



荃灣商會學校 Tsuen Wan Trade Association Primary School

Phase 1, Tsing Yi Estate, Tsing Yi, N.T.

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Chu Tak Wing	Mr. Chow Kim Ho	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					-
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Tsuen Wan Trade Association Education Foundation Ltd.	Base on the school mottoes (Honesty, love, diligence) to develop 5 ways of life.	1986	Chinese (incl.: Putonghua) and English	School Bus; Nanny van	About 5000 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
-			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$100 (one-off for six years)	\$0	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	1	1	Each classroom has a self-study space, which provides computers, printers, extra-curricular reading materials and learning materials.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
English World, Mathematics & Thinking World, STEM Lab., GS Discovery Centre, Student Kitchen, Studio On Air, Visual Arts Centre, Activity Room, Performing Arts Centre, Student Performance Centre, Aerospace Science and Technology Learning Center.				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment				32	Total number of teachers in the school		41
Qualifications and professional training (%)				Years of Experience (%)			
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years		5 - 9 years	10 years or above
100%	100%	21%	44%	31%		36%	33%

Class Structure

Class Structure		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	3	3	2	3	3	2	16
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	2	3	3	2	3	3	16
Mode of teaching at different levels	Teachers at our school basically use Chinese as the language of instruction, and will provide additional English learning materials to students with advanced English proficiency. To cater for student diversity, a remedial programme is offered to students with special education needs.							
Remarks	STEM education has become a regular course: "Technology and life skills courses" are set up at all levels and included in the regular class hours. In addition, aerospace science and technology courses are conducted at all levels.							

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	0	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	2	Number of exam(s) per year (P2 to P6 only)	2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					Yes
Diversified Assessment for Learning	Diversified assessment for different subjects. Apart from examinations, a diversified and progressive student portfolio is also used. There are no tests and exams for P.1 and P.2.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	Putonghua or Cantonese is taught in Chi. Lang.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	30 mins	8:10 AM	3:15 PM	12:45 PM - 1:45 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	Provide healthy meal for students, encourage students to participate in student health services and activities, environmental protection, Jump Rope For Heart, bullying prevention, youth drug abuse prevention, fruit day.		Stem Lab and library are opened to students during recess, lunch time and after school hours. Provide after school remedial classes for students.		

Life-wide Learning

Science Team, Mathematics Olympiad, Ball Games Teams, Athletics Team, Gymnastics Team, Fencing Team, Judo, Choir, Dance Group, Chinese & English Recitation Team, Visual Art Group, Instrumental Class, English Cambridge Course, Cub Scouts, Brownies, Young Reporter, Unicycle Group, Aerospace Science and Technology, AI, etc.

School Mission

To foster students to be reasonable, helpful, patriotic, keen to learn, face the world and challenge, contribute to society.

School Characteristics

School Management

School Management Organisation:

The I.M.C. has been set up to maintain high management efficiency. The I.M.C. makes reflection, follows up and improves the execution of school affairs. On everyday basis, the Principal implements the policies of the School Supervisor and the School Management Committee. Teachers provide Quality Education as stated in School Annual Plan.

Incorporated Management Committee / School Management Committee / Management Committee:

I.M.C. has been established since 31st August, 2007.

School Green Policy:

1. We build a healthy and green campus.
2. We promote "Bring Your Own tableware" activity during lunch time. We also promote compost with food waste and Hydroponics, turning waste to energy.

School's Major Concerns:

1. Develop students' self-learning ability and their generic abilities.
2. Promote value education and cultivate students' good moral qualities.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. To widen the horizons of the students, we offer Technology and Life Skills which include multi-media design, computer programming, cooking, elementary logics and financial management.
2. All teachers are trained to conduct lessons with gifted education elements. We use well-designed questions of different levels to trigger thinking in order that students can learn independently and eagerly.
3. We teach students relevant learning materials of different subjects in a cross-curricula approach, to facilitate students' learning and construction of knowledge. We strive to develop students' generic skills, so that they can experience the joy of learning, and keep on learning in the rest of their lives.

Development of Major Renewed Emphases of the Primary Education Curriculum:

Promote positive education and build a caring culture. Strengthen parent education, enhance parents' understanding of the direction of positive education in schools, and become promoters of positive education. To develop students' positive character strengths through regular and non-routine curriculum. Make good use of the facilities and environment of the campus to establish a culture of positive care. Strengthen innovation and technology education to promote creativity and problem-solving skills. Through learning innovative technology education, students can apply scientific and technological knowledge to solve problems in life.

Development of Generic Skills:

We develop school-based curriculum, carry out various on-campus and off-campus activities, and adopt cross-curricular education to draw linkages between relevant teaching materials of different subjects. Through the above measures, we develop students' nine generic skills, encourage students to experience the joy of learning, and to learn in the rest of their life.

Cultivation of Proper Values, Attitudes and Behaviours:

Promote students' positive values and attitudes through positive discipline work.

Student Support

Whole School Approach to Catering for Learner Diversity:

We set up student support team to aid pupils with special needs. We provide different services (In-school and after-school remedial classes, school-based speech therapy, NCS Chinese support programme etc.) to cater for student diversity.

Whole School Approach to Integrated Education:

A clear mechanism has been set up in our school to identify the special education needs of our students as soon as possible. Our school has formulated specific policies to ensure that every student receives equal learning opportunities, hence establishing an inclusive culture in our school. The task force can implement its functions of co-ordination, monitoring, support and evaluation, as well as proper utilization of resources to provide students with appropriate services. Subject departments have professional collaborations, and can effectively provide remedial teaching, enrichment courses and family support for students with special educational needs.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students. The school organizes adaptation courses for NCS students. The NCS students take Chinese lessons in small groups. Our school employs additional Chinese teachers and assistants, participates in the support program provided by the University, organizes Chi. Bridging classes after school and during summer holiday.

Curriculum Tailoring and Adaptation:

We provide diversified learning activities for students by means of enhancement and remedial classes. Teachers have subject research conference, co-planning and peer lesson observation activities.

Home-School Co-operation and School Ethos

Home-School Co-operation:

PTA has been established. By organizing activities, we foster communication and cooperation between the school and parents. We also invite parents to participate in learning activities and school affairs.

School Ethos:

We promote harmonious relationships in school. We promote mutual respect and caring of teachers and students. Collaboration between the school and parents is also harmonious.

Future Development

School Development Plan:

1. Promote positive education, let students show their own character strengths in life, and establish a positive campus culture.
2. Provide students with different self-study tools, enhance students' self-study interest and motivation, so as to enhance learning effectiveness.
3. Through activities or competitions, students can practice design thinking skills and solve problems in life.

Teacher Professional Training & Development:

1. We collaborate with external organizations include: universities, the Hong Kong Academy for Gifted Education, Education Bureau and others. We co-organize diversified extra-curricular activities, remedial and support plans, so as to continuously improve the quality of education, and enhance students' multiple intelligence.
2. We carry out professional development and teacher training courses. We encourage students to take part in professional development programs and exchanges, so as to improve teachers' professionalism.

Others

1. Academic Award, Progress Award, English Subject Award and Conduct Award.
2. Our school has won the inter-school men's and women's basketball championships for two consecutive years, and has won many academic and sports competition awards in science and technology, Chinese and English, and Mathematical Olympiads.
3. In recent years, the school has organized many study tours to South Africa, Germany, Switzerland, Australia, Dubai, South Korea, Singapore, Beijing, Dunhuang, Hangzhou, Sichuan, Inner Mongolia and major cities in Guangdong Province. The school has also organized study tours on cruise ships, aerospace and other learning and exchange activities.