



東華三院黃士心小學 TWGHs Wong See Sum Primary School

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Choi Ka Yee Crystal	Ms. Wong Wing Sum	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Tung Wah Group of Hospitals	Diligence, Frugality, Loyalty and Faithfulness	1988	Chinese (incl.: Putonghua) and English	School Bus	About 2800 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
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			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Pledged School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$20	\$465	Replacement of student card \$25

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	1	1	Air-conditioners provided, Wi-Fi service, iPad, computers, projectors, screens, electronic whiteboard, garden, vegetable garden.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Hall, Library(Knowledge Oasis), English Wonderland, STEM Maker Lab, Innovative Makerspace, Discovery Lounge, Game Room, Music Room, Fine Arts Room etc.				-

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment			36	Total number of teachers in the school		43
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
86%	98%	21%	86%	19%	28%	53%

Class Structure

	P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	2	3	3	3	4	18
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	2	2	3	3	3	16
Mode of teaching at different levels	The school adopts small-class teaching and implements diversified interactive teaching by streaming. It offers school-based gifted programs and activities, along with various support groups and remedial classes, to cater to students' diverse learning needs.						
Remarks	Our school champions all-round development, fostering academic excellence and moral growth. Through English immersion and cross-curricular reading, we broaden horizons. Values education and STEAM programs cultivate ethics, creativity, and problem-solving. We balance learning and well-being through diverse activities.						

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	0	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
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Diversified Assessment for Learning	1. Formative & summative assessments track progress. 2. Self/peer evaluations & parent feedback included, Multimedia & project-based evaluations encouraged. 3. International exams (TOEFL/ICAS/Cambridge Exam/GAPSK) promoted.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	Students are evenly distributed across same-grade classes. For grades 4-6 Chinese, English and Math, we implement ability-based small group teaching tailored to individual needs, ensuring personalized learning while fostering peer interaction in developmentally-appropriate settings.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	30 mins	8:15 AM	3:10 PM	12:15 PM - 1:25 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	Our school implements healthy campus and environmental policies, having won Hong Kong's Healthy School Gold Award, "EatSmart School" certification, and "Caring School Award".		Our school provides after-school homework tutoring classes and childcare services to support students' learning and development.		

Life-wide Learning

We emphasize holistic learning through study tours covering local, mainland and global destinations (Denmark, UK, Finland, Austria, Australia, Taiwan, Japan, Korea, Singapore etc.). More than 80 extracurricular activities include orchestra, school choir, sports, STEM, English musicals and Cub Scouts, cultivating well-rounded development.

School Mission

In line with the education mission of the Tung Wah Group of Hospitals, our school is committed to achieving an all-round development and providing high quality education. We endeavour to promote proper values and a positive outlook on life, with the school motto "Diligence, Frugality, Loyalty and Faithfulness" as the guiding principle in the moral and intellectual strands. We strive to construct a caring campus with a pleasant and joyful learning environment for students to unleash their potential with the knowledge, skills and attitudes in the 21st century under globalisation.

School Characteristics

School Management

School Management Organisation:

Incorporated Management Committee was set up in 2006.

Incorporated Management Committee / School Management Committee / Management Committee:

An Incorporated Management Committee was set up. Members include the representatives from the sponsoring body, the headteacher, teachers, parents and independent individuals. The IMC listens to different stakeholders' comments to facilitate the school development.

School Green Policy:

Different school policies for protecting the environment e.g. solar board, green garden, in order to enhance the awareness of the environmental protection.

School's Major Concerns:

1. "Quest for Knowledge, Infinite Possibilities": - Cultivate reading habits. - Spark curiosity & lifelong learning. - Unlock student potential.
2. "Nurture Hearts, Embrace the World": - Promote wellbeing & balance. - Develop positive values. - Appreciate life's beauty.
3. "Teach with Virtue, Grow with Excellence" - Enhance teaching professionalism. - Foster knowledge construction. - Guide holistic development.

Learning and Teaching Plan

Learning & Teaching Strategies:

"Adhering to the all-round Development philosophy, we cultivate students' academic achievements and moral character. Our curriculum highlights:

1. Language Proficiency: We recruit additional native English teachers to establish an 'English Communication Zone', employing immersive teaching methods to encourage English usage both in-class and beyond.
2. Interdisciplinary Learning: Our 'Joyful Learning Program' incorporates self-directed learning, inquiry-based approaches, cross-disciplinary reading, STEAM education, holistic learning and project-based research to develop innovative thinking and problem-solving skills.
3. Values Education: All subjects adopt the 'Knowledge-Affection-Will-Action' framework, supplemented by school-based moral education for systematic character development.
4. Balanced Development: Diverse sports and arts activities nurture students' interests and potentials, ensuring their physical and mental well-being.

