



優才 (楊殷有娣) 書院 G.T. (Ellen Yeung) College

10, Ling Kwong Street, Tseung Kwan O, N.T.

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http://www.gtschool.hk

Not
applicable

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Lee Yu Tai Desmond	Dr. Chan Wai Kit	Not Applicable	DSS Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					Not Applicable
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
G.T. Chi Kit School Limited	Love, Creativity, Task Commitment	1997	Chinese & English	School Bus	About 7000 Sq. M
Through-train Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
G.T. (Ellen Yeung) College					
			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
\$35,310Whole year (Grade 1)	-	\$200	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
34	2	2	2	Yan Garden, Sun Garden, Nature Classroom, Organic Farmland, Vertical Green Wall, Creature Station, Table Tennis Training Area, etc.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Campus TV, Music Room, Enhancement Room, Performance Art Room, Dance Room, Computer Lab, Research and Creativity Room, Science & Creativity Room, Visual Art Room, Science Lab, Library, English Room, etc.				Ramp and Accessible lift.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment			-	Total number of teachers in the school		72
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
93%	100%	52%	41%	23%	18%	59%

Class Structure

	P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	4	4	4	4	4	24
2026/2027 school year (Based on the approval of EDB in 2026)	No. of classes	4	4	4	4	4	24
Mode of teaching at different levels	Our school follows a small class system and offers a grade-skipping program to accommodate individual differences among students. We also provide talent classes, gifted classes, and individual gifted programs to explore and nurture the talents of each student.						
Remarks	Students study at the Mong Kok campus for Grades 1 to 3 and then transition to the Tseung Kwan O campus for Grades 4 to 6. The affiliated secondary school is G.T. (Ellen College) College Secondary Division. Please refer to the school website for more details: www.gtschool.hk						

Performance Assessment

Number of test(s) per year (P1 only)	1	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	1	Number of exam(s) per year (P2 to P6 only)	2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					Yes
Diversified Assessment for Learning	In addition to the regular subjects, the school also generates half-yearly assessment reports for V.A., music, P.E., T.E., S&C, Chinese History, Third Language, and Talent Classes in order to provide quality feedback for students to improve their work and develop their potential. Multiple Intelligence assessments are conducted for both G.1 and G.3 students.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	The principles for student grouping are based on a balanced distribution of student abilities and maintaining a gender ratio.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:00 AM	3:30 PM	12:55 PM - 1:45 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier.	The school has installed a solar power system on campus and has received the Gold Award for Environmental Excellence, Green School Gold Award. We are committed to promoting healthy eating habits, and we prioritize the nutritional value of lunch when selecting catering services. Additionally, we encourage students to participate in sports. Every year, we organize Sports Day and Swimming Gala.		After school, the third language course offers students a variety of choices, including German, French, Spanish, Japanese, and Korean, enabling them to understand diverse cultures and build future advantages. Additionally, the school provides after-school talent programs, gifted programs, and school team training to accommodate the varied learning needs of students and nurture their multifaceted potential.		

Life-wide Learning

Our school organizes a diverse range of activities, including Traditional Chinese Day, The Community Chest Dress Casual Day , Healthy Sports Day, Swimming Gala, Excursion Learning Day, Cultural Immersion Trip Day for Senior Primary Students, Parent-Child Day Trip for Junior Primary Students, and the "GT Got Talent" activity, all designed to enrich students' learning experiences. Additionally, the school arranges mainland and overseas exchange programs to broaden students' international perspectives.

School Mission

The school is dedicated to fostering "Love", "Creativity" and "Diligence" as its core educational principles. Committed to our mission of "nurturing exceptional talents for society," we actively promote gifted education and implement multiple intelligences development.

The school has, over the years, nurtured joyful and excellent students through visionary leadership, an exceptional teaching team, a continuously updated curriculum, and positive life education that aligns with the times.

School Characteristics

School Management

School Management Organisation:

Our governance structure has four domains, namely Management & Organization, Teaching & Learning, Students' Growth, and Talent Development, under which there are twelve administration groups.

Incorporated Management Committee / School Management Committee / Management Committee:

Our board of directors is set up under the amended Education Ordinance. The members include our principal, the representatives from our sponsoring body, our teachers and parents, professionals, social leaders, as well as other individuals.

School Green Policy:

To nurture students to show concern about the environment and protect the environment to love nature and put words into action. They should practice green living, live a simple life, adopt a frugal life attitude and consume more vegetables and less meat.

School's Major Concerns:

1. Enhancing Students' Self-directed Learning Skills through AI and Utilizing AI for Teaching and Learning
2. Expanding Students' International Competence and Cross-cultural Communication Skills to Deepen Global Education
3. Strengthening Students' Physical and Mental Well-being, Cultivating Healthy Lifestyle Habits

Learning and Teaching Plan

Learning & Teaching Strategies:

1. 12-year through-train education system integrating primary and secondary sections.
2. Implementation of multiple Intelligences with a unique five-tier gifted education framework.
3. Emphasis on multilingualism and global perspectives.
4. Foreign and Mandarin teachers as Class Teachers to enhance the language environment.
5. Outstanding teaching team with subject specialization.
6. Caring school environment with a low student-teacher ratio (approximately 1:10).
7. Systematic development of STEAM talents.
8. Diverse learning experiences with specialized teaching materials developed by educational experts.
9. Technology-integrated teaching models that evolve with current trends.

