鳳溪廖潤琛紀念學校
Fung Kai Liu Yun Sum Memorial School
Wah Ming Estate Phase I, Fanling, N.T.
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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Liu Chun Yip	Ms. Man Kit Pik	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					80%

Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Fung Kai Public School	Modesty, Sincerity, Diligence, Acumen	1990	Chinese	Nanny van	About 5305 Sq. M

Through-train / Feeder / Nominated Secondary School	Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)
-	Yes	Yes

4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	$30	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
28	2	1	1	1 Student Guidance Officer's room, 1 Speech Learning room, 1 Medical room.

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
4 special rooms: computer room, music room, 2 activity rooms.	-

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	39	Total number of teachers in the school	43

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	67%	31%	86%	5%	26%	69%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	2	2	4	4	4	4	20
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	2	2	2	4	4	4	18

Mode of teaching at different levels	To cater for student diversity, collaborative teaching lessons are designed for formal classes. Small Class Teaching is being implemented so as to cater for individual differences and improve their learning.
Remarks	-

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		

Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies	Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders	No
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders	Yes
Diversified Assessment for Learning	1. Self-evaluation, pupils' evaluations and parents' evaluations. 2. Assess pupils' attitudes and skills in Visual Arts, Music and General Studies. 3. Formative assessment: Chinese, English, Mathematics, General Studies, Music and Visual Arts.
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays	Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance	Yes
Streaming arrangement	1. Elite Class & Mixed Ability Class. 2. Streamed classes are arranged in Primary Five and Six.

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	10	30 mins	8:00 AM	3:00 PM	1:00 PM - 2:00 PM

Lunch arrangement	Healthy school life	Remarks
Provided by designated supplier, arranged by parents and prepared by students.	1. Fitness Training 2. Understanding Adolescent Project 3. Healthy Kids 4. sportACT Award Scheme 5. Joyful Fruit Month 6. Joyful Gym 7. Sumderland	Class Teacher Lessons, Assembly, Moral, Civic and National Education, Personal Development Lessons, Enhancement Lessons, Reading Lessons, Positive Education Lesson, Multi-Intelligence Lesson, Co-curricular Activities and Visiting Activities.

Life-wide Learning

Kpop Dance, Mini tennis, Abacus Class, International Mathematical Olympiad Class, The Cambridge Young Learners English Class, Multiple Visual Art, Folk Song and Recorder Club, Percussion Class, Violin, Fencing, Athletic, Rope Skipping, Scout, Girl Scout, Draw and Print, Ensemble Group, Gifted Students Training Class, Freestyle Kendama Class, Artificial Intelligence Class, Flyball, Lantern Making, Chinese Study Group, Picture Book Playing Club, Drama Storytelling.

School Mission

Based on the motto of "Modest, Sincerity, Diligence and Acumen" of Fung Kai Public School, we provide an all-round education embracing moral, intellectual, physical, social an aesthetic development through a balanced and appropriate curriculum, whereby students learn to think independently, potentials and establish a positive and proactive attitude towards life in a pleasant learning environment of our school so as to exert their full potentialities and eventually serve the community.

School Characteristics

School Management

School Management Organisation:
Fung Kai Liu Yun Sum Memorial School is aided through the Fung Kai Public School charitable organization. The educational programs are implemented by the Board of Directors via the Fung Kai Public School Educational Committee. The school Supervisor, Mr. Liu Chun Yip is also the chairman of the School Management Committee (IMC) and he is responsible for leading school development. The Principal leads various teams and committees within in the school to implement school development and to achieve and maintain a high quality of education.

Incorporated Management Committee / School Management Committee / Management Committee:
Established in August, 2005.

School Green Policy:
Commitment to the 3 'R': Reduce the amount of material we use. Reuse the material we have. Recycle everything we can. Conserve energy by choosing Energy Star products, turn off all lighting when not in use.

