福德學社小學
Fuk Tak Education Society Primary School
Shan Tsui Village, Shataukok, N.T.
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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Leung Chi Man	Ms. Chan Kim Ching	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					-

Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Fuk Tak Education Society	Be polite, be generous, be honest, be humble.	1959	Chinese	School Bus	About 5000 Sq. M

Through-train / Feeder / Nominated Secondary School	Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)
-	Yes	Yes

4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	$20	Special purpose fees $450	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
12	1	1	2	Most of the school area is air-conditioned and covered with Wi-Fi network. There are computers, screens,projectors and Smart Board in classrooms.

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
English room, student activity center, Stem Room, multipurpose room, counseling room, conference room, music room, visual arts room, library.	Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	21	Total number of teachers in the school	22

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
96%	100%	60%	90%	25%	25%	50%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	1	1	2	1	2	2	9
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	1	1	1	2	1	2	8

Mode of teaching at different levels	To cater for student diversity, an intensive remedial teaching program is offered to students with needs.
Remarks	Small class size setting in P.1 to P.6. Space Town Program, Reading Across Curriculum, P1-3 NET lessons and a variety of English extra-curricular activities to promote English learning. Dual class teacher mode.

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		

Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies	Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders	Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders	Yes
Diversified Assessment for Learning	Diversified assessment for different subjects. Apart from examinations, a diversified and progressive student portfolio is also used.
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays	Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance	Yes
Streaming arrangement	Students are streamed according to their average abilities.

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	35 mins	8:25 AM	3:45 PM	12:30 PM - 1:20 PM

Lunch arrangement	Healthy school life	Remarks
Provided by designated supplier and arranged by parents.	We have a lot of health seminars for students. We have joined Joyful Fruit Day to promote fruit eating among students.	1. Homework tutorial periods are arranged to help and support students who have difficulty in completing their homework. 2. various kinds of extra-curricular activities are provided for students.

Life-wide Learning

Wind instrument Club, Fencing, Volleyball School Team, table tennis, Chinese juggling, Taekwondo Club, Dancing Club,BattleAce, coding class, Handbells, outdoor learning activities, Cambridge English Course for young learners, etc.
In 2015, the wind orchestra was established.

School Mission

School aims at providing a pleasurable environment to students, developing students potential, positive values and attitude.

School Characteristics

School Management

School Management Organisation:
On September 13, 2008, our school established the IMC. It will further enhance the quality of school-based management.

Incorporated Management Committee / School Management Committee / Management Committee:
Incorporated Management Committee (IMC).

School Green Policy:
The School promotes and conducts whole school and school-based environmental education. Fully utilizing the Community Environment, and Learning Resources.
Our school promotes environmental protection messages through organizing different activities and programmes.

School's Major Concerns:
1. Continuously increase students' self-directed learning capabilities with diversified teaching strategies.
2. Continuously foster students' positive values.

Learning and Teaching Plan

Learning & Teaching Strategies:
The curriculum scheduling is flexible and adaptable, providing ample time for various learning activities, sports training, and diverse enrichment or remedial programs. By participating in different technology and innovation competitions, students can utilize information technology to construct knowledge. Through various activities, students develop their collaboration and communication skills. Experience-based learning activities allow students to gain hands-on experience, which effectively stimulates their motivation to learn.

Development of Major Renewed Emphases of the Primary Education Curriculum:
1. To promote AI in Education /STEM education, STEM relevant elements are integrated into Mathematics, Information Technology (Computational Thinking & Coding Education).
2. Computer Studies and other subjects develop students' information literacy through courses and activities.
3. Tutoring classes from Monday to Thursday.
4. Through the school-based curriculum, the school provides all students with positive value courses and activities to care for the emotional needs of students, appreciate their positive behaviors.
5. Through activities and curriculum, students can learn about China and the world.

Development of Generic Skills:
Students generic skills are built through various learning activities, such as sports day, project learning, Little Inventors Competition, Culture Week.
Native speaking English teachers (NETs) who provide students with a better English learning environment and a school-based English programme to let students explore the world.

Cultivation of Proper Values, Attitudes and Behaviours:
Students: provide further opportunities to embrace their full potential and to promote their self-confidence. Positive values and attitudes are fostered through various learning activities such as Personal Growth Education, morning assemblies, seminars and service learning.
Parents: organize parent-child activities and workshops to promote positive parenting.
Teachers: enhance positive learning atmosphere through workshops and sharing sessions.

Student Support

Whole School Approach to Catering for Learner Diversity:
School participated in the school-based after-school Learning and Support Programmes, District-based plan, care fund after-school care programs and Adolescent test, so that students are fully supported.
School not only help less able students like providing after school tutorial lessons, but also grant extra enhancement training such as English Cambridge classes, Mathematics, General Studies (Science and Technology), Music and Sports.

Whole School Approach to Integrated Education:
Student Support Team
Principles and consideration on deployment of resources, e.g. employ teaching assistants and purchase speech therapy services.
Specific measures in supporting students with SEN, e.g. teaching assessment adaptation, after-school tutorial classes, Chinese and English support programmes, social skills training, adventure-based training, etc.

Curriculum Tailoring and Adaptation:
Adapt the curriculum to suit our students' learning abilities, interests and needs.
Provide suitable adjustment on homework and arrangement of examination for the students with special educational needs.

Home-School Co-operation and School Ethos

Home-School Co-operation:
Parent-Teacher Association organize a number of activities each year: General Meeting, parent child travel, seminars and workshops to enhance the communication between teachers and parents. Parents' active participation fully demonstrates home-school cooperation.
We organise "Parents Academy" Programmes, providing parents the techniques of nurturing children.

School Ethos:
Simple ethos, develop students' potential, establish tutoring classes, extracurricular activities and a variety of enhancement courses, cultivate talents for the community. The establishment of the study groups helps our students to build up their spirit of cooperation.

Future Development

School Development Plan:
1. School actively enhances students' potentials, personal qualities, positive values and attitudes through the curriculum, activities and services experiences.
2. Strive for resources outside the school, continue to strengthen the foundation of students' language proficiency.
3. Enhance the effectiveness of learning and teaching.
4. Assist students to establish positive values and attitudes and implement the spirit of lifelong learning.
5. Optimizing the strategy of self directed learning, nurturing students to be initiative and active in learning.
6. Enhance students' national identity through experiential learning.
7. To enhance students' learning experiences and self-exploration abilities by a better manipulation of e-learning techniques, AI in Education and STEM education.

Teacher Professional Training & Development:
Arrange and encourage teachers to participate in professional training, in order to enhance the effectiveness of teaching:
Participation in EDB, Chinese University, Hong Kong University and The Education University of Hong Kong's School-based Support Services to exchange professional teaching sharing for planning and developing school-based curriculum.

Others

1. Ensure student study in a pleasant and caring learning environment. Teachers' love and care for students.
2. Optimize STEM education / AI in Education.
3. There are different reward schemes to encourage students who have excellent performance or continuous progress in all aspects.
4. Our school is keen on organizing outgoing learning activities to expand our students' horizons.