香海正覺蓮社佛教正覺蓮社學校
HHCKLA Buddhist Ching Kok Lin Association School

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81
POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ven. Shi Hongming	Ms. Chan Lai Sheung	Established	Aided Whole Day	Co-ed	Buddhism
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					93%

Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Heung Hoi Ching Kok Lin Association	To cultivate positive values in students based on teachings of Buddhism. To help students develop a positive mindset.	1962	Chinese	Nanny van	About 5000 Sq. M

Through-train / Feeder / Nominated Secondary School	Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)
-	Yes	Yes

4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	$20	$400	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
28	2	1	1	Basketball Court, Teaching Resource Room, Special Education Service Room, Interview Room, Conference Room, etc. WiFi coverage in the whole school.

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
STEM Room, Activity Room, Computer Room, English Reading Room, Music Room, School Campus TV, Religious Room, Games Room, Remedial Teaching Rooms, STEM+Learningland,5C+Innosphere,Floor Leisure Area.	Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	54	Total number of teachers in the school	60

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	44%	77%	18%	21%	61%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	4	5	4	5	5	5	28
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	5	4	5	4	5	5	28

Mode of teaching at different levels	Small class teaching. We provide various support including pull out, co-teaching on individualized intensive teaching to help students with special education needs. We also provide gifted education class, enrichment class and enhancement class for P4-P6 students with diversified learning needs. There are remedial classes (Chinese, English, Maths) for less-able students except P1.
Remarks	Double class teacher system for P1 students.

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		

Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies	Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders	Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders	Yes
Diversified Assessment for Learning	In addition to three summative assessments per year, a school-based professional assessment has been established using diversified assessment methods to evaluate and improve teaching and learning. 1. In-class continuous assessment (group discussion, ideas sharing and presentation). 2. Modular formative assessment (online assessment, life-skills assessment) *No summative assessment for P1 students
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays	Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance	Yes
Streaming arrangement	Streaming according to academic performance for P4-P6 students.

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:15 AM	3:25 PM	12:35 PM - 1:35 PM

Lunch arrangement	Healthy school life	Remarks
Provided by designated supplier and arranged by parents.	School Physical Fitness Award Scheme, Reinvigorating Recess, Spinal Care Campus Program, Green Vegetarian Day, Happy Fruit Day, Wuyi Campus Project, AI Fitness Corner, Energizing Oasis, AI Stamina Challenge Hub, Mental Wellness Boost Station	Dawn Soul Time for morning contemplation, Morning Straighten Up Exercise, Life Inspiring Chant, Martial Arts Exercises and morning reading session, 35 minutes homework time before school ends. We organize Outdoor Learning Day, STREAM Day, Chinese Culture Day, Life-wide Learning Day, Education Camp. Mainland exchange program, overseas study tour, Integration Curriculum Learning Week. 3 NETs implement school based English programs.

Life-wide Learning

Problem-solving skills training for gifted students, Mathematic Sharp Turn, science and mathematical thinking skills training for talented students, STREAM Club, Cambridge English, Phonics, Visual Arts Club, Lego class, AR intelligent building and design class, African drum class, hand bell class, Verse speaking training, drama, Chinese calligraphy class, badminton, football, table tennis, squash, basketball, swimming, Taekwondo, Flag-guards, Lion Dance, Chinese martial arts, Cub Scouts and Brownies.

School Mission

Based on the philosophy of Buddhism, our school is committed to developing a heart of benevolence and generosity among students with emphasis on moral, intellectual, physical, social, aesthetic and spiritual education. Through instilling decent moral values and the provision of whole-person education, we are dedicated to help students nurturer positive attitude towards life, preparing them to become responsible citizens to serve the community.

School Characteristics

School Management

School Management Organisation:
The school is managed by the Incorporated Management Committee. The school administration team and the school development team plan and run the school in a concerted effort. We aim at achieving self-improvement and strategic planning through school self-evaluation mechanism.

Incorporated Management Committee / School Management Committee / Management Committee:
The Incorporated Management Committee was established in June, 2007. There are 16 members including school sponsoring managers, the principal, teachers, parents, alumni and independent managers.

School Green Policy:
We promote a green school through various environmentally-friendly policies, activities and award schemes. We help students form good habits of protecting the environment in daily life.

School's Major Concerns:
1. Empower students to become proactive and confident learners, boosting their academic interest, self-esteem and a sense of accomplishment.
2. Nurture students' positive attributes and promote the development of holistic well-being.

