西貢中心李少欽紀念學校
Sai Kung Central Lee Siu Yam Memorial School
18 Wai Man Road, Sai Kung, N.T.
27916681 info@lsy.edu.hk
27917656 http://lsy.edu.hk

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Ng Sze Fuk	Mr. Ng Chor Keung	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%

Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Sai Kung Central Lee Siu Yam Mem. Sch. School Management Committee Ltd.	Perseverance, Agility, Benevolence and Integrity	1995	Chinese & English	School Bus	About 8500 Sq. M

Through-train / Feeder / Nominated Secondary School	Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)
-	Yes	Yes

4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	$20	$300 per year	Replacement of student card $50 each

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	2	1	1	Jogging Tracks

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
2 Music Rooms, 1 Visual Art Room, 2 Computer Rooms, 1 Student Activity Centre, 1 Multi-Purpose Room, 1 Library, 1 Language Room and 1 General Studies Room and Preparation Room.	Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	44	Total number of teachers in the school	50

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	30%	35%	30%	35%	35%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	4	3	4	4	4	5	24
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	2	4	3	4	4	4	21

Mode of teaching at different levels	Students can choose to have Chinese language lessons conducted in Putonghua and Maths conducted in English. We have a Chinese remedial programme for Non-Chinese students. Intensive Remedial classes in English and Maths are provided for P.2 to P.5.
Remarks	-

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		

Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies	Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders	Yes
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Diversified Assessment for Learning	Formative and Summative Assessment: Examinations, Project Learning, Students Performance (during lessons).
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays	Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance	Yes
Streaming arrangement	Streaming is based on English academic results.

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:00 AM	3:30 PM	12:00 PM - 12:50 PM

Lunch arrangement	Healthy school life	Remarks
Provided by designated supplier and arranged by parents.	Our school was awarded a Gold award in the Hong Kong Schools Award Scheme 2003-2004. This scheme is implemented by the Centre for Health Education and Health Promotion of the Chinese University of Hong Kong.	We have class teacher lessons, homework remedial lessons and a wide range of learning activities.

Life-wide Learning

We have a number of activities and classes for students to join from Monday to Friday during school hours. These classes include coding lesson, Kids Yoga, Handbell, violin, guitar, African drum, Chinese dance, STEAM etc., and are taught by professional instructors. Those students with good performance may be selected to compete in inter-school competitions.

School Mission

The school aims to exploit and develop student's individual potentials, by helping them to cultivate effective self-study behaviour; in the spirit of perseverance, agility, benevolence and integrity; for the benefit of future generations.

School Characteristics

School Management

School Management Organisation:
Our school is managed by the Sai Kung Central Lee Siu Yam Memorial School management committee. Our daily teaching practices and school affairs are reported to the school supervisor by the principal. School groups are organized in the following structure: There are six administrative groups within our school led by an administrative master / mistress head; eight specialized committee groups managed by leaders; eight subject panels headed by panel chairs. Additionally, there are four APSMs to assist in administrative duties.

Incorporated Management Committee / School Management Committee / Management Committee:
IMC of Sai Kung Central Lee Siu Yam Memorial School

School Green Policy:
To carry out an organic farming project. To use T5 fluorescent tube lighting in the school environment. To set up renewable energy facilities such as wind and solar thermal energy sites.

School's Major Concerns:
Concern 1: Promote interdisciplinary reading to enhance students' interest in reading.
Concern 2: Focus on values education to cultivate students' attitudes of respecting others and self-discipline in adhering to rules.

Learning and Teaching Plan

Learning & Teaching Strategies:
Emphasis on bi-literacy and tri-lingualism. Chinese language is conducted in Putonghua and Maths is conducted in English classes. Focused writing curriculum for Chinese and English subjects. Extra-curricular activity lessons, moral education lessons and Homework remedial lessons from Monday to Friday.

Development of Major Renewed Emphases of the Primary Education Curriculum:
Through positive education, students can cultivate and use their own personality strengths to build positive emotions and happiness, enhance resistance, and build a positive value on life.

Development of Generic Skills:
The nine generic skills are to be developed through learning and teaching in the context of different subjects or key learning areas.

Cultivation of Proper Values, Attitudes and Behaviours:
We will promote the twelve priority values and attitudes: "Perseverance", "Respect for Others", "Responsibility", "National Identity", "Commitment", "Integrity", "Benevolence", "Law-abidingness", "Empathy", "Diligence", "Unity" and "Filial Piety".

Student Support

Whole School Approach to Catering for Learner Diversity:
The school will set an educational plan for early identification and assistance of special needs students. We will adopt a multi-faceted approach to teaching methods and assessments. Remedial classes as well as an after-school learning support group will be set up.

Whole School Approach to Integrated Education:
In order to promote the whole school approach to integrated education, the Student Support Team is set up to support the students with special educational needs. In addition, the school has also received the Tier-2 support grant from the Education Bureau and the enhanced school-based speech therapy services.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students.

Curriculum Tailoring and Adaptation:
Teachers have tailor-made the curriculum to fit the needs of students and to better cater for students' individual differences.

Home-School Co-operation and School Ethos

Home-School Co-operation:
Good home-school cooperation enhances teacher-parent relationship in order to promote parent-teacher collaboration for the well-being of our students.

School Ethos:
To strengthen the bond between students and teachers, our school offers adaptation programs for Primary 1 and Primary 6 students to support their transition. We also provide homework remedial classes, moral education activities, recreational programs, field trips, school picnics, etc. Additionally, counseling services are available for students who need extra support. With the warm support of our parents, our dedicated parent volunteer team actively participates in organizing school events.

Future Development

School Development Plan:
1. Strengthen teachers' professional development in order to match the Chinese Quantitative Literacy Programme and reading programmes, so that we can upgrade our students' language ability and academic results.
2. Strengthen teachers' monitoring systems and match educational reforms to upgrade students' academic results.
3. Set up a Chinese and English class/group to better facilitate students' learning development.
4. To create and sustain a productive language learning environment for students.

Teacher Professional Training & Development:
In order to match our school's development, teachers have professional training and development in the aspects of different subjects, curriculum development, modification, assessment and teaching strategies.

Others

1. To strengthen parent-teacher relationships in order to cultivate students' self-confidence and self-discipline.
2. Provide varied activities in order to promote students' spiritual and physical development in a healthy and progressive manner.