School's Major Concerns:
1. Enhancing students' sense of national identity.
2. Step up the promotion of STEAM Education.
3. Develop students' healthy lifestyle.

Learning and Teaching Plan

Learning & Teaching Strategies:
1. Enhance small class teaching through co-operative learning and using different levels of questioning techniques to cater for individual differences and cultivate students' generic skills and develop their higher order thinking skills.
2. Develop school-based language curriculum to cultivate students' language skills (more emphasis on reading and writing skills).Moreover, we strengthen students' high order thinking skills, problem solving skills and science process skills through Mathematics and General Studies.
3. Life-Wide Learning to develop students' multiple intelligences and enhance their learning experiences.
   a) Life-Wide Learning Week
   b) Moral, Civic and National Education
   c) Multiple intelligence lessons
   d) Diversity of subject activities e) Positive Education
4. Use information technology to cultivate and enhance students' learning effectiveness and develop their study skills.

Development of Major Renewed Emphases of the Primary Education Curriculum:
Strengthening values education (including life education, national education and national security education).
Making good use of learning time and creating space to promote a balanced physical and mental development.
Enriching life-wide learning experiences and promoting whole-person development.
Better catering for learner diversity.
Reinforcing STEAM education, and nurturing students' media and information literacy.
Strengthening cross-curricular learning and reading across the curriculum for developing lifelong learning capabilities.
Enhancing assessment literacy for promoting learning and teaching effectiveness.

Development of Generic Skills:
Through curriculum design, using diversified teaching strategies and providing life-wide learning experiences to cultivate students' generic skills.

Cultivation of Proper Values, Attitudes and Behaviours:
Strengthen students' understanding and build up a strong sense of belonging to the country. Facilitate students' understanding and appreciation of Chinese culture. Promote positive mental health, growth mindset, character strength through Positive Education. Cultivate students' attitudes towards healthy living. Encourage students to practise healthy living.

Student Support

Whole School Approach to Catering for Learner Diversity:
School-based Educational Psychology Service, School-based Support Scheme Grant for Schools with Intake of Newly Arrived Children, School-based Speech Therapy Services, School-based After-School Learning and Support Programmes, Study Groups, Learning classes for SEN students.

Whole School Approach to Integrated Education:
Our school implements the Whole School Approach (WSA) to integrated education (IE) based on five underlying principles, namely early identification, early intervention, WSA, home-school co-operation and cross-sector collaboration, premised on the synergy of culture, policies and practices.
Through adopting the WSA, our school caters for students with diverse needs in a more comprehensive manner. We also adopt a 3-tier support model to provide appropriate support for students according to their diverse needs.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.

Curriculum Tailoring and Adaptation:
More able students are allocated to the elite classes according to their academic performance in Primary Four to Six;
Streamed classes are arranged in Primary Five and Six;
Adapting a flexible school based curriculum;
Provide extension themes and activities for students of higher ability;
Providing students tasks and exercises with different amount and formats of support;
Adjust the pace of learning and teaching according to the needs of the students.

Home-School Co-operation and School Ethos

Home-School Co-operation:
Five meetings will be held each year so as to establish the communications between school and parents. A parent forum is set up on the school website, and information on methods and techniques for raising children is regularly shared on the intranet. Parent-child trips, activities and parent lectures are held to maintain close contact with parents. The "SUM Primary School Parent Volunteer Team" invites parent volunteers to assist in school activities, enhance communication and cooperation between home and school, and jointly promote school development.

School Ethos:
Organize different activities and various civic education seminars for students and parents. Invite parents to be volunteers in school activities.

Future Development

School Development Plan:
1. Enhancing students' sense of national identity
2. Step up the promotion of STEAM Education
3. Develop students' healthy lifestyle

Teacher Professional Training & Development:
1. To enhance teachers' professional competence and confidence in catering for learner diversity.
2. To promote the building of a collaborative culture and teachers' leadership skills.

Others

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