聖公會聖馬太小學
S.K.H. St. Matthew's Primary School
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11
POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Rev. Leung Ka Jor	Mr. Chin Oi Sin	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					87%

Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Anglican (Hong Kong) Primary Schools Council Limited	Not to be served but to serve	1876	Chinese	-	About 375 Sq. M

Through-train / Feeder / Nominated Secondary School	Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)
-	Yes	Yes

4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	$30	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
13	1	1	-	Facilities to support students with special educational needs: Play Therapy Room

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
STEAM Laboratory, English Room, Library Corner, Science Laboratory, Immersive Virtual Reality (VR) Application System.	-

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	21	Total number of teachers in the school	24

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	28%	68%	42%	13%	45%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	2	1	1	1	2	2	9
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	1	2	1	1	1	2	8

Mode of teaching at different levels	1. Conduct small class teaching. 2. Organize enhancement and remedial courses for the diverse and special learning needs of students with varied abilities. 3. P.1-P.6: join the NET scheme. 4. Selected subjects are taught in ability-based groups in certain grades.
Remarks	-

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		

Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies	Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders	Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders	Yes
Diversified Assessment for Learning	1. Formative assessment: assessment of learning unit, speaking and listening assessment, life skills tests, practical assessment, peer assessment, self-assessment and teacher's observation. 2. Summative assessment 3. Catering for learning diversity: homework accommodation and dictation adaptation.
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays	Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance	Yes
Streaming arrangement	Mixed-ability class placement

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	10	30 mins	8:15 AM	3:30 PM	1:00 PM - 2:00 PM

Lunch arrangement	Healthy school life	Remarks
Provided by designated supplier and arranged by parents.	1. STEAM Week, the "Library Cards for All School Children" Scheme, Class Building Activities, Monthly Assembly, Church Services, Gospel Day and Gospel Camp. 2. Maths Games Day, Maths Trail, Putonghua Day, Chinese Culture Day, Mid-Autumn Festival Celebration and Campus Wellness Activities 3. Join the Primary School Physical Fitness Award Scheme and different Sports and Art competitions.	To diversify students' learning experiences, the school offers various activities, such as: each student participating in two different Multiple Intelligence activities on Tuesday and Friday afternoons, after-school extracurricular activities from Monday to Friday, overseas exchanges, the Mainland Exchange Programme for Upper Primary Students, Sister School Scheme.

Life-wide Learning

Over 30 diverse extracurricular activities to enrich students' learning experiences. These include the Athletics and Football School Teams, specialized sports groups like Figure Roller Skating and Freestyle Jump Rope, and cutting-edge STEM programs such as Robotics, Drone Training, AI Training, and the Chinese Aerospace & Satellite Course. Students can also explore their creative and cultural interests through Chinese Dance, Martial Arts, Dodgebee, Darts, and English Drama. For leadership and character development, the school hosts uniform groups including the Cub Scouts, Brownies, and The Boys' Brigade, alongside musical ensembles like African Drumming and Handbell classes.

School Mission

Committed to holistic education, our mission is to foster well-rounded development across the six domains—spiritual, moral, intellectual, physical, social, and aesthetic—through inspiring teaching and diverse activities. We aim to nurture character, unlock student potential, and prepare them to contribute meaningfully to society.

School Characteristics

School Management

School Management Organisation:
Four committees including School Management and Organisation Committee, Learning and Teaching Committee, School Ethos and Student Support Committee, Student Performance Committee and 17 functional teams.

Incorporated Management Committee / School Management Committee / Management Committee:
Incorporated Management Committee consists of 15 members, including Supervisor, Sponsoring Body Manager, Principal (ex-officio manager), Teacher Manager, Parent Manager, Independent Manager, Alternate Sponsoring Body.

School Green Policy:
Class Eco-Ambassador Programme.

School's Major Concerns:
1. Continuously develop suitable teaching and learning strategies, organize cross-disciplinary and cross-domain school-based curricula to enhance learning motivation and interest, and cultivate students with the ability to flexibly apply various learning strategies and metacognitive skills.
2. Continuously nurture students' national identity, establish positive thinking, integrity in words and actions, willingness to serve, and a sense of responsibility towards the country and society through values education.

Learning and Teaching Plan

Learning & Teaching Strategies:
1. Promoting Interdisciplinary and STEAM Learning: Actively implement interdisciplinary thematic learning, reading across the curriculum, and STEAM inquiry activities to inspire students' innovative thinking and cultivate lifelong transferable skills (common capabilities).
2. Catering to Learning Diversity: Comprehensively cater to students' diverse learning needs through flexible ability-based grouping, complemented by tiered learning materials and diversified instructional strategies, ensuring that every student can fulfill their full potential.
3. Creating Diversified Learning Experiences:
Design a rich and diverse range of extracurricular and subject-extension activities to broaden students' horizons and promote holistic (whole-person) development.