Development of Major Renewed Emphases of the Primary Education Curriculum:

1. Strengthen digital education and cultivate students' media and information literacy.
2. Enhance care for student diversity.
3. Improve assessment literacy to boost teaching and learning effectiveness.
4. Enrich all-around learning experiences to foster whole-person development.
5. Deepen cross-curricular learning and reading to nurture lifelong learning abilities.
6. Optimize school hours to create space for balanced physical and mental growth.
7. Strengthen values education (including life education, citizenship, and national security education).

Development of Generic Skills:

We cultivate children's 21st century skills, including critical thinking, communication, teamwork, creativity, and innovation through various learning activities. For example, the school-based subject 'Science and Creativity' focuses on developing students' creativity and critical thinking. Life education lessons help enhance students' communication, collaboration and self-management skills.

Cultivation of Proper Values, Attitudes and Behaviours:

1. Through life education lessons and moral education morning assemblies, students are taught to combine their observations and thoughts and share them in order to help them establish proper values
2. Activities and competitions aligned with curriculum themes—such as the Backpack Fitness Challenge, Cleanliness Competition, Lunchtime Song, Flag Day, and Father's/Mother's Day assemblies to enable students to "practice" moral character through action.
3. Strengthen service learning by establishing student roles like Prefects, Monitors, Flag Raising Team, Constitution and Basic Law Student Ambassadors, supported by regular training.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. Adopt a school-based 5-tier gifted education curriculum structure.
2. Grade skipping policy for gifted students.
3. Effective Learning Group organises support programs in Chinese, English and Mathematics.
4. Enhancement classes assist the academically low achievers.
5. Promote differentiated instruction for learner diversity.

Whole School Approach to Integrated Education:

Appropriate learning support and encouragement will be given to students who are weaker in academics. A support group is set up in each grade to cater for students' needs. According to students' learning ability and needs, students with special needs will be transferred to our specialist for further assessment (assistance for reading and writing difficulties, as well as intelligence assessments etc). Teachers will then modify the teaching, learning, and assessment to cater to their individual needs.

Curriculum Tailoring and Adaptation:

Chinese subject taught in Putonghua, The 3rd Language, School-based Chinese History, Technology Education, Science & Creativity, After-school Talent Class, Mathematics Accelerated Class, Bridging Programmes for G.1, Bridging Programmes for G.6, Native English Teachers, IEP.

Home-School Co-operation and School Ethos

Home-School Co-operation:

1. Through the Parent-Teacher Association (PTA), we aim to maximize the effectiveness of home-school communication and demonstrate a spirit of teamwork in supporting school activities.
2. Our parent volunteers assists with school events, making our children's campus life more vibrant and fulfilling.
3. The school organizes annual Parents' Days, Parents' Nights, and parent-child activities to promote mutual understanding and cooperation between parents and the school.

School Ethos:

1. The school promotes a caring culture and places emphasis on the character development of students.
2. We promote a culture of collaboration and trust between home and school, working together to organize various parent-child bonding activities.
3. The school provides leadership training for class monitors, prefects, flag raising team, Constitution and Basic Law Student Ambassadors, and Game Ambassadors to develop leadership skills.
4. Gifted education including After-school Talent Class, After-school gifted program, and IEP (Individualized Education Plan). Some courses place emphasis on addressing children's emotional needs, such as cultivating students' emotional management and resilience

Future Development

School Development Plan:

The school actively promotes gifted education and STEAM education. It is gradually implementing Bring Your Own Device (BYOD) to enhance self-learning. The school also encourages domestic and international exchange programs to broaden students' horizons and expand their knowledge.

Teacher Professional Training & Development:

Enhancing Students' Self-directed Learning Skills through AI and Utilizing AI for Teaching and Learning.
Expanding Students' International Competence and Cross-cultural Communication Skills to Deepen Global Education.
Strengthening Students' Physical and Mental Well-being, Cultivating Healthy Lifestyle Habits.

Fee Remission

Our school offers Tuition fee reduction and exemption ranging from 90% to full exemption. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission.

- Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

Others

Our school has achieved the Sai Kung District Outstanding Student Awards, with eleven students selected as "Top Ten Outstanding Students," and has been consecutively honored as the Best School in Sai Kung District for three years. In 2025, we were awarded the Certification of First School for Excellence by the French Consulate and the French Cultural Association, becoming the first primary school in Hong Kong and Macau to receive this prestigious accreditation. Additionally, the school has been awarded gold and silver in both the boys' and girls' annual overall championships for ten consecutive years under the Schools Sports Federation of Hong Kong, China Sai Kung Primary Schools Area Committee. Our girls' football team won the All-Hong Kong Inter-School Championship, and the boys' basketball team won the Sai Kung District Championship for three consecutive years.