



School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Wong Lai Ching	Ms. Ng Yu Ning	Established	Aided Whole Day	Co-ed	Catholicism
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Sisters of The Precious Blood	Diligent in Studies. Actively Participate in Community Services.	1959	Chinese	Nanny van	About 1837 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$50	Year fees for Specific Purposes around \$400	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
18	1	1	1	Ave Maria Garden, Leisure Area, Little Farmer's World
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Music Room, Computer Room, Activity Room, Conference Room, Multimedia audio-visual room, Counselling Room, Religious Room and Learning Rooms.				Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment				36	Total number of teachers in the school		37
Qualifications and professional training (%)				Years of Experience (%)			
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years		5 - 9 years	10 years or above
100%	100%	44%	97%	3%		19%	78%

Class Structure

	P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	3	3	3	3	3	18
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	2	3	3	3	3	17
Mode of teaching at different levels	One elite class and two ordinary classes in P.3 - P.6. Through the "Academic Elite Class", "Academic Elite Programme" and "Gifted Education", we help the high achievers to enhance their academic levels. Through the "Academic Guidance Plan" and "Intensive Learning Support Plan", we help the students with special educational needs.						
Remarks							

Performance Assessment

Number of test(s) per year (P1 only)		0	Number of exam(s) per year (P1 only)		1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)		0	Number of exam(s) per year (P2 to P6 only)		3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies							Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders							Yes
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Diversified Assessment for Learning	Diversified assessment modes, there are three examinations in each academic year. Students take various formative assessments such as Project Learning, group discussions, presentations, students' self-assessment, peer assessment or parent evaluation. "Portfolio of Student's Academic Progress" is used to assess students' learning performance and achievements.						
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays							Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance							Yes
Streaming arrangement	Mixed ability class streaming in P.1 - P.2. One elite class and two ordinary classes in P.3 - P.6.						

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:00 AM	3:10 PM	1:00 PM - 2:05 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier, arranged by parents and Healthy Diet Policy. Self-management Enhancing Training Plan.	1. Cultivate a healthy physical, mental and spiritual lifestyle 2. Morning and Afternoon Workout Period 3. "Groovy Friday Programme" 4. Diverse Intelligence Activities 5. Mindfulness practice session				

Life-wide Learning

In order to cultivate and develop students' multiple intelligences and interest, "Groovy Friday Programme" is implemented. More than 30 extra-curricular activities are offered to students. Our school also encourages students to participate in different sorts of competitions, excursions and religious activities, so as to widen their scope of learning and become all rounded citizens.

School Mission

We are using our school setting to disseminate the gospel and provide holistic education for children. We enable children to have a balanced development in virtue, wisdom, physicality, socialization, aesthetics and spiritual inspiration.

School Characteristics

School Management

School Management Organisation:

Different administrative divisions organise teaching, administration and student affairs.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee: Formed by the sponsoring body manager, Principal, Teacher Manager, Parent Manager, Alumni Manager and Independent Manager of the school.

School Green Policy:

Organise a team of Environmental Protection Prefect to assist in promoting the school-based environmental protection policy.

School's Major Concerns:

1. To cultivate students to be caring and solidary who show respect and love for their motherland.
2. To implement various strategies to enhance students' communication skills in order to improve their learning effectiveness.

Learning and Teaching Plan

Learning & Teaching Strategies:

Chinese: School-based Writing Programme, Flipped Classrooms and Classical Poetry Appreciation.

English: School-based Writing Programme, Reading Programme, Phonics Programme, Reading is Fun and English Wednesday.

Mathematics: Teaching for Mathematizing, Mathematical Challenges with Fun and Tiered worksheets.

General Studies/Primary Humanities/Science: Project-based Learning, Diversified Learning Experiences and Assessment, and the training of higher-order thinking skills.

Life-wide Learning: Values Education Programme, Theme-based Learning Week, Creating the Future by STEAM, Multiple Intelligence Classes and Service Learning, etc. In addition, Overseas Exchange Programmes and Excursions.

