



曾梅千禧學校
Tsang Mui Millennium School

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Lee Chee Kwong	Miss Tang Sin Chun	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Lee Chi Tat Memorial Fund Ltd	Constantly strive for self-perfection.	2003	Chinese	Nanny van	About 6500 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$50	\$470 (School-based management fee)	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	1	1	2	Garden and greenhouse on the ground floor. Each classroom is equipped with computers and audio-visual equipment.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Multi-media Language Center (MMLC), Dancing Room, 2 Music Rooms, English Reading Room, Visual Art Room, Multi-functional Room (or Multi-purpose Conference Room), Teaching Resources Rooms, Artificial Intelligence(A.I.) Room.				Accessible lift, Accessible toilet and Braille and tactile floor plan.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment			56	Total number of teachers in the school		63
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
84%	100%	40%	74%	33%	15%	52%

Class Structure

	P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	5	5	5	5	5	30
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	5	5	5	5	5	30
Mode of teaching at different levels	1. Implement small class teaching and normal class grouping. 2. Students have interactive lessons in a group of four with cooperative learning methods. 3. Promote Liberal Arts Education and experience-based courses.						
Remarks	Provide support for pupils with special learning difficulties and enhance their academic performance. "Nurturing Talents" Program is introduced from P3 to identify students' strengths and cultivate their interests. Gifted and Talented Programs and Brightstar Project are provided for students to unleash their potential.						

Performance Assessment

Number of test(s) per year (P1 only)	1	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	2	Number of exam(s) per year (P2 to P6 only)	2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					Yes
Diversified Assessment for Learning	Formative Assessment is greatly emphasized to keep track of pupils' daily learning performance. Two written examinations as Summative Assessment.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	Mixed ability pupils in each class. No elite classes.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	40 mins	7:55 AM	2:50 PM	12:30 PM - 1:30 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier, arranged by parents and / or delivered by parents, students bring their own food.	Promote a healthy school life with a variety of activities and program, including Brain Gym Exercise, Recess Activity Zone, Eat Smart School Accreditation Scheme and 5-S Method Classroom Management.		Reading lessons, Reading and Performance Period, Growth lessons and Weekly Assembly are established to fulfil students' physical and mental needs comprehensively.		

Life-wide Learning

A wide variety of activities are provided. Great emphasis is put on experiential learning. Primary 1-6 students participate in innovative experiential outdoor learning programmes. P.4-P.6 pupils go on overseas learning trips.

School Mission

Sun education as our school mission. Provide holistic education for children. We lay emphasis on language and moral development, provide liberal arts and creative education for pupils to develop their self-discipline, self-love, communicative competency and creativity. Teachers provide pleasurable and effective learning for pupils through pastoral care, appreciative approach and the provision of successful learning experiences.

School Characteristics

School Management

School Management Organisation:

Under the IMC supervision, the Principal and teachers formed the School Policy Committee to give a strategic guide for the development of the school. Established different administrative groups to implement various development projects.

Incorporated Management Committee / School Management Committee / Management Committee:

Established Incorporated Management Committee in 2006.

School Green Policy:

Daily life committed to the implementation of environmental activities, green campus, recycling, saving energy and reducing waste.

School's Major Concerns:

1. To cultivate healthy life attitudes and positive values in students, enabling them to develop personal interests and potential for balanced physical and mental growth.
2. To enhance learning effectiveness through the implementation of digital education.
3. To facilitate interdisciplinary learning, empowering students to connect knowledge points across various key learning areas.

Learning and Teaching Plan

Learning & Teaching Strategies:

Our diverse curriculum places a strong emphasis on Language, Literacy, and STEM development. By adopting experiential and interdisciplinary learning models, we empower students to bridge the gap between theory and practice, ensuring they can apply what they have learned to real-life situations.

Development of Major Renewed Emphases of the Primary Education Curriculum:

1. Promote digital education to align with future global trends.
2. Emphasize the development of language and arts education.
3. Foster interdisciplinary learning through project-based research platforms.

Development of Generic Skills:

To enhance the development of pupils' nine generic skills through the implementation of curriculum rationale, experiential learning and co-operative Learning.

Cultivation of Proper Values, Attitudes and Behaviours:

The school focuses on communication between teachers and students, through cooperation to complete tasks to enhance the sense of belonging of students. Children are believed to have their own strengths, thus they are encouraged to join different services to build confidence. Coupled with diversity of rewards or praise, so that students learn to appreciate themselves and others. In addition, the school organizes adventure activities and military training camps to enhance students' resilience to changing environments. As for Singapore and Beijing tour, the purpose is to broaden the student's vision, learn to appreciate different cultures and respect others.

Student Support

Whole School Approach to Catering for Learner Diversity:

We use cooperative learning and our teachers regularly learn different teaching strategies to meet the needs of different students. The school encourages the parents to become school volunteers in different activities to support students with different learning needs.

Whole School Approach to Integrated Education:

We provide homework counseling, school-based speech therapy services, school-based educational psychology services, reading and writing groups, and concentration group. Additionally, we organize adaptation courses and lectures for Primary One students and parents, and organize parent volunteers and senior students to provide tuition for students in need. We also invite professional and experienced teachers in special schools to hold school-wide teacher workshops and parent talks to share strategies for taking care of students with special educational needs.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.

Curriculum Tailoring and Adaptation:

Measures for Catering for Learner Differences.

Home-School Co-operation and School Ethos

Home-School Co-operation:

Parents are considered to be our working partners. They provide manpower and help to facilitate the running of school affairs.

School Ethos:

- School ethos are simple.
- Pupils respect their teachers.
- Teachers provide caring education and create a love for lifelong learning.
- Teachers act as both instructors and friends of pupils.

Future Development

School Development Plan:

Continue to develop STEAM education and diversified courses to help students broaden their horizons, increase their knowledge, plan for future development, in order to contribute themselves to our country and society in the future.

Teacher Professional Training & Development:

Teachers' Professional Development: focus on educational seminars and professional development to encourage teachers continuing lifelong learning. The school often organizes professional development activities to enhance the professional quality of teachers.

Others

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