基督教宣道會宣基小學
Christian & Missionary Alliance Sun Kei Primary School
Sheung Tak Estate, Tseung Kwan O, N.T.
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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Pang I Wah	Ms. Lau Sum Yi	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					-

Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Christian and Missionary Alliance Church of Hong Kong	Faith, Hope, Love	1998	Chinese	School Bus	About 6200 Sq. M

Through-train / Feeder / Nominated Secondary School	Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)
-	Yes	Yes

4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	$20	School Development Fund $200	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	2	2	2	Wonderland, Funland, Adventureland, Fruit and vegetables growing garden, Students' work exhibition gallery, Parents resource centre.

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
STEM room, computer rooms, a visual art room, an English Wonderland, a music room, Sun Kei Story Land, Sun Kei TV room, Treasureland, Life Education Centre	Accessible lift, Accessible toilet and Accessible public information / service counter.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	55	Total number of teachers in the school	55

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	98%	33%	65%	20%	21%	59%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	5	5	5	5	5	5	30
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	5	5	5	5	5	5	30

Mode of teaching at different levels	No elite class is set. The school attaches great importance to the cooperative learning and deals with the students' individual differences through policy making and curriculum adaptation.
Remarks	-

Performance Assessment

Number of test(s) per year (P1 only)	1	Number of exam(s) per year (P1 only)	1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	1	Number of exam(s) per year (P2 to P6 only)	2		

Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies	Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders	No
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders	Yes
Diversified Assessment for Learning	To develop school-based diversified assessments for learning, to computerize and save students' learning and assessment record. Project-based learning.
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays	Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance	Yes
Streaming arrangement	No elite class is set. The school attaches great importance to the cooperative learning and deals with the students' individual differences through policy making and curriculum adaptation.

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	10	30 mins	8:00 AM	3:10 PM	12:35 PM - 1:40 PM

Lunch arrangement	Healthy school life	Remarks
Provided by designated supplier and arranged by parents.	Life education with picture books, Christian Life Education programme, Peer Encouragement Scheme, Adventure training, sportACT award scheme.	1. Morning activities: morning assemblies, Parent's Picture book sharing, Parent morning reading, morning exercise and parent-child reading. 2. Lunchtime activities: Parent's Picture book sharing, Reading Program, subject-related activities. 3. BYOD implementation in upper grades.

Life-wide Learning

School teams: Chinese Drum Ensemble, innovative science and technology club, Creative Technology Club, STEM Club, Tennis, Sport Dance, The Boys' Brigade, Fellowship, SK Stars Sports Teams, Gymnastics Team, Guided Reading Program, Sun Kei Channel, Reading Group.
Extra-curricular classes: Abacus, Computer, Taekwondo, Chinese Painting, Musical instrument, Children Dance, Ceramics, swimming team.

School Mission

The school aims at providing students with a quality learning environment to develop students' spiritual, moral, intellectual, physical, social, emotional and aesthetic capability. The school also attaches great importance to Jesus' love so that every student has a chance to learn the truth, review their potentials, enhance their self-confidence and be able to acquire lifelong skills.

School Characteristics

School Management

School Management Organisation:
Our school principal is appointed by the Incorporated Management Committee of our school to lead the school development committee to plan and devise in the three domains of school education, namely, "Learning and Teaching", "Management and Organisation" and "Students Support and School Ethos".

Incorporated Management Committee / School Management Committee / Management Committee:
Incorporated Management Committee is established. Please refer to school website.

School Green Policy:
Pledge a green charter, put the green knowledge into practice. To love the nature, to conserve resources, save energy.

School's Major Concerns:
LCM (Life Education, school-based Curriculum and Multiple Intelligent)

Learning and Teaching Plan

Learning & Teaching Strategies:
Teaching Philosophy:
1. Scaffolding is the key to cognitive development.
2. Experience-based learning is an effective learning strategy (interactive, exploring, cooperative).
3. Teachers are facilitators in helping students to become active learners. The school places an emphasis on life education, providing a loving and caring environment, equipping students with proper values and ability to tell right or wrong and act the right thing in life. The school is active in developing school-based curriculum and promoting IT learning aiming at developing students' self-regulated learning and boost students' higher order thinking. Students enjoy a happy school life as Multiple intelligence is catered.

