



鳳溪創新小學 Fung Kai Innovative School

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Liu Lup Chi	Ms. Lau Lai Ching	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Fung Kai Public School	Modesty, Sincerity, Diligence and Acumen	1932	Chinese (incl.: Putonghua) and English	School Bus; Nanny van	About 11000 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Advanced School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$50	\$470	Replacement electronic payment card (\$10) Replacement student smart card (\$18)

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	1	1	Activity Centre, cafeteria, basketball courts, and also leases over 10,000 m2 of lawn from the FKPS, shared football pitches, a golf driving range, an archery range and indoor swimming complex.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
STEAM InnoArena, iDream•iDare•iMake(It will be redesigned as AI Innovative Hub), Nature Exploration Room, Theatre, Science Lab, English Room, Music Room, Visual Arts Room and Innovative Chinese Medicine Centre and Herbal Garden.				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment				42	Total number of teachers in the school		44
Qualifications and professional training (%)				Years of Experience (%)			
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
100%	100%	48%	61%	25%	18%	57%	

Class Structure

	P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	3	4	3	4	4	22
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	3	3	4	4	4	22
Mode of teaching at different levels	We adopted small class teaching. One NET is placed with each P.1 class to promote English learning and be the vice-class teacher. Primary 2 to 6 students bring their iPads to school and teachers use ActivPanels for the school-based e-curriculum. Chinese Culture teaching and elements of positive values education are integrated into different subjects.						
Remarks	To broaden our students' horizons and cultivate students' innovation and inquiry skills, we introduce AI for empowering learning & teaching across different subjects. We provide 'Read Write Inc.' & Mathematical Olympiad classes & introduce inquiry-based learning & coding in our Science and Computer Studies respectively.						

Performance Assessment

Number of test(s) per year (P1 only)		0	Number of exam(s) per year (P1 only)		0	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)		0	Number of exam(s) per year (P2 to P6 only)		2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies							Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders							Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders							Yes
Diversified Assessment for Learning	Formative assessments of Chinese, English, Maths, General Studies and Humanities are scheduled in the school curriculum. Cross-curricular Project Learning are assigned regularly. Science is assessed through their Science Investigation Booklet, Science Diary, Engineering Design activities and daily learning performance.						
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays							Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance							Yes
Streaming arrangement	Incoming P.1 student need to take a placement test. The study materials will be given in mid-June. P.1 students are promoted to P.2 with their original class. The top 50% of P.3-6 students are distributed to elite classes and the rest go to regular classes.						

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	7	35 mins	8:10 AM	3:05 PM	12:45 PM - 1:45 PM
Lunch arrangement	Healthy school life		Remarks		
Healthy meals designed by nutritionists are prepared in the cafeteria every day.	'Meditation in Move', 'Sports for All', and 'Picnic Fun' are carried out on the meadow. Miscellaneous activities are organized before lesson and at recess time. Vegetarian and meat-based meals are well-designed and freshly prepared daily. Three AI Intelligent Exercise Stations are installed and meditation before class is arranged for taking care of students' physical, mental and spiritual development.		We participated in the "Whole School Health Programme" and was recognized as an "Advanced School". To broaden students' horizons and unleash their potential, different activities are provided, such as the Orchestra, English Drama, Tai Kwon Do, Eastern Dancing, Skateboarding, Fencing, AI/STEAM Elites Class and the training of different school teams. Our four NETs conduct various activities like Extensive Reading, Interactive Games, STEAM experiments, Debate and English Drama before and after school.		

Multiple intelligence classes, which cover STEAM, sports, music, visual arts and Chinese Culture are organized every week. Swimming classes will be organized later. Students can also enroll in social service activities, such as joining the volunteer team and cultural ambassadors. To broaden our students' horizons and polish their life skills, we designed different study tours and excursions for different learning stages. We provide Forest Schooling (Wild camping at our school meadow.) for P.2 students and their parents. Over-night camping for P.3 students. Cross-boundary learning tours and overseas excursions to places like New Zealand, Australia, Sichuan and Nanjin for P.4 to P.6 students are organized every year.

