東莞學校
Tung Koon School
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80
POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Supervisor Yip Yiu Shing Chris, M.H.	Principal Wong Ka Leong	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					-

Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Tung Koon District General Association Charitable Foundation Limited	Please refer to Chinese version.	1959	Chinese	School Bus; Nanny van	About 5070 Sq. M

Through-train / Feeder / Nominated Secondary School	Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)
-	Yes	Yes

4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	$30	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
20	1	1	1	Ecological garden

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
A computer room, a music room, a STEAM Laboratory and a medical room.	Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	27	Total number of teachers in the school	28

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
97%	100%	22%	79%	14%	22%	64%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	2	2	2	1	2	3	12
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	2	2	2	2	1	2	11

Mode of teaching at different levels	Small class teaching mode. Cooperative learning to enhance learning effectiveness.
Remarks	Two NET teachers work cooperatively to enhance English Language teaching. Space Town Programme and PEEGS Programme are implemented to promote effective English language learning. Arrange tiered support for learning; adaptive learning strategies, remedial programmes and gifted education are adopted.

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		

Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies	Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders	Yes
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Diversified Assessment for Learning	To enable effective feedback by conducting diverse modes of assessment activities for different subjects. Formative assessment includes self-assessment, peer assessment and teachers' effective feedback. There are different modes of assessment to facilitate student learning, such as oral examination, group discussion, group presentation and project learning.
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays	Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance	Yes
Streaming arrangement	- P.1 - P.3: Mixed ability classes. - P.4 - P.6: Group according to academic results.

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:15 AM	3:15 PM	12:30 PM - 1:30 PM

Lunch arrangement	Healthy school life	Remarks
Provided by designated supplier and arranged by parents.	To fully support students' physical and mental development, we carry out regular activities that promote their health and well-being, such as mindfulness meditation, healthy eating, mental health, posture exercises, SmartFun Campus, sports day, play therapy and horticultural therapy.	- A multi-modal learning period is set up to provide a variety of activities for the participation of all students on Wednesdays. There will be a public performance for students to show their learning outcomes. - Different types of training and learning support courses are arranged on weekdays to enrich students' development in academic, physical and arts aspects.

Life-wide Learning

Service learning: Scouts, Junior Police Call, Flag-guards, Volunteer Service Team.
Values Education: Study Tours, Education Camp, Eco Tours, talent shows, end-of-year showcase, field trips and visits.
Intellectual Development: Oral skill training for Chinese and English language, Writing Classes, Phonics Classes, Math Olympiad Classes, STEM and STEAM Classes.
Physical and Aesthetic Development: Choir, violin, basketball, football, swimming, dancing, skipping, taekwondo, track and field.

School Mission

We are committed to our learners and promote whole-person development to enhance quality education, to establish a happy learning environment with a sense of belonging for all, to foster our learners' potential talents, to encourage positive values and attitudes to contribute to our community and society.

School Characteristics

School Management

School Management Organisation:
Strong team work is employed to manage the school. We have four key working cores: Management and Organisation, Teaching and Learning, Student Support and School Ethos, Student Performance. All the core groups are led by the school principal and the vice principal. To make our development more efficient and effective, "Plan-Implement-Evaluate" is used.

Incorporated Management Committee / School Management Committee / Management Committee:
IMC members include school supervisors, managers, principal, teachers, parents, alumni and notable community members. (Please refer to our school website for details.)

School Green Policy:
A working group coordinates the green policy and our school-based environmental studies. Integrates our school-based environmental studies into General Studies curriculum, connects knowledge with practice. Students are encouraged to reuse items, participate in various recycling schemes and take part in the kitchen waste compost programme. By joining Green School 2.0 (Solar Harvest - Solar Energy Support Scheme and Energy Smart Programme), our goal is to enhance students' application and attitude towards solar energy and energy saving.

School's Major Concerns:
1. Enrich students' learning experiences and enhance learning and teaching effectiveness.
2. Foster students' proper values and attitudes through the learning and teaching of various Key Learning Areas and the provision of relevant learning experiences.

Learning and Teaching Plan

Learning & Teaching Strategies:
1. Academics and moral growth are our major foci. Music, Arts and PE are highly encouraged.
2. Cooperative learning is employed so as to promote collaborative and communication skills.
3. STEAM and AI Education is promoted to develop students' creativity and problem-solving abilities.

