



東華三院港九電器商聯會小學 TWGHs H.K. & KLN. E.A.M.A. Ltd. School

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Yeung Yin Chi Jennifer	Ms. Cheng Yuet Sheung	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					-
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Tung Wah Group of Hospitals	'Diligence, Frugality, Loyalty and Faithfulness' as the guiding principle in the moral and intellectual development of our students	1988	Chinese	School Bus; Nanny van	About 4000 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
-			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Pledged School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$30	\$360 (Printing teaching materials, purchasing teaching aids etc.)	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
28	2	1	1	Air-conditioned classrooms and special rooms equipped with multi-media IT equipment.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
English Room, Maths Room, STEAM Room, IT Learning Centre, Music Room, Visual Art Room, Library, Remedial Teaching rooms, Campus TV				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment			33	Total number of teachers in the school		38
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	97%	19%	34%	10%	24%	66%

Class Structure

Class Structure		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	2	2	2	3	3	4	16
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	1	2	2	2	3	3	13
Mode of teaching at different levels	Small class teaching is conducted at all the year levels and one express class run at each year level (P.5-6). BYOD programme is implemented at P.4-6, enhancing learning effectiveness with students' use of mobile computer devices in appropriate learning activities.							
Remarks	After-school remedial classes and express classes are conducted to cater for students' diverse learning needs.							

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	0	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	1	Number of exam(s) per year (P2 to P6 only)	2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
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Diversified Assessment for Learning	Diversified modes of assessments: mainly written assessments which are complemented by practical work, electronic formats, projects, speaking assessments, students' self-evaluation, peer evaluation, parental feedback, etc.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	Mixed ability classes are conducted in P.1-P.3. One express class, in which an enhanced curriculum with richer learning content is delivered, is conducted at each year level (P.4-P.6). Streaming is based on students' academic results.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	30 mins	8:05 AM	3:15 PM	12:45 PM - 1:45 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	1. The school has set up a committee to monitor lunch provision and joined Eat Smart School Accreditation Scheme to promote healthy eating habits among the students. 2. The school adopts the learning and teaching resources of the EDB and holds regular home-school physical activities to promote an active and healthy lifestyle of the students.		-		

Life-wide Learning

We offer a variety of ECAs for students to choose from, including: Sports: athletics, swimming, football, basketball, table tennis, rugby, gymnastics, fencing; Music: brass band, percussion band, recorder team, choir, verse speaking, dancing, lion dance; Academics: Chinese Debate Team, Olympiad Maths, science classes, English and Chinese drama, English Ambassadors, leadership training; Others: Scouts, Cub Scouts, Hong Kong Road Safety Patrol, Flag-raising Team

School Mission

Promoting holistic education and diversified curricula; advocating effective teaching and learning, nurturing students to establish life values and commitment to society.

School Characteristics

School Management

School Management Organisation:

Led by the Incorporated Management Committee, the school management is composed of the School Administrative Committee, administration departments and subject panels to manage and develop the school in areas of Teaching and Learning, Administration, School Ethos and Pastoral Care, etc.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee was established in February 2006 to implement school-based management.

School Green Policy:

With reference to the school-based environmental policy, we implement the School Green Policy through different areas: managing and upgrading school facilities and resources, organizing learning activities, developing the school curricula and joining external programmes related to environmental protection.

School's Major Concerns:

1. Establish diversified learning experiences to enhance learning effectiveness.
2. Implement values education to improve students' physical and mental health.

Learning and Teaching Plan

Learning & Teaching Strategies:

An emphasis on a balance of students' personal, moral, intellectual and social development:

1. Implement cooperative learning, e-Learning and self-directed learning in all the subjects.
2. Develop students' reading skills through language teaching and conduct whole-school cross-curricular reading programmes.
3. Implement the Wise Curriculum includes three major featured lessons in the afternoon: Personal Growth Education, Integrated Curriculum, and STEAM. This curriculum combines moral and intellectual education, emphasizing the cultivation of creativity and problem-solving skills.
4. Implement the school-based Aviation Curriculum "We Can Fly Programme" that integrates a variety of aviation knowledge into the STEAM featured lessons.