Development of Major Renewed Emphases of the Primary Education Curriculum:
A cross disciplinary service-learning curriculum is implemented in the upper grades, allowing students to flexibly apply knowledge from various subjects in the field of sustainable development, engage in service learning, and give back to society.

Development of Generic Skills:
School emphasis experience-based learning, students in different disciplines and activities, through various learning experiences, foster collaboration, communication, critical thinking, creativity, problem-solving, the use of language, logic operations, the use of information technology, sports and introspection.

Cultivation of Proper Values, Attitudes and Behaviours:
Our school hopes that the children of Sun Kei will live out faith, hope and love through cognition, affection, intention and action. Cognition: By knowing the 24 character strengths, students will understand the uniqueness of themselves and others. Affection: Students will build up sense of well-being (full love, positive emotions and relationships, positive achievements), and encourage students to invest in campus life. Intention: Students have a sense of well-being and choose positive character and healthy life. Action: When students have a grateful heart, they will serve others. (Meaning of positive life)

Student Support

Whole School Approach to Catering for Learner Diversity:
We attach great importance to the cooperative learning and deal with the students' individual differences through policy making and curriculum adaptation.

Whole School Approach to Integrated Education:
The Special Educational Needs Coordinator (SENCO) leads the student support team in planning, coordinating and implementing the Whole School Approach to Integrated Education in order to further cultivate an inclusive school culture and enhance the effectiveness of the support given to students with special educational needs. According to the 3-Tier Intervention Model, students enjoy a harmonious school life through quality teaching in regular classroom and school-based after-school learning and support programmes.

Curriculum Tailoring and Adaptation:
1. Curriculum and homework adjustment. 2. Top-notch and extracurricular activities.

Home-School Co-operation and School Ethos

Home-School Co-operation:
Different activities are launched by PTA (Parent-Teacher Association) every year in order to extend students' learning experience in various aspects. Parent volunteer team is set up to enhance home-school co-operation. Besides, occasional tea gatherings are organized so as to establish a good parent support network. Moreover, some special parent talks are held by different professionals at school. Students' moral ethics is therefore nurtured and it helps develop students into our excellent future leaders.

School Ethos:
1. Our school is a Christian school offering high quality education and emphasizing love and care, persistence and discipline.
2. Referring to the comments provided by the guest parents from kindergartens during our open day, our students are polite, confident, proactive and enthusiastic and with the ability to communicate with clear presentation and with satisfactory performance.
3. According to the comments given by the teachers in their secondary schools, our graduated SKPS students are gentle, active, enthusiastic and disciplined.

Future Development

School Development Plan:
Our School's Three-Year Development Plan

(1) Promoting Social and Emotional Education
1. Students will be able to recognise their own feelings (emotions), discover and accept their personal traits.
2. Students will be able to express their feelings appropriately, respect others, appreciate differences, and build harmonious relationships.
3. Cultivate students' ability to think about issues from multiple perspectives, and to respect and accept different opinions.
4. Strengthen the development of students' empathy, and put into practice responding to the needs of those around them.

(2) Promoting STEAM Education
1. Enhance students' interest in learning STEAM and broaden their horizons.
2. Strengthen students' establishment of a solid STEAM knowledge base in relevant subjects.
3. Cultivate students' innovation and technology spirit (innovative thinking, design thinking, creativity).
4. Cultivate students' entrepreneurial spirit.

Teacher Professional Training & Development:
1. Encourage teacher's Learning Circle.
2. To be a professional development school and COE school to support other schools for the school-based curriculum development.
3. Chief Executive's Award for Teaching Excellence, etc.

Others

1. Emphasis is placed on life education, and the development of student life is fostered through Christian education and picture book sharing.
2. Actively promote STEM education and self-directed learning.
3. Our school has been awarded several times in international robotics competitions. In different sports competitions like tennis, swimming and sports dance, we have outstanding performance award.
4. In several occasions, our school organized different foreign or domestics exchange program to enhance students experience exposure to the world (like Australia exchange program, Beijing and Shanghai experience tour, Taiwan tour, inland mountain life experience).
5. Our school has been awarded national top 10 coaches, Chief Executive's Award for Teaching Excellence, etc.
6. We have set Little Timothy scholarship to encourage our students to learn with motivation and confidence.