Development of Major Renewed Emphases of the Primary Education Curriculum:
1. Cultivate positive values and attitudes: Through different learning experiences to strengthen values education, especially national identity towards our country.
2. Enrich life-wide learning experiences and foster whole-person development: Better cater for student diversity, so that students can reach their potential through a range of learning strategies. Ease the transition from kindergarten to primary school and from primary school to secondary school, so that students will be more confident to overcome challenges.
3. Improve assessment policy: Use a variety of assessment methods (in-class, after-school). Introduce multi-party evaluation.
4. Reinforce STEAM education, and nurturing students' media and information literacy.
5. Strengthen cross-curricular learning and reading across the curriculum to develop students' lifelong learning capabilities.
6. Create space by making good use of learning time: Cultivate a healthy lifestyle with students through morning exercises and Active Recess.

Development of Generic Skills:
To equip students with different generic skills through participation in a wide range of activities of different subjects with different learning goals.

Cultivation of Proper Values, Attitudes and Behaviours:
1. Joining Just Feel Compassionate School Programme to enhance the positive values of students.
2. Moral and Civic Education Group arranges learning activities in weekly assemblies and growth tutorials to promote appreciation, respect for others and cherish life.
3. To organise talks and dramas to encourage healthy lifestyle and care for others.
4. To foster good disciplines and learning habits through class management lessons.

Student Support

Whole School Approach to Catering for Learner Diversity:
We join the School-based After School Care Service Scheme (Expanded Programme), allowing primary students in need to stay after school to receive care and learning support. There are homework tutorials, enrichment classes, remedial programmes to cater for student diversity. We offer a range of support for transition from kindergarten to Primary One, as well as Primary Six to Secondary One. Supporting strategies for learning and teaching are provided through curriculum adaptation, strategies and support measures, assessment policy and special examination arrangements.

Whole School Approach to Integrated Education:
Student Support Team is set up to implement Integrated Education; differentiated curriculum and learning tasks; cooperative learning; assessment adaptation; organise social and emotion groups, attention span training courses, reading and writing courses, student support learning groups and speech therapy sessions. School-based Speech Therapist, School-based Educational psychologist support our students, parents and teachers.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.

Curriculum Tailoring and Adaptation:
1. Collaborative lesson planning to discuss curriculum adaptation, teaching and assessment strategies.
2. Improve the task sheets and tiered assignment to enhance students' abilities.
3. Maximise students' potentials and self-confidence in different subjects.

Home-School Co-operation and School Ethos

Home-School Co-operation:
Through communication and understanding between the school, teachers, and parents, we can better understand students' personalities and needs, thus enhancing the effectiveness of teaching and learning. When parents and the school support each other and parents agree with the school's policies, teaching and learning will go smoothly. Teaching resources can also be used effectively, positively impact children's growth and learning.

School Ethos:
- To foster a caring school culture, to enrich the spirit of love and care for others at school and in the community; students learn to love others as self, learn to appreciate each other, learn to study and grow healthily and happily.
- To promote positive values and attitudes towards life through various moral and civic activities.
- To develop students' emotional health through tackling the communication skills, improving emotional management and proper ways of expressing oneself.

Future Development

School Development Plan:
1. Enrich students' learning experiences and enhance teaching and learning effectiveness.
2. Foster moral education to nurture students' positive values and attitudes.
3. Sustain and deepen STEAM, AI, and Digital Education to cultivate innovative talents.

Teacher Professional Training & Development:
Our school joins EDB's language Support Services and universities' professional support services to develop the school-based curriculum, lesson observation system and assessment. We organise school visits and sharing, peer lesson observation and school-based professional development days. We also encourage teachers to join seminars and professional training courses.

Others

The school will continue to put prime emphasis on nurturing students' knowledge and moral growth. We make good use of the school's ecological garden; emphasize the characteristics of the school-based the green education; cultivate character, discipline, and academic persistence in students; promote STEAM, AI and Digital Education to develop students' generic skills in an integrative manner; create a caring campus to allow students to acquire knowledge in a loving and caring environment, and contribute to society in future.