Development of Major Renewed Emphases of the Primary Education Curriculum:

1. National Identity: Integrate national & national security education into school-based moral and subject curricula.
2. Proper Values and Attitudes: Combine positive education with the Tung Wah spirit to promote values & life education.
3. Knowledge of Key Learning Areas: Implement a special timetable with core subjects in the morning, link to eight learning areas to consolidate foundations; interdisciplinary learning in the afternoon.
4. Language Skills: Enhance language literacy through activity-based & diversified teaching, with emphasis on biliteracy and trilingualism.
5. Generic Skills: Engage in interdisciplinary learning in the afternoon to cultivate inquiry thinking & self-directed learning.
6. Reading and Digital Literacy: Promote the "Joyful Learning Curriculum" to strengthen reading & digital education, facilitating lifelong learning.
7. Healthy Lifestyle: Arrange outdoor visits, exchange programmes beyond Hong Kong, & life planning education to promote holistic health.

Development of Generic Skills:

1. Through the "Joyful Learning Curriculum," including STEAM education, interdisciplinary learning, project-based learning, holistic learning, career and life planning, life education, and service learning, students' generic skills are cultivated.
2. The focus is on developing students' creativity, collaboration, and problem-solving skills, equipping them with the knowledge, skills, and attitudes required for 21st-century global development, aiming to nurture them into quality global citizens.

Cultivation of Proper Values, Attitudes and Behaviours:

1. The school promotes positive education to help students understand their personal character strengths, build positive emotions, improve resilience, encourage healthy lifestyles, enhance students' positive energy, cultivate the twelve priority values and attitudes, and support students in achieving a flourishing life.
2. Through curriculum, teaching materials, and activities, the school strengthens patriotic education to inherit and promote the spirit of patriotism.

Student Support

Whole School Approach to Catering for Learner Diversity:

There are different school policies on the whole school approach to cater for student diversity. We set up different remedial classes for more able students and less able students. We have an education psychologist and a speech therapist in our school to help students.

Whole School Approach to Integrated Education:

1. Adapt differentiated curriculum for children with learning difficulties.
2. Provide pull-out programmes in specific areas outside the regular classroom to allow systematic training for twice-exceptional students.
Conduct early identification and intervention programme for P.1 students with learning difficulties. Extra learning support and assessment adaptation are provided.
3. Provide comprehensive student support service by school-based educational psychologist, school-based speech therapist, and school social workers.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; and organising activities to create an inclusive learning environment in the school.

Curriculum Tailoring and Adaptation:

Active learning is implemented, whole school approach to cater for student diversity, tailor-made curriculum for less able students.

Home-School Co-operation and School Ethos

Home-School Co-operation:

1. We have PTA and Parent Manager in IMC to increase the communication and tighten the bond between parents and the school. Parent volunteers are highly dedicated to service, consistently earning the Gold Award from the Social Welfare Department and Tung Wah's Primary School Highest Volunteer Service Hours Award.
2. The school promotes positive parenting education by organizing the "Happy Seedlings" Parent-Child Learning Program, regularly inviting celebrity guests to share parenting tips. It also holds diverse parent-child activities to help parents learn positive discipline methods and support their children's healthy and happy growth.

School Ethos:

1. Student Development Goals: Inspire students to: "Learn wholeheartedly", "Speak kindly, act positively", and "Face challenges with perseverance".
2. Nurturing Campus: Foster a caring environment where students thrive in harmony. Positive Education: "Animal Friends Club" visually represents six core virtues, helping students understand and practice them to enhance well-being.
3. Community Building: Strengthen class bonds through homeroom activities, "Good Morning@WSS" sessions, and birthday celebrations. Moral Education: Enhanced ethics curriculum cultivates values, mental wellness, and Chinese national identity.
4. Success Orientation: "We Strive for Success" – Unlocking potential to guide students toward fulfilling lives.

Future Development

School Development Plan:

1. "Quest for Knowledge, Infinite Possibilities" 2. "Nurture Hearts, Embrace the World" 3. "Teach with Virtue, Grow with Excellence"

Teacher Professional Training & Development:

1. Emphasize teacher professional development and enhance teaching quality through school-based training, educational research and training provided by the Education Bureau or tertiary institutions.
2. Promote positive education and provide appropriate teacher training to put positive education into practice in teaching. Promote digital education to equip for the future, and develop the digital literacy and innovation capabilities of both teachers and students.
3. Regularly organize joint-school professional development activities and exchanges beyond Hong Kong to enhance professional collaboration, improve mutual professional standards, and raise the quality of school-based curriculum development.
4. Teachers have been invited by the Education Bureau on multiple occasions to share their teaching practices and have repeatedly received teaching awards from Tung Wah Group of Hospitals.

Others

1. The school is committed to enhancing students' learning effectiveness through participation in various programs, including: "JC GoAI", "Learning Community for Primary School English Language Teacher Leaders", and the "Supported Programme on Fostering Communities of Practice to Enhance Small Class Teaching".
2. The School-based Scholarship recognizes students with outstanding academic performance, significant improvement, or excellence in extracurricular activities. The Tung Wah Group of Hospitals Board of Directors Examination Fee Incentive Scheme encourages English language learning. School-based Incentive Scheme motivates students to engage in learning, develop their potential, and recommends top performers for extracurricular reward programs.