仁愛堂田家炳小學
Y.O.T. Tin Ka Ping Primary School
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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Tin Chee Sin	Ms. Tsang Yin King	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					-

Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Yan Oi Tong	Being well-behaved and diligent, be self-confident and a good companion	1999	Chinese	Nanny van	About 6500 Sq. M

Through-train / Feeder / Nominated Secondary School	Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)
-	Yes	Yes

4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	$20	$300	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
31	4	1	1	Electronic whiteboards, computers, projectors and other multi-media equipment are installed in special rooms and classrooms.

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
The School provides a wide range of learning facilities for students: STEM Room, Visual Arts & Crafts Room, Music Room, 2 Science Rooms, Multi-purpose Room, Remedial Learning Centre, English Learning Centre, Pottery Room, Campus TV, Synthetic Ice Rink and Tuck Shop.	Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	54	Total number of teachers in the school	56

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	30%	17%	18%	18%	64%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	5	5	5	5	5	5	30
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	5	5	5	5	5	5	30

Mode of teaching at different levels	The school adopts various approaches in teaching and learning with the deployment of native-speaking English teacher and four Teaching Assistants to cater for the different needs of students. There are Chinese Language and Mathematics Remedial and Intensive Remedial Teaching Classes to support student learning.
Remarks	The implementation of small class teaching is to enhance the effectiveness of students' motivation and interaction in learning. There are different committees to look after student affairs and activities to ensure the provision of quality learning.

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	0	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		

Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies	Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders	Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders	Yes
Diversified Assessment for Learning	Implement the summative assessment for better learning, such as theme projects, presentation, online exercises, etc.
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays	Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance	Yes
Streaming arrangement	For Primary 1 to 6, there is one Putonghua class within five classes in each grade; cater for learning needs.

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	35 mins	8:00 AM	3:15 PM	12:15 PM - 1:20 PM

Lunch arrangement	Healthy school life	Remarks
Provided by designated supplier, arranged by parents and bring along.	The School holds a variety of sports events and regular physical exercise sessions for students. Student Affairs Working Group monitors the quality of students' lunch boxes and services of School Tuck Shop.	1. Provide one 35-minutes tutorial per day; 2. Provide two 15-minutes recesses per day; 3. Provide 15 different lunch recess activities for students to participate; 4. Performances and events will be held regularly to provide students with opportunities for talent show.

Life-wide Learning

Extra-curricular activities include: Ice Hockey, Ice-skating, Pottery, Lego Robots, Abacus, Choral-speaking, School Choirs, Dancing Clubs, Environmental Protection Ambassador, Mathematics Olympiad, Debate Team, Orchestra, Basket Ball, Tennis, Volleyball, Golf, Track and Field as well as other sports teams and arts clubs.

School Mission

To create an excellent environment for quality teaching and learning.

School Characteristics

School Management

School Management Organisation:
The School is managed by its Incorporated Management Committee. It is run by its school supervisors, headmistress and various administrative working groups.

Incorporated Management Committee / School Management Committee / Management Committee:
Members of the Incorporated Management Committee include representatives of the School Sponsoring Body, headmistress, independent professionals, teaching staff, parents and alumni.

School Green Policy:
School facilities include podium garden.

School's Major Concerns:
1. Enhance students' learning interest through experiential learning.
2. Promote values education and establish students' positive values and character qualities.

Learning and Teaching Plan

Learning & Teaching Strategies:
The School carries out student-centred learning with teachers' weekly co-planning meetings which tailor-make a school-based curriculum and appropriate teaching strategies to meet the various needs of students.

Development of Major Renewed Emphases of the Primary Education Curriculum:
STEAM Education

Development of Generic Skills:
The School aims at:
- to scaffold knowledge integration through cross-curricular thematic projects;
- teaching generic skills and higher order thinking skills in all subjects;
- creating an authentic learning environment with territory-wide study support and visits;
- providing students with training in presentation, public speaking, organizational skills and leadership.

Cultivation of Proper Values, Attitudes and Behaviours:
Cultivate students' whole-person development, establish positive values and cultivate a positive attitude, and meet future challenges with perseverance, respect for others, a sense of responsibility and commitment.

Student Support

Whole School Approach to Catering for Learner Diversity:
The School has established a Student Support Team to oversee the use of Learning Support Grant, Composite Support Grant for Non-Chinese Speaking Students and School-based Speech Therapy Service to cater for students with special educational needs.

Whole School Approach to Integrated Education:
1. Establish Student Support Team;
2. Fully utilize the resources: Learning Support Grant and School-based Speech Therapy Service;
3. Provide teaching adaptation and assessment accommodation;
4. Organize remedial learning groups Learning Support Group, training on social skills etc.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at certain levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc.

Curriculum Tailoring and Adaptation:
The School provides:
- Graded worksheets/assignments;
- Collaborative teaching;
- Pull-out / Withdrawal programmes.

Home-School Co-operation and School Ethos

Home-School Co-operation:
The School has set up Parent-Teacher Association and Incorporated Management Committee to facilitate communication between parents and school and to enhance school improvements.
To enlist the help of parents in:
- selection of service-providers,
- serving as supporting staff in outdoor and group activities when possible,
- lunchtime supervision in P.1,
- administering P.6 Mock Interviews.

Parents' Days and regular PTA events and activities are held to facilitate parent-to-school and parent-to-parent communication.

School Ethos:
The simplicity of school life nurtures our students to be disciplined and virtuous. Students learn happily, confidently and effectively with our innovative curriculum.

Future Development

School Development Plan:
1. Enhance students' learning interest through experiential learning.
2. Promote values education and establish students' positive values and character qualities.

Teacher Professional Training & Development:
Promote and develop 'e-learning' so as to enhance teaching and learning effectiveness.

Others

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