Development of Major Renewed Emphases of the Primary Education Curriculum:
1. Computer Studies Programming Curriculum
Lower Primary: Implement unplugged programming education using German-style board games.
Upper Primary: Adopt the "Jockey Club Computational Thinking and Education" (CoolThink@JC) programme and promote the Artificial Intelligence (AI) curriculum.
2. PE Curriculum Integration
The Physical Education curriculum integrates emerging sports, such as Mölkky (Finnish kubb), e-curling, floorball, and spikeball.
3. Smart Classrooms
Smart whiteboards (interactive displays) have been installed in all classrooms across the school.
4. Immersive VR Learning
Utilize an immersive VR (Virtual Reality) application system in conjunction with the General Studies curriculum to provide students with realistic, hands-on experiential learning.

Development of Generic Skills:
Our school actively creates a diversified learning environment to fully unlock students' potential through cooperative learning, project-based learning, multiple intelligence classes, and a rich array of arts activities. We place a strong emphasis on cultivating core transferable skills (generic skills)—such as communication, critical thinking, creativity, and self-management—equipping our students to confidently meet the challenges of the future.

Cultivation of Proper Values, Attitudes and Behaviours:
1. Deepening National Identity
Establish a school flag-raising team and regularly conduct weekly national flag-raising ceremonies alongside "Speeches Under the National Flag." Through these initiatives, we aim to enhance students' national consciousness and foster a profound sense of national identity.
2. Cultivating Positive Values and Attitudes
Guide students in a holistic manner to build a positive, optimistic attitude towards life and establish core positive values through both formal and informal curricula, including seminars, weekly assemblies, and Personal Growth Education periods.

Student Support

Whole School Approach to Catering for Learner Diversity:
1. Provide exchange programmes, training programmes and competitions to students with specific talents or outstanding academic results. 2. Arrange group teaching for P1-P6 students according to their Chinese learning abilities. 3. Organise after-school homework tutorial classes. 4. Organise Adaptation Class for Newly-Arrived Children.

Whole School Approach to Integrated Education:
1. Individual and group support training.
2. "Early Identification and Intervention Programme for Primary One Students with Learning Difficulties," which includes arranging enhancement classes for English, Chinese, and Mathematics for students in Primary One and Primary Two.
3. Enhanced School-based Speech Therapy Service and School-based Educational Psychology Service.
4. Play Therapy service, Boardgame Social Training Group, Big Brothers and Big Sister Reading & Writing Scheme.
5. Individual Education Plan.
6. Attention training group and literacy training group.
7. Project on 'Whole School Approach to Providing Tiered Support for Students with Austism Spectrum Disorders' (AIM project).

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school. Provide homework accommodation.

Curriculum Tailoring and Adaptation:
Accommodation in homework and special arrangement in summative assessment are adopted to cater for the educational needs and learning diversity of students.

Home-School Co-operation and School Ethos

Home-School Co-operation:
The PTA organizes a variety of activities—such as family school trips, Christmas celebrations, parent seminars, and workshops—to strengthen connections among parents and foster closer home-school partnerships.

School Ethos:
1. Boosting Self-Confidence and Positive Values: Enhance students' self-confidence and guide them in building positive values.
2. Cultivating a Caring Attitude: Cultivate in students an attitude of loving themselves and caring for others.

Future Development

School Development Plan:
To foster students' holistic development by developing their generic skills, catering to learner diversity, and guiding them to recognize their own strengths and weaknesses, while concurrently teaching them how to love others and cultivating their national identity.

Teacher Professional Training & Development:
1. Domains: Learning and Teaching, Student Development, School Development, Professional Relationships and Services, and Teacher Professional Identity.
2. Strategic Directions: Promoting student learning, driving school development, and fostering teachers' personal professional growth.
3. Professional Excellence: Recognizing teachers' professional competence to build a teaching professional team that is dedicated to learning, highly adaptive, and committed to excellence.

Others

1. Scholarships for academic and non-academic subjects are offered to outstanding students. 2. Prices and awards were won in inter-school competitions. e.g. Hong Kong Schools Drama Festival, Hong Kong Schools Dance Festival, Hong Kong Elite Dance Competition, the Open Dance Contest, Hong Kong Youth Elite Dance Contest, Hong Kong Schools Speech Festival, Hong Kong Inter-Primary School Athletic Competition, VEX IQ Robotics Competition in Australia, Skate Victoria Competition. Refer to the school website for details.