School Mission

Based on the motto of "Modesty, Sincerity, Diligence and Acumen" of Fung Kai Public School, the goal and mission of our school is to provide our students with a holistic education. With the provision of a good learning environment, students are able to develop their independent thinking, positiveness and have a proactive perspective on life. Through an enjoyable learning process, students can well equip themselves to contribute to society in the future.

School Characteristics

School Management
School Management Organisation: The Incorporated Management Committee is responsible for the management of our school. Our school supervisor, principal and two vice principals are in charge of leading, monitoring and promoting school development. Different administration teams cooperate with the school-based curriculum development groups to discuss, make decisions and carry out the school policies. In the meantime, a self-evaluation system is set up for further improvement.
Incorporated Management Committee / School Management Committee / Management Committee: Our Incorporated Management Committee has been registered since 31st August, 2005. Mr. Ma Siu-Leung, BBS, MH, Dr. Lam Tai-fai, GBS, SBS JP, Ms. Ng Mei Mei, Diana, Mr. Liu Hing Hung, Mr. Yan Cheuk Ning, Sherman, and Mr. Lam Koon Kit are our honorary school managers who co-operate to establish a qualitative school.
School Green Policy: To promote a green lifestyle for students, we continuously improve our conservancy infrastructure and proactively implement our school-based environmentally friendly policies, such as promoting low carb-diets, organic planting, installing solar photovoltaic power generation systems, installing sunscreen insulation films, installing intelligent water dispensers, replacing fluorescent lights with LED lights and using reclaimed water for flushing. Our school is honored with awards such as the Green School and the Excellent Environment Award.
School's Major Concerns: 1.Create good quality learning experiences with rich content to unleash students' potentials, uplift their self-directed learning power and nourish them to become innovative leaders in the future. 2.Using Chinese culture as the core of our teaching to foster the learning of National Education, the establishment of students' positive values and healthy living habits. Nourishing our students to become positive, responsible and patriotic citizens who strive for excellence and fulfil their lives.
Learning and Teaching Plan
Learning & Teaching Strategies: A learner-centred and electronic and empowering education with AI curriculum is implemented in teaching Chinese, Putonghua, English, Mathematics, General Studies, Science, Humanities and Computer Studies from P.2-P.6. Students use their e-books installed on their iPads with the assistance of some interactive learning platforms to exercise self-directed learning. Putonghua is used as the medium of teaching Chinese. In addition, four NETs are recruited to enrich the English language environment. To improve students' computer literacy and encourage creativity, activities like AI, digital education, STEAM, 3D printing and laser cutting activities are organized. We use a whole school approach to promote Chinese culture and instill patriotism in our students' minds by arranging exchange activities with international schools in Hong Kong and overseas study tours. In addition, our school strives hard to foster a reading culture by organizing extensive reading activities.
Development of Major Renewed Emphases of the Primary Education Curriculum: To cater for learners' diversity and make learning more efficient, our school has developed our learner-centred e-curriculum. We have put emphasis in life and STEAM education. Through running our school-based AI learning programs and 'Life Education x STEAM' Program, students' ability to integrate and apply knowledge and skills are enhanced. Their attitudes towards media and digital literacy are further enriched. Moreover, we organize diverse National Education and National Security Education activities like the Cross-curricular Six Chinese Arts Day and develop school-based curriculums like Ancient Poetry, 'Dream of the Red Chamber x Chinese Medicine Culture Curriculum' to enhance the students' sense of national identity and strengthen the 13 priority positive values and attitudes.
Development of Generic Skills: Students' generic skills are enhanced through the running of our 'Life Education x STEAM' Program, AI in Education and Chinese Medicine Culture Curriculum. Our diverse learning activities, like project-based learning, the Chinese and English reading programs and drama activities are held to advance students' integration and application of their knowledge and their high-order thinking skills. These can also raise their civic awareness. Hence, they are trained to be critical, generous and innovative thinkers, observant and well-organized learners and honest and responsible citizens in the future.