Reading: Cross-curricular Reading Classes, Morning Reading periods, Pui Ling Reading Day, Classroom Libraries and Online Libraries and Reading Award Scheme.

Information Technology: The "Bring your own devices" (BYOD) programme.

Development of Major Renewed Emphases of the Primary Education Curriculum:

Our school has long aimed to foster students' positive values. Our school uses values education as the foundation to help students understand the meaning of life through a "sensory and experimental" learning approach. Through values education, students will develop twelve priority values and attitudes.

Our school advances STEAM education through popularisation, specialisation, and event-based initiatives to foster holistic student development. Technology-related activities inspire creativity and inquiry, while diversified and elite programs encourage participation in competitions, broadening horizons. Large-scale events provide platforms for students to showcase their achievements and build confidence.

In accordance with the curriculum suggested by the Education Bureau, Humanities and Science are promoted. The emphasis of Humanities is on strengthening students' understanding of the nation and fostering patriotism. Science focuses on scientific inquiry, and engineering design and innovation.

Development of Generic Skills:

Students' communication skills, collaboration skills, problem-solving skills, mathematical skills, IT skills, critical thinking skills, creativity, self-management skills, self-learning skills, are developed and enhanced through the learning and teaching that takes place in different subjects.

Cultivation of Proper Values, Attitudes and Behaviours:

To enhance students' positive energy and resilience to face the challenges of developmental growth.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. Gifted education strategies and elements are continuously incorporated into curriculum planning and lesson design across all subjects to foster students' creativity, higher-order thinking skills, and personal and social development.
2. Subject-based and sports/arts elite training programmes are offered to high-performing students. They are also recommended to participate in both school-based and external gifted enrichment programmes.
3. After-school support classes and appropriate accommodations are provided to support learner diversity.

Whole School Approach to Integrated Education:

1. Joint lesson planning, collaborative teaching, and lesson observation help teachers address students' diverse learning needs in curriculum design and classroom instruction.
2. Student Support Team consists of the school-based educational psychologist, school-based speech therapist, school social worker, and teachers, works collaboratively to promote early identification and support for students with special educational needs. Services include social skills training groups, school-based speech therapy services, and Individual Education Plans (IEPs).

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students.

Curriculum Tailoring and Adaptation:

Tiered assignments, assessments and homework adaptations.

Home-School Co-operation and School Ethos

Home-School Co-operation:

Different kinds of activities are held every year by the "Parent Teacher Association" such as outings, workshops and seminars. A "Parent Volunteer Team" is also organised in order to embody co-operation and spirit between parents and school.

School Ethos:

We believe that students' personal qualities will be enhanced through self-reflection. We also hope that they can live in harmony with each other. Moreover, they are expected to unleash their potential and serve the community in the future.

Future Development

School Development Plan:

1. Design diversified learning activities, tasks and assignments to enhance students' learning effectiveness.
2. Implement Interdisciplinary Reading Scheme to promote reading.
3. Develop school-based STEAM education to boost students' interest in learning science and information technology.
4. Cultivate students' positive values to enable them to face challenges.
5. The "Bring your own devices" (BYOD) programme will be further implemented. Students can use their mobile devices for their pre-task, during-task and post-task e-learning. The blended learning model (both online and face-to-face learning) will be implemented to equip them for further studies.
6. A sustainable career planning curriculum, designed as a series of activities to broaden students' horizons, help them understand their aspirations, needs, interests, and abilities, and prepare them for future studies and employment.

Teacher Professional Training & Development:

Teachers' professional training is a main focus of our school development plan. 37 teachers in our school hold degrees and 16 have master's degrees. "Staff Development Day" is held every year in order to enhance the professional growth of the teachers.

Others

The new school premise is located at Area 17, Fanling North New Development Area, which offers almost 6400 square meters of educational space. The estimated date of availability of the new school premise will be in 2028.