Development of Major Renewed Emphases of the Primary Education Curriculum:

1. Strengthening values education, including life education, national education and national security education).
2. Making good use of learning time and creating space to promote a balanced physical and mental development.
3. Enriching life-wide learning experiences and promoting life planning courses, that advance whole-person development.
4. Better catering for learner diversity.
5. Reinforcing STEAM education and nurturing students' media and information literacy.
6. Strengthening cross-curricular learning and reading across the curriculum for developing lifelong learning capabilities.

Development of Generic Skills:

21st century skills: Critical thinking and Creativity, Leadership, Civic and Environmental awareness, Technology literacy, Communication and Collaboration.

Cultivation of Proper Values, Attitudes and Behaviours:

1. Develop students' proper values and attitudes through the curricular content of the key learning areas, together with moral education and positive education lessons, whole-school learning programmes, school-based award schemes "Smart Pilots", etc.
2. Enhance students' sense of belonging and engagement in learning through activities such as class building, Birthday Stars, inter-class competitions, service activities, etc.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. Our school has Gifted Education Group and Student Support Team to facilitate the enrichment learning and diverse learning. Student Guidance Team, school-based Educational Psychologist and Speech Therapist help students with the challenges of growth and development through professional assessments.
2. Our school has Gifted Training Programme, Remedial Teaching Programme and Step-up Learning Scheme to cater for diverse learning.
3. English Enrichment Classes for P.1, P.2 & P.4, Remedial Classes and P.1 Admission Personal Growth and Adjustment Programmes are provided.

Whole School Approach to Integrated Education:

Our school adopts the 3-Tier Support Model that takes care of the students. In addition, the provision of SENCO and school-based speech therapy services provide comprehensive support for all kinds of students.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.

Curriculum Tailoring and Adaptation:

Developing interdisciplinary curriculums that curriculum adaptations are based on school development and students' needs.

Home-School Co-operation and School Ethos

Home-School Co-operation:

The Parent-Teacher Association and Parent Volunteer Group of our school are well organised and foster close home-school cooperation. We promote communication between parents and teachers by issuing newsletters and organising PTA activities and the annual Sports Day. In addition, we have the Parent Learning Scheme which presents awards for active participation and the Parent Volunteer Training Scheme to raise the effectiveness of home-school cooperation.

School Ethos:

School prioritizes moral education. The students are well-behaved and eager to learn.

1. Promote a caring culture by implementing programmes to facilitate K3P.1 and P.6S1 interface and whole-school guidance and discipline activities and peer support programmes (such as Big Brothers and Sisters Scheme and Angels Aspiring to Progress).
2. Implement One Sport/Art in Life Scheme to encourage students to broaden their horizons and enjoy lives.
3. Encourage students to strive for progress and excellence through various award schemes and scholarships.
4. Encourage students to know about and show care for the underprivileged through service learning activities.

Future Development

School Development Plan:

1. Establish diversified learning experiences to enhance learning effectiveness.
2. Implement values education to improve students' physical and mental health.

Teacher Professional Training & Development:

1. Enhance teaching effectiveness through regular co-planning and class observation, and in-house seminars on curriculum development and teaching methods.
2. Increase teachers' professional capacity by joining the curriculum development programmes provided by the EDB and local universities.

Others

1. We attain high participation rates and good results in every HK Schools Speech Festival. In the 76th Hong Kong Schools Speech Festival (2024), we attained 2 First Place, 2 Second Place, 5 Third Place and 29 Certificate of Proficiency.
2. We actively participate in STEAM competitions, the results are commendable with 2 gold medals, 1 silver medal, 1 bronze medal, 2 second-place awards, and 7 merit awards.
3. We attained awards in the Hi-Five Student Engagement Award Scheme five times since 2018/19, showing that our school values creating a positive campus atmosphere and enhancing growth motivation.