



李志達紀念學校 Lee Chi Tat Memorial School

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Lee Chee Kwong	Mr. Chiu Wai Kwong	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Lee Chi Tat Memorial School Fund Limited	Constant striving for excellence	1991	Chinese	-	About 6000 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
-			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Pledged School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$50	Annual Fees \$450	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	1	1	2	Rooms with air-conditioning, Vitality Court (recreational area), Counselling room, Basketball court, Indoor playground.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Multi-media language room, two computer rooms, RWI(Read Write Inc.)English Room, dancing room, student activity centre, two music rooms, remedial teaching room, arts room and robotics room.				Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment				56	Total number of teachers in the school		64
Qualifications and professional training (%)				Years of Experience (%)			
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
94%	100%	24%	33%	38%	30%	32%	

Class Structure

	P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	5	5	5	5	5	30
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	5	5	5	5	5	30
Mode of teaching at different levels	Our school implements co-operative learning. Moreover, several enhancement groups and tutorial groups are held to offer support to those able students and those with specific learning difficulties, aiming to accelerate their learning abilities and improve overall academic results.						
Remarks	-						

Performance Assessment

Number of test(s) per year (P1 only)	1	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	2	Number of exam(s) per year (P2 to P6 only)	2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
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Diversified Assessment for Learning	Formative assessment: to observe and evaluate their learning attitude and performance during normal lessons. Summative assessment: through term exam, final exam, moral performance, teachers' comment, academic and artistic performance.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	Non-streaming.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	40 mins	7:55 AM	2:55 PM	12:00 PM - 12:50 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	1. The school encourages students to bring fruits for lunch. 2. Students have a 30-minute recess period to enjoy a variety of structured leisure activities every day. 3. Chi Tat Workout Exercise Programme.		School ends at 2:10 p.m. on Friday.		

Through the multidisciplinary courses and a variety of extra-curricular activities, our school aims at enabling students to develop their potential. Our comprehensive activities, which comprise elements like outdoor learning, competitions, stage performances, cultural exchange and leadership training schemes, provide opportunities for students to learn and thrive not only in academic areas, but also in art, sports and value development because we place a strong emphasis on experiential learning.

School Mission

The mission of LCTMS is to provide "sunshine education" for children, so as to pave the way for whole-person development, language competence and character education. On the foundation of liberal arts education, we aim at nurturing students' creative, social and critical thinking skills by fostering a pleasant and dynamic learning environment. Our committed and inspiring teaching professionals strive to enable students to attain self-esteem and self-discipline; as well as to equip them with the social skills and innovative minds that are necessary for challenges in life.

