聖公會嘉福榮真小學
S.K.H. Ka Fuk Wing Chun Primary School
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81
POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Dr. Yim Chi Shing	Ms. Ho Ying Wai	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					-

Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Anglican (Hong Kong) Primary Schools Council Limited	Not to be served, but to serve	2000	Chinese	School Bus	About 3020 Sq. M

Through-train / Feeder / Nominated Secondary School	Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)
-	Yes	Yes

4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	-	$400	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
25	2	1	1	-

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
Digital TV Studio, Visual Arts Room, General Studies Room, English Room, STEM Room, Computer Rooms, Music Rooms, Student Guidance Room, Conference Rooms, Joyful and Healthy Room	Ramp, Accessible lift, Accessible toilet and Tactile guide path plan.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	47	Total number of teachers in the school	50

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	24%	91%	16%	20%	64%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	4	4	4	4	4	4	24
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	4	4	4	4	4	4	24

Mode of teaching at different levels	Diversified teaching approaches such as e-Learning, collaborative teaching and cooperative teaching approaches are implemented.
Remarks	Our school take a series of measures such as dual class teacher mode and peer support schemes to plan holistically for addressing the interface and the various needs of Primary One students. Remedial teaching classes are arranged for students with different learning needs.

Performance Assessment

Number of test(s) per year (P1 only)	1	Number of exam(s) per year (P1 only)	1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	2	Number of exam(s) per year (P2 to P6 only)	2		

Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies	Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders	Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders	Yes
Diversified Assessment for Learning	For the academic year 2025-2026, there are four examinations and no tests for P6. For the academic year 2026-2027, there will be two tests and two examinations for P6. Assessment modes: Both formative assessment and summative assessment are adopted. Forms of assessment: Teachers' evaluation, self-evaluation, peer evaluation, parents' feedback.
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays	Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance	Yes
Streaming arrangement	Students are assigned to classes in a random way when they are new to school. Students in P4-P6 are evenly distributed into classes according to their academic results. There are no elite classes.

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:00 AM	3:10 PM	12:10 PM - 1:00 PM

Lunch arrangement	Healthy school life	Remarks
Provided by designated supplier and arranged by parents.	We organize various activities to develop students to have good physical and mental health. Upon signing the Healthy School Charter, students are encouraged to maintain regular physical activities, build up healthy lifestyles and positive values. A series of activities will be held to spread health knowledge and promote proper practices in various aspects.	School ends at 2:10p.m. (Fri.)

Life-wide Learning

Our school offers diversified extra-curricular activities including Constitution and Basic Law Student Ambassadors, Flag Raising Team, Brownies, CYC, Little Soldiers of Christ, Mathematics Elite Team, Abacus Mental Arithmetic, Puppetry Team, Cambridge English courses, Creative Writing Classes, Christian Fellowship, Choral and Solo Speaking, Choir, Handchimes, Ukulele, Western Orchestra, Drama, Painting Classes, UAV, Lego Spike, Chinese Dance Group, Martial Arts, Chinese Martial Arts Dragon and Lion Dance Class, Basketball Team, Volleyball Team, Football Team, Table Tennis Team, Badminton Team, Athletics Team, Swimming Team, Rope-skipping Team, etc.

School Mission

The Mission of the School
Basing upon the ethos of Christian whole-person education as propounded by the Anglican Church, the School shall nurture and develop students spanning the arenas of morality, intelligence, athletics, community spirits, aesthetics and spirituality.

The School shall:
(i) teach the students to live out the motto "Not to be served but to serve";
(ii) collaborate with parents to become a cohesive force, nurturing children to be independent, confident, assertive and quality citizens who are ready to shoulder responsibility; and
(iii) strive for improvement and develop a quality teaching team and a learning community.

School Characteristics

School Management

School Management Organisation:
We are under the organization of the Anglican (Hong Kong) Primary Schools Council Limited.

Incorporated Management Committee / School Management Committee / Management Committee:
Our IMC established in 2014. Managers include Sponsoring Body Managers, the Principal, Teacher Managers, Parent Managers, an Alumni Manager and an Independent Manager.

School Green Policy:
Optimising efficient use of energy, water, and other resources to avoid overconsumption and adopting the use of eco-friendly materials to minimise carbon footprint. Our school promotes environmental protection messages through organizing different activities and programmes.

School's Major Concerns:
1. Adopt a student-centered approach to enhance the effectiveness of teaching and learning.
2. Through the implementation of values education, we seek to perpetuate Chinese culture and nurture students to embody positive thinking and virtuous character.

