



基督教神召會梁省德小學
Assembly of God Leung Sing Tak Primary School

2 Man Kuk Lane, Tseung Kwan O, N.T.

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Cheung Hung Wah	Ms. Cheung Lai Kwan	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					-
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Pentecostal Church of HK	Please refer to the Chinese school motto	1997	Chinese & English	Nanny van	About 8500 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
-			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Pledged School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$20	\$300	E-Learning Scheme and E-Reading Programme

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	2	1	1	ART GALLERY, Lively Student Training Centre, LST Track & Field Training Centre.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
LST International Campus, Dream Music Room, Dream Art Room, STEAM Room, Dream World, Activity Room.				Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment			46	Total number of teachers in the school		52
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
83%	100%	42%	67%	42%	17%	41%

Class Structure

Class Structure		P1	P2	P3	P4	P5	P6	Total	
2025/2026 school year		No. of classes	4	4	4	4	4	5	25
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)		No. of classes	4	4	4	4	4	4	24
Mode of teaching at different levels	The school implements small-class teaching across all year levels. In key stage 1 (P.1-P.3) instructions emphasises group interactive learning, with active-based teaching that integrates various learning units. In key stage 2 (P.4-P.6), the focus shifts to developing students' inquiry & self-directed learning abilities through discovery-based approaches.								
Remarks	The school advocates small class teaching and cooperative learning to further support students' needs and enhance the effectiveness of learning and teaching.								

Performance Assessment

Number of test(s) per year (P1 only)		0	Number of exam(s) per year (P1 only)		0	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)		0	Number of exam(s) per year (P2 to P6 only)		3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies							Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders							Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders							Yes
Diversified Assessment for Learning	Besides subject-based written assessment, we also implement regular assessment on dictation, writing, class performance, self-directed learning, project learning, presentations, life skills and involvement in other activities to review progress of students. Bridging-policy of assessment is provided for P.3 students.						
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays							Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance							Yes
Streaming arrangement	Students will be evenly distributed to each class according to the number of boys and girls.						

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	10	30 mins	8:00 AM	4:00 PM	12:40 PM - 1:40 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	To put emphasis on both physical and psychological health of students, we have been cooperating with community organizations for years in organizing healthy activities, competitions, award schemes and training so as to enhance students' knowledge and life skill for nurturing a healthy lifestyle.		- The school fosters students' confidence and motivation through diverse learning experiences and extra-curricular activities for a fulfilling school life. - The 10th period each day is the 'No Homework Challenge' period (75 minutes), during which teachers of Chinese, English, and Math guide students in completing their homework.		

Life-wide Learning

The school is premised on providing a varied learning environment to students e.g. annual life wide learning day, gifted education programmes, service learning, ARTventure training. The school is also premised on providing career planning & Values Education core programme, introducing students LST Bank concept, helping students understanding themselves and unleash their potential.

School Mission

Upholding the spirit of educating people in Christianity and the guidance in the Bible, the school dedicates its effort to provide whole person education and nurture students' ability, integrity, diversified potentials and confidence in the love of god. We also assist students to cultivate life-long learning ability, passion for life, innovative thinking and courage to shoulder responsibility for the benefit of establishing a well-accomplished life and serving the society, people and God.

School Characteristics

School Management

School Management Organisation:

Incorporated Management Committee appoints the supervisor and the principal who leads the core members to coordinate different areas of the school.

Incorporated Management Committee / School Management Committee / Management Committee:

Including the school supervisor, principal, six school sponsoring body managers, one alternative, two independent school managers, one teacher manager and its alternative, and one parent manager and its alternative.

School Green Policy:

We put emphasis on environmental education and implement green policies like 'One Person One Flower' planting activity, recycling and green campus programmes to arouse students' awareness of environmental protection.

School's Major Concerns:

1. To make good use of AI in supporting teaching and administrative work, thereby enhancing teaching effectiveness.
2. To integrate values education across all subject panels, so as to cultivate students' good character and moral qualities.

