



育賢學校 Yuk Yin School

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Lo Chung Yiu	Mr. Lam Heung Wing	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					57%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Yuk Yin Education Foundation Company Limited	Politeness, Justice, Probity, Humility	1939	Chinese	Nanny van	About 3600 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$20	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
7	2	-	1	-
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Computer Room, STEAM Room, Campus TV Studio and special rooms.				Ramp, Accessible toilet and Tactile guide path plan.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment			20	Total number of teachers in the school		25
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	25%	83%	25%	31%	44%

Class Structure

	P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	1	1	1	1	1	6
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	1	1	1	1	2	7
Mode of teaching at different levels	Our school has Pull-out Teaching Classes, Remedial Classes, English Courses for New Arrivals from the Mainland, School-based After School Care Service Scheme, Elite Groups and Individual Instruction. We have also implemented collaborative teaching in class. Our school aims to help students with different learning needs through a variety of learning modes.						
Remarks							

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					Yes
Diversified Assessment for Learning	Two progressive assessments and one summative assessment each year.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	Mixed-ability Grouping.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	10	30 mins	8:15 AM	3:00 PM	12:00 PM - 12:50 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	Our school promotes 'Healthy School Programme'. We have won 'Hong Kong Green School Award' and have continuously received the 'Caring School Award' for 17 consecutive years. We also encourage students to participate in the 'Physical Fitness Award Scheme' to cultivate their physical and mental well-being.		Students can stay at school for an extra hour after school every day to participate in various sports and academic activities.		

Life-wide Learning

Our extra-curricular activities include basketball, football, table tennis, calligraphy (brush and penmanship), emerging sports (pickleball, dodgebee, skateboarding), martial arts, recorder, STEAM (drones, four-wheel drive), choir, painting, Olympiad Math, Flag-raising Team, Cub Scouts, etc. Every year, there are activities from different academic subjects, cross-border trips, visits, Christmas celebration, Sports Day, school picnic, educational camps, and Parent-teacher Association activities.

School Mission

Our school aims to facilitate the holistic development of students, especially their moral, intellectual, social and physical development and their aesthetic appreciation. We strive to achieve educational goals as well as encourage our students to reach the full potential of their talents. Our school motto is based on the principles of Politeness, Justice, Probity, Humility, aiming to cultivate students to uphold the spirit of traditional moral and cultural values of our country.

School Characteristics

School Management

School Management Organisation:

The school is managed by the IMC of Yuk Yin School.

Incorporated Management Committee / School Management Committee / Management Committee:

The IMC of Yuk Yin School.

School Green Policy:

Save paper, electricity and water. Recycle waste and plant more flowers and trees. Properly handle kitchen waste to make organic fertilizer.

School's Major Concerns:

1. Strive to raise overall standards of teaching and learning and encourage students to be self motivated learners.
2. According to the learning needs of students, we provide a series of activities about life planning. These help students to develop self-awareness and explore their future options in order to achieve academic and social goals.

Learning and Teaching Plan

Learning & Teaching Strategies:

Arrange diversified and comprehensive learning activities according to the curriculum, enhance students' interest in learning, bring learning outside the classroom, broaden their horizons, and make learning flexible and enjoyable.

Development of Major Renewed Emphases of the Primary Education Curriculum:

1. To cultivate students in 12 primary core values and attitudes - 'Perseverance', 'Respect for Others', 'Responsibility', 'National Identity', 'Commitment', 'Integrity', 'Care for Others', 'Law-abidingness', 'Empathy', 'Diligence', 'Unity' and 'Filial Piety', as the direction for promoting values education. Through different learning experiences, such as Character Education, National Identity, National Security Education and Service-Learning, we subtly nurture students' values over time.
2. We make good use of learning time to promote a balanced physical and mental development, enriching life-wide learning experiences and supporting students' whole-person development.
3. We reinforce STEAM education and nurture students' media and information literacy. We also strengthen cross-curricular learning and reading across the curriculum for developing lifelong learning.

Development of Generic Skills:

The development of generic skills such as communication skills and critical thinking skills is nourished in the context of all subjects.

