石湖墟公立學校
Shek Wu Hui Public School
Tin Ping Estate, Sheung Shui, N.T.
26721225 swhps@swhps.edu.hk
26685507 http://www.swhps.edu.hk

80
POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Dr. Chong Kam Ning	Ms. Lam Yuen Yin	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					65%

Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Shek Wu Public School Ltd.	Filial piety, Trustworthiness, Propriety and Righteousness	1961	Chinese	School Bus; Nanny van	About 3000 Sq. M

Through-train / Feeder / Nominated Secondary School	Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)
-	Yes	Yes

4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	-	$470	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	1	1	Our school is covered with Wi-Fi and equipped with LED Wall. There are computers, electronic white boards and campus TVs in classrooms.

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
Ten (1 STEM LAB, 1 Computer Room, 1 English Room , 1 Art Room, 1 Music Room,1 Brownie and Scout Room,1 Play Room, 1 Campus TV Studio, 1 Robotics Lab, 1 Science Lab).	Ramp, Accessible lift, Accessible toilet and Social Work Counselling Room, Speech Therapy Room.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	39	Total number of teachers in the school	42

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	35%	76%	19%	7%	74%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	3	3	2	3	4	4	19
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	4	3	3	2	3	4	19

Mode of teaching at different levels	Small class teaching is adopted for P.1 to P.6 classes. Appreciation teaching strategies are used to encourage pupils' active learning in class. Group works are designed for pupils to enhance their collaboration skills and communication skills, and also to cater for the learners' diversity. There are also classes for students with different abilities.
Remarks	Implementing "P.1 Integrated Lesson", P.1 students learn academic subjects in the morning and participate in the "P.1 Integrated Lesson" in the afternoon. The curriculum includes Chinese Speaking , English Drama, STEAM activities, Percussion, Fencing, Visual Arts, and Martial Arts.

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		

Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies	Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders	Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders	Yes
Diversified Assessment for Learning	Our school adopts "Diversified Assessment for Learning" such as project learning, group reporting, practical assessment, formative assessment, self assessment and peer assessment, etc.
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays	Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance	Yes
Streaming arrangement	Streaming according to academic results for P.4 to P.6 classes.

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	35 mins	8:10 AM	3:20 PM	12:40 PM - 1:30 PM

Lunch arrangement	Healthy school life	Remarks
Provided by designated supplier and arranged by parents.	Healthy School Policy is implemented. Physical and Moral education curriculum, different modes of activities, such as Physical Fitness Activities, School-based Guidance Programmes, Joyful Fruit & Veg Month, are promoted so that teachers and students can develop healthy living concept, positive outlook on life and values.	On Tuesdays, Wednesdays and Thursdays, there are Morning Reading Lessons. On Wednesdays, there are Civic Education and Personal Development Lessons, Chinese Culture Lessons, Life Education Lessons and Career Guidance Lessons. On Thursdays, students learn our school-based Chinese Cultural curriculum. On Fridays, there is flag raising Ceremony and students participate in Scout or Brownie activities. Students can also join many activities on Saturdays and after school.

Life-wide Learning

"Learning Beyond Classroom" activities, Study Tour, Experiential Learning Activity, English Drama Group, TOEFL and Cambridge English Course for young learners, International Mathematical Olympiad Group, Painting Group, Chinese and Western Musical Instrument Group, Percussion Group, The School Choir, Dance Group, Ball Games Training Group, Athletic Group, Taekwondo Group, Fencing Group, Martial Arts Group, Trick Cycling Group, Acrobatic and Magic Tricks Group, Computer Group, Coding Program, Community Youth Club.

School Mission

Our school motto is "Educating students to be obedient to parents, trustworthy, polite and righteous". We aim to nurture students in good conduct and self-confidence so as to develop them as a whole person.

School Characteristics

School Management

School Management Organisation:
Under the leadership of the school committee, the Incorporated Management Committee has been established to foster the development of the school. All teams, developmental; administrative; curriculum and school affairs teams work together to develop all aspects of the school.

Incorporated Management Committee / School Management Committee / Management Committee:
The Incorporated Management Committee has been established since August 2013. Membership includes representatives of the school committee, principal, teachers, parents, alumni and independent members.

School Green Policy:
A variety of environmental protection activities, such as Solar Energy scheme, Class Environmental Protection Leaders, the Books and Clothing Recycling Program, the Flowerpot Design Competition, are held throughout the year.

School's Major Concerns:
1. Strengthening students' confidence.
2. Enhancing students' well-being.

