development; enriching life-wide learning experiences and promoting whole-person development; better catering for learner diversity; reinforcing, STREAM education, and nurturing students' media and information literacy; strengthening cross-curricular learning and reading across the curriculum for developing lifelong learning capabilities; and enhancing assessment literacy for promoting learning and teaching effectiveness.)

Development of Generic Skills:

We promote project learning among different subjects to enhance communicative, co-operative, creative and critical thinking skills of our students.

Cultivation of Proper Values, Attitudes and Behaviours:

Love Jesus, Love Others, Love Yourself, Love to learn, Unlimited creativity, Full of energy

Student Support

Whole School Approach to Catering for Learner Diversity:

1. Gifted and elite students training series: Students' Union, student leadership training programme, Cantonese, English and Putonghua choral speaking, English elites, Maths elites, the school orchestra and percussion team, etc.
2. Empowering Primary 1 Students: Our English Gifted Program inspires learners to continuously explore, learn, and unlock their full potential.
3. Chinese, English, and Mathematics enrichment classes are available for Primary 4 to Primary 6 students. These classes enable students to develop their strengths and serve as subject leaders, organizing events such as the school's Chinese Drama Festival, Got Talent, and inter-class mathematics competitions.

Whole School Approach to Integrated Education:

We set up the Student Support Team, the Special Educational Needs Coordinators (SENCO) is responsible for the team and coordinate the three-tier support mode for the students with SEN. We have also implemented the Whole school approach in integrated education.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.

Curriculum Tailoring and Adaptation:

Extended Chinese, English and Math curriculum designed for P.4-P.6 Elite students.

Home-School Co-operation and School Ethos

Home-School Co-operation:

We emphasize school-parent cooperation. Besides Parent-Teacher Association, the Parent Voluntary Team encourages parents' participation at school. We also promote parent education by organizing "Parent School".

For example, we have the Library Parent Volunteer Team, the JOYFUL FRIDAY Parent Volunteer Team, and the Professional Photography Parent Volunteer Team.

School Ethos:

We work with the school's religious team and help to strengthen our students' self-esteem and confidence in their lives. We aim to promote a culture of love and care and all the form teachers create a harmonic atmosphere in their classes, in order to increase students' sense of belonging in the school. We introduce school-based Life Education to instill good virtues in students and help them set up positive values in their life.

Future Development

School Development Plan:

2025-2028

1. Cater for diversity in learning.
2. Enhance physical and mental well-being.

Teacher Professional Training & Development:

Adopt 'Teacher Development 123' to ensure teaching professionalism and maintain teaching quality.

Others

1. Our school won the "Chief Executive's Award for Teaching Excellence" in the "Personal, Social and Humanities Education Key Learning Area".
2. Our General Studies teachers were invited by EDB School-based Support Services to be the member of "Professional Development Schools (PDS) Scheme".
3. Our school won "The Most Caring Teachers and Staff" of Caring School Award.
4. Our school features a Student Leadership Training Programme and a Student Union, both of which have been established for over a decade.
5. Our students consistently achieve excellence across various domains, including sports (football, tennis, athletics, swimming, and rope skipping), STEM (coding and scientific problem-solving), and the arts (choir, orchestra, percussion band, and painting competitions).