鳳溪第一小學
Fung Kai No.1 Primary School
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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Liu Chi Leung	Mr. Chu Wai Lam	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					78%

Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Fung Kai Public School	Modesty, Sincerity, Diligence and Cleverness	1932	Chinese	Nanny van	About 10000 Sq. M

Through-train / Feeder / Nominated Secondary School	Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)
-	Yes	Yes

4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	$40	$310	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
27	3	2	1	A standard track and field court, a golf driving range, an archery range, a synthetic ice hockey rink, two grass football and basketball courts, various gardens and an indoor swimming pool(soon).

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
Library, Campus TV Station, Music room, English Activity Room, Activity Centre, Coding Lab, Steam Lab, Maker Lab, Future Lab, Science & Art Room, Dance Room, Reading Room, Learning Support Room and Chinese Culture Room.	-

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	46	Total number of teachers in the school	52

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
97%	97%	29%	91%	9%	18%	73%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	3	3	4	4	4	4	22
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	3	3	3	4	5	4	22

Mode of teaching at different levels	Promote cooperative learning; BYOD programme for P.3 to P.4 students; Elite class for P.5 to P.6 students.
Remarks	After-school and withdrawal counseling groups, gifted and cared for, and take care of learning diversity.

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		

Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies	Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders	Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders	Yes
Diversified Assessment for Learning	In Primary 1, we will not have any exams. Instead, we will use themed learning weeks and different ways to assess how well students are learning. Along with written tests, all subjects will include various assessment methods, such as project work, attitude and skill evaluations, and chances for students to assess each other. We also encourage parental involvement.
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays	Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance	Yes
Streaming arrangement	Elite Class and I.T. Class.

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	10	30 mins	7:55 AM	3:20 PM	12:40 PM - 1:40 PM

Lunch arrangement	Healthy school life	Remarks
Provided by designated supplier and arranged by parents.	Lunch Monitoring Committee, which consists of parents and teachers, has been formed to monitor the food quality provided by the supplier.	07:15-07:55 and 13:40-15:20 (Fri.): Diverse Learning Activities.

Life-wide Learning

Golf, archery, track and Field, football, basketball, Chinese Zither, Chinese Calligraphy, Nunchaku, Drone Soccer, 3D Printing, Cospaces AR/VR, martial arts, Tai Chi, swimming, dancing, choir, folk song, campus TV, Mathematics Elite Programme, English Chess, Little Teacher Programme, Little Scientist Programme, Scout, Girl Guide and so on.

School Mission

Based on the motto of "Modesty, Sincerity, Diligence and Cleverness" of the Fung Kai Public School, the goal and mission of our school is to provide our students with a holistic education that nurtures morality, intelligence, physical healthiness, socialization and aesthetic capabilities. We develop in our students the faculty of independent thinking as well as a positive and proactive outlook for life. We create a superior learning environment with a holistic and balanced curriculum that promotes enjoyable learning and realization of potential.

School Characteristics

School Management

School Management Organisation:
Fung Kai Public School provided the Board of Directors, under the co-ordination and management of educational and charitable affairs. Group set up under the Education to promote and monitor the development of educational affairs.
IMC under the Chancellor, principals, school groups, parents, teachers and other representatives. The Council consists of the Executive Council, is divided into school curriculum, academic, discipline, counseling, information technology and other groups to promote school development planning and execution of the work.

Incorporated Management Committee / School Management Committee / Management Committee:
Founded in 2005, the current session of the Council of 20 people, nine representatives of sponsoring bodies respectively, by the Chancellor, two honorary trustees, on behalf of two independents, one alumni representatives, two parent representatives, 2 teacher representatives.

School Green Policy:
1. Participation in Leisure and Cultural Services Department Greening School Subsidy Scheme.
2. To encourage recycling and recovery of materials, provided the school cycle bins.
3. Classroom windows laying saving insulation film.
4. Encourages healthy meals and cherish food.
5. Students with a green cleaning Ambassadors.
6. Participation in ECF Smart Foodwaste Recycling by Electric Vehicle Project.

School's Major Concerns:
Innovative and Traditional are both important.
1. Making good use of learning time to enrich l earning experience and promote students' whole-person development.
2. Promoting Moral Education to foster students' positive values and attitudes.

Learning and Teaching Plan

Learning & Teaching Strategies:
We provide a balanced curriculum for our children. There are several school-based curriculum in our school: Chinese poetry writing, English writing, Problem Solving, Speed Calculating, Online Laboratory, Tai Chi, Golf and Archery. All these curriculum are designed to inspire pupils' thinking and enhance their intelligence. Cross-subject learning, project-learning, speech training courses and life-wide learning activities are also provided.

Development of Major Renewed Emphases of the Primary Education Curriculum:
Our school promotes positive values education and innovative STEAM curriculum. We also spare no effort to foster the sense of students' national identity and promote school-based national education curriculum.

Development of Generic Skills:
To cultivate students' creativity, communication and cooperation skills, critical thinking skills, self-management skills and problem solving skills are taught through formal lessons and various activities.

Cultivation of Proper Values, Attitudes and Behaviours:
"Good People, Good Deeds", Understanding the Adolescent Project.

Student Support

Whole School Approach to Catering for Learner Diversity:
After school Guidance and Assistance classes for students. "Little Scientist Programme", "Little Master of Ceremony Programme", "Cambridge English Programme", "Mathematics Elite Programme" training programmes for interested pupils.

Whole School Approach to Integrated Education:
The core members of the student support team includes the school principal, vice-principal, Special Educational Needs Coordinator (SENCO), Special Educational Needs Support Teachers, school-based educational psychologist, school-based speech therapist and Special Educational Needs Teaching Assistant. (In addition to providing appropriate support through the Learning Support Grant (LSG), the school also supports students with diverse learning needs through a 'Whole-School Approach' model by using School-based Educational Psychology Service, School-based Speech Therapy Service.)

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.

Curriculum Tailoring and Adaptation:
Provide suitable adjustment and arrangement on homework and examinations for those who have learning difficulties.

Home-School Co-operation and School Ethos

Home-School Co-operation:
Parents love school. They are willing to devote their time and effort to participate in school voluntary work. The school and the PTA carry out seminars, workshops and interest groups regularly. It hopes to help parents form their learning community. The PTA always subsidizes school to organise activities such as Cultural Exchange, Healthy Fruit Day and so on. The Chairman of the PTA has been voted as one of the members of the Incorporated Management Committee so that the voice of parents can be heard.

School Ethos:
1. Students are lively, polite and disciplined. They respect teachers and have a sense of belonging to our school.
2. Students get along well with one another. Our school embodies the spirit of mutual help and love.
3. Students are interested in learning. They are willing to participate in lesson activities in a happy learning atmosphere created by our teachers.
4. Students are obedient. Teacher-student relationship is harmonious.
5. Students engage themselves in school life. They enjoy reading and other various activities.

Future Development

School Development Plan:
1. By using extra resources, school-based speech curriculum, campus TV and web-based learning platforms are promoted.
2. Academic researches are carried out by co-operating with tertiary institutes.
3. To enhance the development of the "Four Key Tasks" by reinforcing the Curricular Planning Team.
4. School self-evaluation is carried out according to the guidance of EDB.
5. All-rounded extra-curricular activities.

Teacher Professional Training & Development:
Peer observation, collaborative planning.

Others

1. Cater for learning diversities
2. questioning techniques.