



保良局陸慶濤小學 Po Leung Kuk Luk Hing Too Primary School

📍 Po Lam Estate, Tseung Kwan O, N.T.

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🌐 http://www.plkht.edu.hk

Not
applicable

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Ngan Po Ling	M.H. Wong Chi Yeung	Established	DSS Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					67%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Po Leung Kuk	Love, Respect, Diligent, Sincerity	1988	Chinese (incl.: Putonghua) and English	School Bus; Nanny van	About 4500 Sq. M
Through-train Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
Po Leung Kuk Laws Foundation College					
			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
\$13,700(in 10 instalments)	-	\$240	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	1	1	1	-
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Electronic Music Room and video conferencing Room, two Computer Room(s), STEAM Maker Space, Science Laboratory, Visual Arts Room, Campus TV Studio, Music Room, Multiple Intelligence Activity Room, etc.				-

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment		-	Total number of teachers in the school		63
Qualifications and professional training (%)				Years of Experience (%)	
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years 10 years or above
97%	100%	41%	80%	24%	13% 63%

Class Structure

	P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	4	4	4	4	4	24
2026/2027 school year (Based on the approval of EDB in 2026)	No. of classes	4	4	4	4	4	24
Mode of teaching at different levels	Our school adopts dual-class-teacher and small-class approach, for all levels, to take good care of our students. We adopt Putonghua as the medium of instruction for Chinese language for all levels. English is used as the medium of instruction for Science. Science, Integrated Humanities and STEAM are using self-developed textbooks.						
Remarks	-						

Performance Assessment

Number of test(s) per year (P1 only)		1	Number of exam(s) per year (P1 only)		1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)		2	Number of exam(s) per year (P2 to P6 only)		2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies							Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders							No
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders							No
Diversified Assessment for Learning	Formative assessment is adopted for all subjects. Science, Integrated Humanities and Music have practical assessments. Students' self-evaluation and peer-evaluation are also included in Project Learning. Multiple-intelligence indicators of literacy, Information Technology, STEAM and Swimming are established to encourage students.						
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays							Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance							Yes
Streaming arrangement	Mixed abilities.						

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:00 AM	3:35 PM	1:00 PM - 2:05 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	Our school provides sport equipment to encourage students to do exercise during recess every day. All students are required to join "Fitness Exercise" on a weekly basis to enhance their physical fitness. Students can also join music, art and STEAM activities during the recreational period after lunch.		-		

Life-wide Learning

Extra-curricular activities include Study Tour, Jazz dance, Badminton, Table-tennis, Basketball, Campus TV shooting team, Debate Team, Chinese, English, Maths pull-out programmes, Soccer, Track and Field, Swimming, Sport Climbing, Ice Hockey, Drama, Public Speaker, Pop Band, Orchestra, Choirs, Foot Drill Team, Coding Course, Robotics Course, Photography and various musical instrument classes are the students' favourite activities.

School Mission

We commit ourselves to creating a loving and harmonious learning environment which helps students undertake the responsibility to look after their family and other individuals, serve the community, develop self-esteem and optimism, pursue knowledge and truths, accept multi-cultures and have a world vision. We strive to create a professional environment to encourage professional collaboration and cultivate the culture of quality assurance.

School Characteristics

School Management

School Management Organisation:

The Incorporated Management Committee (IMC) of our school is to ensure the proper management, administration or operation of the school in accordance with the vision and mission and the educational policies and principles set by Po Leung Kuk, our sponsoring body. A number of Committees are set to carry out the instruction of the IMC, viz. The School Administration Committee, the Academic Committee, the Curriculum Development Committee, the Pastoral Care Committee, Extra-curricular Activities Committee, Library Committee, the Staff Development Committee.

Incorporated Management Committee / School Management Committee / Management Committee:

An Incorporated Management Committee was set up in June 2007 to lead and to manage the school.

School Green Policy:

We have established Policy for Environmental Conservation to deal with energy saving, waste classification and issues of environment enhancement.