School Characteristics

School Management
School Management Organisation: The School Policy Committee (SPC), which is under our Incorporated Management Committee (IMC) is composed of the principal, department heads and teachers where the overall school policies are formulated, while the School Development Committee, the Learning and Teaching Development Committee, the School Ethos and Student Development Committee help implement the policies. Members of the committees include the administrators as well as teachers.
Incorporated Management Committee / School Management Committee / Management Committee: The Incorporated Management Committee was established in 2009.
School Green Policy: In order to arouse students' awareness in environmental protection, the school organizes various activities of environmental protection, such as collection of old clothing, toys and storybooks.
School's Major Concerns: 1. Foster students' development of a healthy lifestyle and positive values and encourage them to explore personal interests and unlock their potential for balanced physical and mental growth. 2. Enhance students' learning effectiveness in innovative technologies through digital educational platforms. 3. Equip students with the ability to conduct project-based studies to facilitate the integration of knowledge across various learning domains.
Learning and Teaching Plan
Learning & Teaching Strategies: Our school promotes 'holistic innovative education', which emphasizes cooperative learning and multi-sensory teaching. We designed an extensive curriculum based on experiential learning, allowing students to learn from experiences and become self-initiated learners. To broaden students' horizons, we also promote cross-curricular collaboration among teachers and encourage students to explore the correlation of different subjects.
Development of Major Renewed Emphases of the Primary Education Curriculum: To foster our students' holistic development, our school focuses on promoting national education, diverse experiences, and innovation and technology education. We incorporate Chinese cultural elements into our curriculums and organize various activities to enhance teachers' and students' understanding of Chinese culture and strengthen their sense of national identity. Besides, through providing diverse experiences, including services, outdoor visits and study tours, we aim to broaden our students' horizons, boost positive energy, build self-confidence, and develop leadership qualities. Our school also helps students enrich their understanding of future development opportunities through career planning courses. Furthermore, we have established a core team to lead the development of making use of technology across subjects to enhance teaching effectiveness. Through different STEAM activities, we equip students with the essential skills and inspire students to unleash their creativity.
Development of Generic Skills: Students learn through co-operative learning. Children are able to develop their abilities of communication and cooperation, as well as their critical and analytical thinking.
Cultivation of Proper Values, Attitudes and Behaviours: We understand that moral education can only be achieved under the positive influence from the school. Our school has always been dedicated to building a cohesive school culture, in which teachers are eager to inspire students and become their role-models. By engaging students in service to the school and the community, we strive to cultivate self-esteem, a sense of gratitude so that our students can fulfill their potential and show respect to others. We organize military training camps to enhance students' resilience, and overseas study tours, including trips to Singapore and Beijing, to broaden students' horizons and enable them to appreciate and respect different cultures.
Student Support
Whole School Approach to Catering for Learner Diversity: Cooperative learning in our lessons creates an inclusive learning atmosphere that encourages the collaboration and knowledge exchange among students with different learning abilities. Our school also offers Intensive Remedial Classes, Enhancement Courses, Big Brothers/Sisters Scheme and Study Groups to cater for learner diversity. Besides, our internal teacher training largely emphasizes on formulating and implementing teaching strategies in order to accommodate the different learning styles and interests of students. Apart from that, we believe that parents are essential partners in the whole school approach. Therefore, we always work in close partnership with parents in order to offer a balanced education catering individual learning needs.
Whole School Approach to Integrated Education: The core members of the student support team includes the school principal, vice principals, Special Educational Needs Coordinator (SENCO), teachers and school social workers. The school utilizes different resources, including Learning Support Grant and School-based Educational Psychology Service. Through cooperating with professional organizations, our school aims at supporting students with special educational needs in different aspects.
Curriculum Tailoring and Adaptation: With reference to the Enhancement and Enrichment Scheme, our school puts emphasis on catering for learners' individual differences. We adapt the curriculum to suit our students' learning abilities, interests and needs. The implementation of cooperative learning, which enhances interactions among students in class and in groups, further enlightens our students' learning.
Home-School Co-operation and School Ethos
Home-School Co-operation: Our school puts great effort on home-school cooperation. We believe we share the same goals as parents do—to provide the best for their children. Therefore, our school always work hand-in-hand with parents by encouraging them to be voluntary helpers of school events and activities.
School Ethos: An ethos of simplicity as shown in the students' respect to teachers. Teachers' care, appreciation and support helps build up a pleasant learning atmosphere. Moreover, all-rounded tutorial courses and after school activities are effectively implemented to help students achieve balanced development of different areas. There are enhancement courses for outstanding students to encourage their participation in inter-school competition. Ability streaming helps to cater for students' educational needs and learning differences.
Future Development
School Development Plan: 1. We utilize an optimized language teaching approach in combination with an interdisciplinary reading programme. 2. Foster the development of STEAM education to nurture the next generation of professionals. 3. Enhance the teaching of Chinese language to sharpen students' reading and writing skills. 4. Integrate music and library resources to spark students' interest in English learning and hone their reading and speaking skills. 5. Emphasize the vertical design of our mathematics curriculum to enhance students' problem-solving abilities. 6. Develop a school-based STEAM curriculum to cultivate students' high-order thinking and hands-on skills.
Teacher Professional Training & Development: Teachers are encouraged to pursue academic courses to enrich subject knowledge. In addition, the school also makes use of school-based workshops on particular themes and sharing sessions in regular subjects' meetings to strengthen teachers' teaching effectiveness and further enrich their professional development.
Others
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