Learning and Teaching Plan

Learning & Teaching Strategies:

Implement student-oriented learning approach in class, focus on teacher-student interaction and collaborative learning to stimulate students' potential and creativity, self-directed learning and inquiry ability. We endeavor to enhance students' interest in learning and broaden their horizons by organizing school-based thematic activities, service learning, outdoor learning, co-curricular activities and visits to conduct learning outside classroom.

Development of Major Renewed Emphases of the Primary Education Curriculum:

We create more learning space for students, implement "NO HOMEWORK CHALLENGE (P.1-6)" and "Zero Test Program (P.1-2)" to further reduce the pressure of doing homework and taking exams for junior primary students. All subject groups focus on the development of creative learning and teaching strategies and use electronic technology devices to enhance the effectiveness of learning.

Development of Generic Skills:

We foster among students' generic skills, positive values and multi-intellectual development through their participation in project learning, scientific exploration activities, school-based thematic activities and academic week activities.

Cultivation of Proper Values, Attitudes and Behaviours:

With the comprehensive Civic Education & Values Education curriculum, students are offered different experiential learning opportunities to cultivate their positive and responsible attitude in formulating their beliefs and values so as to lead a healthy life in their different spheres.

Student Support

Whole School Approach to Catering for Learner Diversity:

The school fosters a positive culture and embraces student diversity. All students participate in "No Homework Challenge" campaign. The school also provides group learning support, community-based projects and school-based support programmes.

Whole School Approach to Integrated Education:

The student support team is set up by the school. Special Educational Needs Coordinator is responsible for leading the team and utilizing additional resources to provide support for students with special educational needs (SEN), e.g. training groups, School-based Speech Therapy and School-based Educational Psychology Service.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; and organising activities to create an inclusive learning environment in the school. In accordance with the Education Bureau's guidelines on providing appropriate measures to support non-Chinese speaking students, our school organizes after-school Chinese learning enhancement classes to support the early integration of students into the school and the community and to facilitate their adaptation to the local education system and learning of Chinese language.

Curriculum Tailoring and Adaptation:

The school provides both enhancement and remedial classes and establishes different school-based curriculum in each discipline to cope with students' needs in learning. Providing tutorial classes, learning support classes as well as adaptation measures on teaching, homework, dictation and exam allow the school caters for student diversity.

Home-School Co-operation and School Ethos

Home-School Co-operation:

The activities include a Parent Workshop, Parent Choir, Parent Performing Arts Group, Parent Dance Group, Parent Designers, Parent Orchestra, Parent-Child Trips, Parent-Child Workshops, Parent Interest Classes, and Parenting Education Lectures. Parents are invited to volunteer for services such as student lunch assistance, sports day, charity sales for public welfare, school uniform recycling, and visiting the elderly. Additionally, a Principal-Mom Forum is organized to share study methods and parenting insights with parents from different classes, fostering a harmonious relationship with families and enhancing the sense of belonging for students and parents in the school.

School Ethos:

Our school is praised for its culture of simplicity and focus on cultivating students' moral qualities. We prefer reward to punishment and adopt whole school approach in implementing uniform award scheme, Pointant App, the concept of Dream world and school-based counselling programmes to enhance students' self-esteem and caring attitude.

Future Development

School Development Plan:

Focus on enhancing the effectiveness of teaching and learning and innovating the curriculum by introducing English teaching elements and developing transitional curriculum in various subjects to facilitate students' transition from primary to secondary school. In recent years, greater emphasis has been placed on the development of AI and Values Education, in alignment with the school's major concerns for the current development cycle.

Teacher Professional Training & Development:

Staff development day, teacher sharing session, collaborative lesson planning, lesson observation, post-lesson observation discussion and collaborative teaching.

Others

Our school is premised on expanding our NET Team, developing English school-based curriculum such as Phonics, Listening, Oral, Creative Writing, Cambridge and EPIC curriculum, etc.