



聖類斯中學 (小學部)
St. Louis School (Primary Section)

Block C, 179 Third Street, Hong Kong

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https://www.stlouisps.edu.hk/

Not
applicable

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Fr. Chan Hung Kee	Ms. Chan Hoi Mei	Not Applicable	Private Whole Day	Boys	Catholicism
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					Not Applicable
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Salesians of Don Bosco	Scientia Et Pietas	1927	Chinese (incl.: Putonghua) and English	School Bus; Nanny van	About 9200 Sq. M
Feeder Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
St. Louis School					
			Yes		Yes
4Rs Mental Health Charter	-	Whole School Health Programme		-	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
\$57,000(in 10 installments)	-	\$100	-	miscellaneous fees

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
13	1	1	1	Classrooms and special rooms are air-conditioned and equipped with multi-media facilities. Some classrooms are equipped with interactive whiteboards.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
There are 4 special rooms - a STREAM room, an English Drama room, a music room and a GP room.				-

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment			-	Total number of teachers in the school		24
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	96%	29%	30%	21%	25%	54%

Class Structure

Class Structure		P1	P2	P3	P4	P5	P6	Total	
2025/2026 school year		No. of classes	2	1	2	3	3	2	13
2026/2027 school year		No. of classes	2	2	1	2	3	3	13
Mode of teaching at different levels	The foundation of counselling is based on the Preventive Education of Salesians of Don Bosco. Besides one social worker, all teachers are responsible for counselling students.								
Remarks	-								

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	3	Replace tests and examinations with diversified assessments in the first term of P1	No
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					No
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					No
Diversified Assessment for Learning	The number of tests and examinations is reduced. Formative assessments, project learning, extra-curriculum, daily performance, and self-evaluation and peer-evaluation are emphasized. To evaluate students' progress, quizzes are implemented before tests and examinations.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					No
Streaming arrangement	Students are streamed according to their performance.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	7:40 AM	3:00 PM	12:05 PM - 1:05 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	EatSmart@School.hk Programme		Promote various activities during school time and Eagle Programme after school to help students develop learning interest and ability, and confidence in oneself.		

Life-wide Learning

STEAM, Football Team, Basketball Team, Swimming Team, Fencing Team, Table Tennis Team, Rope Skipping Team, Athletic Team, Chinese and English Choral Speaking Teams, School Choir, School Orchestra, Catholic Society, English Drama, Problem Solving Class, Singapore Science Programme, Maths Olympiad Class, Sport Climbing Class, Arts Class, Guitar Class, Drum Kit Class, Orchestra Class, Flag Raising Team, Cub Scout

School Mission

Our school is a Catholic education organization that nurtures young people in the spirit of Salesian education. We provide our students with a pleasant, open, trustable and inclusive learning environment, equipping them with professional abilities, as well as cultivating their virtues and spirituality.

School Characteristics

School Management

School Management Organisation:

SMC leads the School. The Principal and Teachers are responsible for the daily operation of the school.

Incorporated Management Committee / School Management Committee / Management Committee:

The school supervisor, school headmaster and seven appointed members from the sponsoring body form the SMC.

School Green Policy:

Through different environmental protection activities, e.g. save Water Campaign, collection of Recycling Paper, pupils' environmental protection awareness can therefore be enhanced.

School's Major Concerns:

Explore the digital realm, seek truth in values of immense and varied network of relationships. Embrace the love of the God and let positivity guide your life.

Learning and Teaching Plan

Learning & Teaching Strategies:

To match up with students' needs and goals, and provide diversity of learning experience, the duration of a lesson is 35 minutes. Based on various topics and cross-subject curriculum, different competitions and project learning are implemented.

Development of Major Renewed Emphases of the Primary Education Curriculum:

Our school has a Liberal Studies program, which includes elements such as personal growth, Chinese culture, and sense of identity, to help students establish a national consciousness and respect for the rule of law.

In addition, our school has a flag-raising team that holds weekly flag-raising ceremonies, as well as on the National Day and the opening ceremony of the school year in order to enhance students' awareness of their national identity.

We also hold competitions and activities related to national security education regularly, such as the "National Security Education Day" quiz competition, the online quiz competition on National Day and National Constitution Day, etc.

By integrating national security education into students' daily school life, it would deepen their understanding of their motherland and emphasize that students are the young masters of our country.

Development of Generic Skills:

Through various teaching activities, project learning and visits growing up pupil's generic skills.

Cultivation of Proper Values, Attitudes and Behaviours:

Our school will set up different themes of positive values for our students every year. We will design a series of talks, personal growth lessons and school-based activities to educate students to develop positive values and attitudes. In addition, we will encourage students to put these values into practice in their family, campus and society through reinforcement program. Teachers and social workers will choose Courtesy Ambassadors to assist teachers in organizing school activities and promote positive atmosphere in our campus.

Student Support

Whole School Approach to Catering for Learner Diversity:

To cater for the student diversity and enhance their confidence and self-esteem, Eagle Programme is carried out.

Whole School Approach to Integrated Education:

Assist the needy pupils, such as: increase the duration of test and exam, give appropriate amount of homework to them and talk with them in order to understand their needs, the adaptation in school and their school life attitude.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese.

Curriculum Tailoring and Adaptation:

Student must pass the Exam for all main subjects and gain the Pass grade for average mark before he can be promoted.

Home-School Co-operation and School Ethos

Home-School Co-operation:

Parents support the school by participating in school life and services.

School Ethos:

1. Students can participate in all activities after school and during holidays.
2. Students can establish friendly relationship with teachers.
3. Parents support the school by participating in school life and services.
4. School stresses the spiritual, moral, intellectual, physical, communal and aesthetic of development of students.

Future Development

School Development Plan:

In order to develop students to be biliterate and trilingual, school has been developed into a whole-day school started from 2005-2006 school year. Mathematics and General Studies/Science are taught in English. Putonghua is adopted as a medium of instruction in Chinese lesson.

Teacher Professional Training & Development:

All teachers join the Teacher Development Activities organised by Salesians of Don Bosco or other educational organisation three times every year.

Others

We are approaching to our 100th anniversary.