Cultivation of Proper Values, Attitudes and Behaviours: Launching a school-based life-education curriculum, 'Brighten Your Life', to nurture students' positive values. Besides, we actively promote National and National Security Education by adopting Chinese culture teaching as the core principle. The theme of our school this year is 'Care and Share, Dreams We Dare!'. Through mindfulness, picture books, experience activities and study tours, we provide students with whole-person education and help our students to build up positive values and enable them to lead an abundant life.
Student Support
Whole School Approach to Catering for Learner Diversity: A full-time social worker and counsellor implement the whole school approach to cater for student diversity. Elite classes, enrichment classes, developing potential classes and different types of activities are set for a wide range of abilities. For the bridging of our P.6 students, we organized mock interviews, school visits to secondary schools in Sheung Shui and life planning activities for them. For the bridging of our P.1 students, we organize an English phonics course, English story telling class, Mathematics and Putonghua course and adaptation classes which are specially catered for their needs starting from December each year.
Whole School Approach to Integrated Education: To foster an inclusive school culture, our school has adopted a whole school approach in supporting students' learning differences. Our school also organizes different training classes for students with different needs like reading and writing class for SEN students, executive function training class and attention and social skills training class. We also organize different seminars and workshops to allow our students to know more about their strengths and weaknesses and build a positive culture among them.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at all levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc.
Curriculum Tailoring and Adaptation: A variety of quality learning and teaching strategies and resources such as cooperative learning activities, excursions and using digital education are used to raise pupils' learning interests and potential. Tailor-made homework and adjustments on examination mode are designed for pupils with various needs according to their abilities.
Home-School Co-operation and School Ethos
Home-School Co-operation: The Parent-Teacher Association was established in 1994. Meetings to review and discuss school policies and related educational issues are held regularly. To promote home-school co-operation, various activities such as Parents' University, Parents Voluntary Service Group, PTA picnic and parents' seminars and workshops are held regularly.
School Ethos: 1. Our school has a long history and reliable reputation for maintaining a good school ethos. 2. Our school is devoted to unleashing students' potential by equipping them with critical thinking skills, a broad vision, and extensive international networks. We aim to foster the development of generic skills, inquiry-based thinking, and independent, self-directed learning, so as to prepare students to meet the challenges of the information-rich and technologically innovative 21st century. 3. A culture of loving & caring evokes harmony in teacher-student and student-student relationships, provides a healthy and quality learning environment to develop a body-mind-spirit approach to personal growth.
Future Development
School Development Plan: Our school is intended to nurture students' whole-person development and enhance their problem-solving skills, creative thinking skills, self-directed learning and help them to build a positive and healthy lifestyle. Besides, our school is keen on promoting biliterate and trilingual education and creating an authentic language learning environment for our students. With the connection with local international schools, students are exposed to a language rich environment and the fast-changing world. Adopting Chinese culture as the core value, we also provide value education, life-education, national education, national security education, patriotic education and career planning education to our students. In addition, our school comprehensively promotes AI-empowering and digital education and hands-on learning to discover the strengths and talents of our students and equip them with the skills they need for being innovative leaders in the future.
Teacher Professional Training & Development: Our school has received six 'Chief Executive's Awards for Teaching Excellence', including Curriculum Leadership, IT in Education, English (twice) and Mathematics (twice). To construct a sharing-basis learning community, we regularly organize demonstration classes of value education, Chinese Cultures and English to our teachers and the public. Besides, regular professional development workshops are held to promote Value Education, National Security, STEAM and Digital Education and media and information literacy.
Others
Our school offers 14 scholarships to outstanding students in academic, non-academic awards and progress awards like ethic, sport and art. From September 2024 to March 2025, our students won a total of 354 awards in various competitions such as 'Hong Kong Drama Festival', 'Hong Kong Primary STEAM Award', 'Hong Kong Schools Music Festival', 'Hong Kong Schools Speech Festival', different sport competitions like badminton, soccer, basketball, athletics, etc.