Learning and Teaching Plan

Learning & Teaching Strategies:
Our teaching strategies are student-oriented. We make flexible use of lesson and school time to create space for students to explore their potential. Pre-lesson preparation and post-lesson extension are highly valued as they facilitate self-directed learning abilities and proactive attitude towards learning. The implementation of Creative Education 5C+ teaching strategies, collaborative problem solving inquiry-based learning and differential teaching, are designed to cater for students' learning diversity. We hope our students can enjoy the fun of learning with a start to relate learning to their life experience and further explore the joy of learning through hands-on experience so as to fullfill whole-person development.

Development of Major Renewed Emphases of the Primary Education Curriculum:
1. Promote MVPA60 through AI-powered facilities to establish regular exercise habits among students.
2. Strengthen the school-based STREAM Education and integrate elements of AI in teaching and learning. Facilitate the development of reading habits, media and information literacy of students.
3. Make flexible use of lesson and school time to provide students with an all-round learning experience conducive to their whole-person development.
4. Formulate supporting plans suited to students' cognitive abilities and diversified learning needs to facilitate the learning motivation and effectiveness.
5. Optimizing teaching and learning strategies through analyzing the assessment data to enhance assessment literacy and promote the effectiveness of teaching and learning.

Development of Generic Skills:
Develop students' generic skills through STREAM education, the implementation of Creative Education 5C+ teaching Strategies curriculum integration learning, life-wide learning, multiple-intelligence class, science and technology related learning, study tours, etc.

Cultivation of Proper Values, Attitudes and Behaviours:
Guided by the core values of filial piety, empathy, law-abidingness and diligence', we integrate our school motto, Chinese cultural heritage and the twelve priority values and embed them in the following immersive initiatives programs, such as Value Education curriculum, Jockey Club Life Adventure Opportunity hub, GRWTH App, AI Multiple Intelligences App, Healthy Young Leaders' Training Program. This holistic approach nurtures students to become compassionate individuals with positive interpersonal relationships.

Student Support

Whole School Approach to Catering for Learner Diversity:
We provide bridging support for newly admitted to Primary One students. There is the 'Early Identification and Intervention Programme for P.1 Students with Learning Difficulties'. There are also after-school remedial classes, small-group teaching, emotion and behavior management class, speech therapy service, Growing Sky Project, etc. for our students.

Whole School Approach to Integrated Education:
The student support team formulates strategies in supporting students with special educational needs, such as teaching adaptation, assessment accommodation, after-school remedial learning groups, co-teaching, training sessions on reading and writing, attention training, social and emotional learning groups, School-based Speech Therapy Service and Individual Education Plans. Our school participates in the Project on 'Whole School Approach to Providing Tiered Support for Students with Autism Spectrum Disorder' to support students with autism. Our teachers work closely with School-based Educational Psychologist, School Counselling teacher and parents through regular meetings to seek consensus and help students in their learning.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.

Curriculum Tailoring and Adaptation:
1. Implement a school-based gifted education program with tailored advance curricula for gifted students.
2. Enforce curriculum differentiation and task modification according to students' ability.
3. Conduct collaborative lesson planning meetings to design differentiated instructions based on students' varying ability to meet learner diversity.

Home-School Co-operation and School Ethos

Home-School Co-operation:
1. Facilitate home-school communication via Parents' Lesson Observation, Graded Parents' Meeting, Parents' Day, Sunshine calls, newsletters, Online Parent Education Portal, etc.
2. Enhance home-school collaboration through joint activities (interest class, seminar, workshop, etc), recruitment of parent volunteers and the running of Parent School.
3. Communicate school information, updates via school publications, school website, social media, such as Facebook, IG and Xiaohongshu.

School Ethos:
Modesty and Simplicity is the school ethos. The discipline team and counselling team work as partners to deal with student matters. The school promotes self-control and mutual respect, politeness and a sense of belonging, aiming at fostering a caring and harmonious atmosphere on campus. We have also acquired Caring for the Campus Award.

Future Development

School Development Plan:
1. Actively develop AI-powered self-directed learning initiatives.
2. Continue the implementation of integrated curriculum for lower primary grades, Experiential Learning Course for Upper Class, P4-5 Self-directed Learning session, Creative Education The 5C+ Framework, values education, gifted education, STREAM education and science and humanities education
3. Conduct Thematic Curriculum Integration Week.
4. Provide bridging classes for newly admitted P1 students and students promoting to S1.

Teacher Professional Training & Development:
In accordance with the requirements of T-Standard+, we emphasize teacher professional training and development to suit the future development needs of the school and plans of different subjects/teams. Besides joining teaching and learning support initiatives run by EDB, tertiary institutions, the school organizes development days related to annual major concerns, regular co-planning meetings, lesson observations, lesson studies and lesson sharing seminars to enhance the quality of teaching and learning. Our teachers take part in professional development and teacher-induction scheme enthusiastically to update themselves the latest educational trend and to uplift their professional expertise.

Others

Various school scholarships are provided.