Learning and Teaching Plan

Learning & Teaching Strategies:
Develop pupils' problem-solving and critical thinking skills through inquiry-based learning activities.
Strengthen pupils' language abilities by implementing From Reading to Writing Programme ,Reading across the Curriculum, School-based PLPR programme (P.1-3) and Reading Workshop (P.4-6).
Develop pupils' generic skills through project learning. (Including STEAM Education, Life Planning Education, Interdisciplinary Learning, Higher Order Thinking School-Based Programme, Arts Education, Enrichment Curriculum for various subjects and Life-wide Learning experiences)
Implement "Bring Your Own Device (BYOD)" in Key Stage 2 and develop e-Learning platforms so as to encourage students to take the initiative to learn and acquire self-directed learning skills.
To enrich pupils' learning experiences and broaden their horizons through different activities.
Implement cooperative learning to cater for learner diversity.

Development of Major Renewed Emphases of the Primary Education Curriculum:
Actively cultivate students' values and attitudes (including life education, national education and national security education), integrate the values to be cultivated into subject learning, personal growth education and cross-curricular learning programmes to provide students with a comprehensive learning experience.
Continue to promote school-based STEAM education and optimise interdisciplinary project study programmes to comprehensively develop students' problem solving abilities, generic skills and thinking skills.
Cultivate students' interest in reading and learning. Strengthening cross-curricular learning and reading abilities through different activities such as the DEAR reading programme and FUN Reading Day.

Development of Generic Skills:
Generic skills are developed in project learning and classroom activities through cooperative learning and life-wide learning activities of different subjects.

Cultivation of Proper Values, Attitudes and Behaviours:
1. Faith: Be trustworthy
Self-confident people value themselves. Integrity facilitates truthful communication and helps to establish mutual trust.
2. Hope: Be positive
Positive attitudes create self-fulfilling expectations for success and happiness. It is a future that will be shaped by the talented, energetic and forward-thinking learners.
3. Love: Be caring
The care for others is embodied through one's concern about others' situations and feelings. 'There shall be showers of blessing' when we show empathy for others and help people in need.
4. Truth: Be diligent
Enthusiastic people are curious. The quest for knowledge and understanding helps to fuel their vision for the future.

Student Support

Whole School Approach to Catering for Learner Diversity:
Our school provides enhancement programmes for gifted pupils to extend their potential in different areas such as Chinese, English, Mathematics, sports and IT. We also give full support to assist pupils with learning difficulties by offering remedial classes, speech therapy, special arrangements in assessment, etc.

Whole School Approach to Integrated Education:
Resources are well-used to help enhancing students' self-development in different aspects. To cater for students' special educational needs, there are services provided by the school-based educational psychologist and the school-based speech therapist. We have remedial teaching classes to cater for student diversity. We also arrange cooperative learning and peer group learning to facilitate teaching and learning. Different kinds of special education groups such as Project on Whole School Approach to Providing Tiered Support for Students with Autism Spectrum Disorders (AIM Project) and Jockey Club Keen and Active Kids Project (JCKAK) are arranged for students who need special care and support.

Curriculum Tailoring and Adaptation:
We nurture higher-order thinking skills through school-based programmes and project learning. Enhancement programmes in various subjects are provided for pupils with higher abilities. Remedial classes, assessment accommodation and homework accommodation are provided for pupils who have special educational needs.

Home-School Co-operation and School Ethos

Home-School Co-operation:
Our PTA fosters home-school cooperation to develop a mutually trusting relationship between parents and teachers. This collaboration aims to deepen parents' understanding of their children's developmental and learning needs. Parents and teachers work together to nurture healthy and happy children as well as to develop their character and improve the quality of their learning. The PTA organises a variety of activities such as parental education workshops and seminars, parent-child activities, flag-selling activities and uniform giveaways. Parents participate actively as volunteers to support in school activities.

School Ethos:
Our school ethos is simple and kind. Pupils are self-motivated, confident, obedient, polite and caring. They are enthusiastic in learning and always strive for excellence. Nurturing students' moral spirit, enhancing students' motivation, creating a cheerful and fruitful school life and improving students' well-being through KFWC FUN Award Scheme.

Future Development

School Development Plan:
Continuously develop school-based curricula to enhance students' diverse skills and cultivate their self-learning habits and abilities.
Develop a positive education curriculum rooted in Christian values. Plan a comprehensive holistic health lifestyle model for the entire school to nurture the overall development of both students and teachers, ultimately enhancing their sense of happiness and well-being.

Teacher Professional Training & Development:
Continuously conduct school-based professional training for teachers, and introduce external resources and collaborate with professional organizations to implement curriculum development plans, thereby enhancing teaching effectiveness. Encourage teachers to pursue ongoing education to grasp new trends in e-Learning and the development of STEAM curricula.

Others

Our school has won the Champion of S.K.H. Primary School Maths Olympic Competition for many times.