Learning and Teaching Plan

Learning & Teaching Strategies:
1. Appreciation teaching strategies are used to encourage students' motivation in learning.
2. In order to enhance students' learning motivation, a wide range of experiential learning activities are held.
3. Self-directed learning strategies and high order thinking skill are taught so as to enhance students' ability of self-directed learning.
4. Learning tasks enhancing students' communication and speaking skill are designed.
5. Implement BYOD, develop e-learning and digital education which is effective in enhancing teacher-student interaction and catering the learning diversity.
6. Implement STEAM Curriculum and inquiry based learning activities to build pupils' learning motivation, creativity and problem solving skills.
7. Implement school-based curriculum such as P.1 Integrated Lessons, Chinese cultural curriculum, Reading and Writing scheme, Picture Book Teaching Program, Phonics Program, International Mathematical Olympiad Program, STEAM Program, High Order Thinking and Coding Program.

Development of Major Renewed Emphases of the Primary Education Curriculum:
1. Strengthening values education (including life education, national education and national security education).
2. Making good use of learning time and creating space to promote a balanced physical and mental development.
3. Enriching life-wide learning experiences and promoting whole-person development.
4. Better catering for learner diversity, strengthening students' confidence.
5. Caring for students' mental health, enhancing students' well-being.
6. Reinforcing STEAM education, and nurturing students' media and digital literacy.
7. Strengthening cross-curricular learning and reading across the curriculum for developing lifelong learning capabilities.
8. Enhancing assessment literacy for promoting learning and teaching effectiveness.

Development of Generic Skills:
Students are motivated by the interactive classroom activities, Scouts, Class management activities, Brownies, project learning, Life-wide learning programmes, whole-level activities, extra-curriculum activities. Students develop learning strategies and strengthen their generic skills in learning.

Cultivation of Proper Values, Attitudes and Behaviours:
Moral education lessons, Class management activities, Chinese cultural curriculum, Brownie & Scout activities, Service Learning programs, moral and national education activities, different award schemes are designed to develop students' positive values and attitude towards life.

Student Support

Whole School Approach to Catering for Learner Diversity:
Bridging Programs are provided for P.1 and P.6 students. Different teaching strategies are adopted to cater for students' different learning styles and needs. After-school remedial classes and classes developing the potentials of students are established. Moreover, a variety of activities are provided for students with different talents.

Whole School Approach to Integrated Education:
The Student Support Team (SST) is established to provide professional support to students with special educational needs through the Whole School Approach and Three-tier Intervention Model. Members of the SST include the Vice Principal, Special Educational Needs Coordinator, Curriculum Coordinator, Assessment Coordinator, Special Educational Needs Support Teachers, Student Guidance Counselors, School-based Educational Psychologist, School-based Speech Therapist and School Social Worker. They provide appropriate support to students and families in need.

Curriculum Tailoring and Adaptation:
Accommodations on curriculum, homework and assessment, as well as specific assessments and therapies, are provided for SEN Students. Moreover, enrichment activities are organized to optimize students' performance.

Home-School Co-operation and School Ethos

Home-School Co-operation:
Home-School communication is enhanced through regular "Caring Calls", communication apps, Whole Level Parents' Meetings and Whole School Parents' Days. "Parents' Campus" and Parent Helpers Team and are established.
Hold special events, such as the Picnic Day, Parent-child Relay, Parent-child Planting Competition and Parent-child Computer Classes annually.

School Ethos:
Our students are obedient, diligent, polite and respect teachers. Caring and appreciative culture have been built in our school. Peer relation and student-teacher relation are harmonious. Students appreciate each other. As a variety of activities are provided, students enjoy their school life very much. Moreover, the principle "I can do the best" is emphasized, students are encouraged to develop their potential, to be confident and positive in facing challenges in different aspects of their life.

Future Development

School Development Plan:
1. Strengthening students' confidence.
2. Enhancing students' well-being.

Teacher Professional Training & Development:
Teachers take part in seminars, workshops, professional development days, sharing sessions, co-planning meetings, peer lesson observations regularly. Teachers also participate in different "School-based Support Services" programs organised by EDB and Universities.

Others

1. We are selected to be one of the best 40 Best Primary Schools in Hong Kong.
2. Teachers got the Outstanding Award in the 7th Outstanding Teaching Award for Moral Education.
3. We are one of the Coolthink Network schools. We implement Scratch and App Inventor Computational and AI curriculum.
4. Students get the Golden Bauhinia Award and the Super Brownie Award.
5. Student is awarded in the "Junior Chief Executive of Hong Kong" scheme and get the Outstanding CYC Member Award.
6. In the Speech Festival, we have 1 champion, 3 first runners-up, 2 second runners-up.