School's Major Concerns:

1. Enhancing students' competencies in Chinese Language, English Language and Mathematics.
2. Caring for students' physical and mental health and promoting positive living.
3. Strengthening external connections and broadening and enriching students' learning experiences.

Learning and Teaching Plan

Learning & Teaching Strategies:

In addition to classroom learning, diversified programmes aim to enrich learning through authentic experience. Field trips and overseas study tours are offered to cater for students' personal, social and development needs. Bridging courses have been developed, since 2004, to ensure a seamless transition to our through-train secondary school, PLK Laws Foundation College.

Development of Major Renewed Emphases of the Primary Education Curriculum:

Holding monthly thematic activities and weekly seminars, and strengthening the sense of national education, national security education and positive education. Creating more learning spaces by effectively utilizing the learning hours, facilitating students with enough platforms and chances to show their strengths and abilities during after-lunch school recreation period, extending students' learning with good use of different leaning platforms. Promoting balanced physical and mental development and whole-person development by developing and enriching all-round learning experiences. Addressing the learning diversity by establishing whole-person development training groups and academic enhancement groups. Strengthening STEAM Education, developing Primary 3 to 6 school-based curriculum and cultivating students' media and information literacy. Cultivating life-long learning by implementing extensive reading programs and developing students' self-directed learning strategies.

Development of Generic Skills:

Integrated learning opportunities, thorough formal and informal curriculum are provided to equip students with critical thinking, creativity, problem-solving and time management skills.

Cultivation of Proper Values, Attitudes and Behaviours:

Our school's Discipline and Guidance team organizes comprehensive student guidance programs based on the school mission. We have promoted positive education to help students nurture their character strengths, develop positive emotions and flourish in life. Our school builds a positive learning atmosphere through activities, training, courses and in-class teaching. With Home-School cooperation, we aim to develop students' positive values and characters to foster their whole-person development. The whole school works closely with different parties to cultivate a caring school culture and nurture students to be individuals with positive values and a willingness to serve.

Student Support

Whole School Approach to Catering for Learner Diversity:

We fully utilize the diagnostic and feedback mechanisms and findings of assessment for learning to cater for students' individual differences and the balanced development of students' multiple intelligences.

Whole School Approach to Integrated Education:

Core members of the Student Support Team include the convenor, Special Educational Needs Coordinator (SENCO), and members including the vice-principal, Chinese, English and Math subject panel representatives and student guidance teacher. Special measures in supporting students with SEN include homework and assessment accommodations, remedial teaching, social skills training, school-based educational psychology service, school-based speech therapy service, OT-led Skills Enhancement Group, and annual provision of the "Summary of Support for Student" to parents of students with SEN.

Curriculum Tailoring and Adaptation:

Gifted students are invited to join enhancement programmes for language, mathematics, science, sport and arts; students whose academic achievement is below average can rebuild their strength through our Small-group learning Project and Mastery Learning Project.

Home-School Co-operation and School Ethos

Home-School Co-operation:

We work closely with the PTA to encourage students to excel more healthily in both intellectual and psychological areas.

School Ethos:

Cultivating a love, care and positive culture through the promotion of Parent-child volunteer services.

Future Development

School Development Plan:

Through action research, self-evaluation and peer-evaluation, the quality assurance system in our school has been developed and enhanced.

Teacher Professional Training & Development:

We set up a regular weekly staff development session for lesson study and co-planning purposes. We also organize workshops and lectures in line with the development of the school and the curriculum development of various subjects.

Fee Remission

Our school offers full school fee remission or 1/2 school fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission.

- Newly admitted students could apply for the school fee remission before 1 month(s) of commencement of the new school year. Application results will be announced within 2 month(s) after submission of applications.
- Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

Others

We have formed Sister School relationship with the Princes Hill Primary School, Melbourne, Australia, Nanhai Foreign Language School, Foshan, Zhangzhou Experimental Primary School, Fukien, Regular exchanges are held every year. Subject Scholarship, Music Scholarship, Visual Arts Scholarship, Physical Education Scholarship are set up to encourage students in pursuit of whole personal development and excellence.