Cultivation of Proper Values, Attitudes and Behaviours:

Moral and Civic Education is highly valued in our school. Moral and Civic Education lessons are conducted in mentoring sessions, personal growth programmes and assemblies so as to develop students' problem solving skills and foster their abilities in handling adversity and cultivating positive values towards life. A variety of school-based counseling programs and community service activities are organized for students to learn about care and empathy through experience.

Student Support

Whole School Approach to Catering for Learner Diversity:

We have various activities for catering students' diversity. They are School-based Featured Courses, Bridging Courses, 'Early Identification and Intervention Programme for P.1 Students with Learning Difficulties', Sensory Integration Groups, Executive Functioning Groups, Activities of Daily Living, Occupational Therapy, Speech Therapy, English Courses for New Arrivals from the Mainland, Read and Write Literacy Training Groups, English Reading & Writing Group, Social Etiquette Groups, Social Emotional Learning Groups, Art Therapy, Play Therapy, Music Therapy, Keen and Active Kids Project, Social Thinking Groups, Pull-out Classes, Co-teaching Classes, Peer Tutoring Program, etc.

Whole School Approach to Integrated Education:

To promote a harmonious culture in our school, a whole school approach to cater for students' diversity is in place. With flexible resources allocation, we provide suitable support services to our students, with the aim of enhancing their learning effectiveness and assimilating them into school life. We have executed some feasible measures such as Individualized Education Plan, the accommodation of teaching and assessment, school-based speech therapy services, sensory integration, attention and social skills training, etc. We review the efficacy of these measures regularly and discuss support services with parents through different ways.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students.

Curriculum Tailoring and Adaptation:

To enhance students' learning effectiveness, curriculum tailoring and adaptation is conducted by the teachers of different subjects. Subject teachers will adjust and tailor teaching materials according to the needs. Both Chinese and English subjects have a school-based curriculum to cater for elite and remedial learning students. Different levels of adapted curriculum are provided for all subjects to comprehensively address students' learning diversity and improve their learning effectiveness.

Home-School Co-operation and School Ethos

Home-School Co-operation:

Parent-Teacher Association organizes various types of activities, workshops and seminars to strengthen co-operation between school and family.

School Ethos:

As for our school ethos, we cultivate a harmonious teacher-student relationship. We also place importance on whole-person development and the enhancement of students' sense of belonging to our school.

Our school has a simple and honest atmosphere, with good relationships between teachers and students. We value holistic development, emphasize guidance and discipline, and the importance of classroom management. Our school has established a caring culture and has been awarded the 'Caring School Award' a number of times. As a result, students have a strong sense of belonging to our school and see it as a pleasant learning place.

Future Development

School Development Plan:

Our school will continue to actively promote curriculum reform to equip our students with the ability of 'Biliterate and Trilingualism'. We also foster a reading culture, and strengthen the use of information technology in teaching as key priorities. In addition, the school will improve teachers' teaching effectiveness to ensure the quality of our school development. Moreover, the implementation of inclusive education and home-school co-operation in our school can gain the recognition from the parents. Furthermore, our school will actively promote patriotic education, emphasizing the cultivation of students' national awareness, feelings of belonging to our country and identity, with the goal of nurturing students' spirit of patriotism so that they can become good citizens who love both the country and Hong Kong.

Teacher Professional Training & Development:

Promote teachers' professional development, including sharing of teaching experiences and peer observation.

Others

We have set up scholarships to reward students who have outstanding performance at school, such as scholarships from the IMC, Parent-Teacher Association, Alumni Association, and Wun Chuen Seen Koon. We have received good results in different open competitions, especially calligraphy, writing, music, Mathematics, basketball and volleyball. It is our seventh time to win the Overall Championship in the Hong Kong Chinese and English Penmanship Competition. We have also won the Championship in CUHK 3x3 Basketball 2024. Additionally, our school team has won five Championships, two second place, one third place, and one fourth place in the Northern District Area Inter-Primary Schools Basketball Competition over the past ten competitions.