聖公會青衣邨何澤芸小學
S.K.H. Tsing Yi Estate Ho Chak Wan Primary School
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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Chow Wai Man	Ms. Lui Wing Sang Stephanie	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					33%

Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Anglican (Hong Kong) Primary Schools Council Limited	Not to be served but to serve.	2000	Chinese	School Bus	About 7100 Sq. M

Through-train / Feeder / Nominated Secondary School	Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)
-	Yes	Yes

4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	$50	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	3	1	1	ALONG-A Land of Love and Growth, Roman Plaza, Pavilion, "Tales of Tsing Chak Forest" Mural, The Reading Roots, Board Game Hub.

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
Computer Room, Coolthink Studio, Music Room, STEAM LAB, Art and Craft room, English room, Dance room, Board Game Tribe, Chinese and Putonghua Room, Conference Room, Chapel.	Accessible lift, Accessible toilet, Braille and tactile floor plan and Tactile guide path plan.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	57	Total number of teachers in the school	60

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	37%	61%	11%	26%	63%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	5	5	5	5	5	5	30
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	5	5	5	5	5	5	30

Mode of teaching at different levels	1. Provide enhancement classes, reinforcement courses and tutorial groups to cater for learning diversities. 2. Provide remedial group learning to suit those less capable students' learning needs. 3. Provide accommodation course for the newly arrival students.
Remarks	-

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	0	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		

Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies	Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders	Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders	Yes
Diversified Assessment for Learning	1. Diversity of formative assessment (observation of daily learning performance, homework, assessments, quizzes, paper and online self-learning assessments, creative projects etc.). 2. P.1 Diversified Assessment. 3. Summative assessment (examinations). 4. Project learning (Cross-discipline project learning, STEAM project learning etc.). 5. Diversity of other assessment.
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays	Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance	Yes
Streaming arrangement	Students of P.5, P.6 are streamed according to their academic results.

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	10	30 mins	8:15 AM	3:30 PM	1:00 PM - 2:00 PM

Lunch arrangement	Healthy school life	Remarks
Provided by designated supplier, arranged by parents and lunch at home.	Healthy eating is practiced in our school. There are four meal options available in the daily lunch boxes. One of them is vegetarian and the others are whole grains or cereals with vegetables. Fruit is also provided twice a week.	The library is open during recess, lunch time and after school every day. The computer room is open after lunch once every two days. We also arrange diversified activities for students to participate after lunch.

Life-wide Learning

Track and Field, Basketball, Football, Volleyball, Badminton, Table Tennis, Swimming, Gymnastics, Rope-skipping, Taekwondo, Kids Jazz Dance, Fencing, Marching Band, Choir, Recorder, Chinese Drums, Ukulele, Girls' Brigade, Brownies, Cub Scouts, Community Youth Club, Junior Police Call, Flag-guards, Speech, English Drama, Mathematics Olympiad, STEAM, Multi-media Design, Coding, Korean, Board Games etc.

School Mission

In accordance with our school motto 'Not to be served but to serve', we cultivate holistic students who have a balance in moral, intellectual, physical fitness, social, aesthetic and spiritual development, all based on Christ's spirit of teaching.

School Characteristics

School Management

School Management Organisation:
The school is managed by the Anglican (Hong Kong) Primary School Council Limited. The Incorporated Management Committee (IMC) and the principal lead all administrative groups and different departments in school to practise all development targets and policies.

Incorporated Management Committee / School Management Committee / Management Committee:
The Incorporated Management Committee (IMC) was established in 2014.

School Green Policy:
1. Collection of Recyclables including waste paper, bottles, tins, batteries and toner cartridge.
2. Student Environmental Protection Ambassador Scheme.
3. Greening School Subsidy Scheme (Campus Farming).

School's Major Concerns:
1. Cultivate the mind and the soul, fostering values and Chinese moral education and the harvesting the vitality of growth.
2. Experience cross-disciplinary learning, gaining hands-on practice and connecting the new knowledge with learning.
3. Build resilience through flow, exchanging expertise and honing crucial generic skills.

Learning and Teaching Plan

Learning & Teaching Strategies:
1. Support measures from School-based Curriculum Development (Primary) Section on Primary Science—To develop effective learning, teaching and assessment strategies.
2. Centre for Religious and Spirituality Education, EdUHK—Provision of Services on Planning Life Education in Primary and Secondary Schools.
3. EDB NET Section: Primary Literacy Programmes in Reading.
4. SCOLAR Student Language Ambassador.
5. Weekly English Day.

Development of Major Renewed Emphases of the Primary Education Curriculum:
1. Reinforce the implementation of values education to cultivate the National Identity, commitment, diligence and perseverance of students, through investigative and innovative learning, goal setting and self-discipline.
2. Enhance students' abilities in innovation and technology, make good use of learning time for cross-curricular learning, as well as to strengthen STEAM education.
3. Core subjects are taught in the morning; while cross-disciplinary learning and extra-curricular activities are carried out in the afternoon.
4. "Active Students, Active People" Campaign: Exercise regularly through MVPA 60 Reward Scheme.
5. Promote independent language learning—Execute a self-learning online platform.

Development of Generic Skills:
1. Life-wide learning contexts: Life-wide Learning Day, Post-exam Activities, STEAM Day etc.
2. "Advancement Time" creates enhanced after-class time for teacher-student interaction and experiencing strong bonds through after school activities.

Cultivation of Proper Values, Attitudes and Behaviours:
With Three Major Concerns and Seven Learning Goals, we nurture and enhance students' vitality, learning and resilience.

Student Support

Whole School Approach to Catering for Learner Diversity:
1. Collaboration of discipline and counselling, focusing on prevention work.
2. Provide students with individual guidance on homework through in class remedial support.

Whole School Approach to Integrated Education:
1. Provide a special educational needs coordinator (SENCO).
2. Provide school-based speech therapy service and school-based psychological services for students with special educational needs (SEN).
3. Teaching in small groups, homework tutoring and remedial lessons. We also provide support services from professional organizations for the SEN students' emotional and social needs, including students with Dyslexia supporting services as well as Primary 1 Language Learning Support Scheme are also provided.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.

Curriculum Tailoring and Adaptation:
Remedial and Enhancement Scheme, and provision of homework and examination accommodation for students with special educational needs.

Home-School Co-operation and School Ethos

Home-School Co-operation:
1. Strengthen home-school cooperation by organizing parents' talks and courses, establishing Parent-teacher Association and recruiting a team of parents' volunteers.
2. Hold Parents Day, Level-based Parent Days and functions for new school comers to communicate well with parents.

School Ethos:
1. Nurture students to be self-regulated, self-monitored and self-motivated learners.
2. Implement integration classes and birthday parties for P.1 students and organizing courses and talks for P.6 students, to accommodate their primary and secondary school life and to foster their resilience and adaptability skills.
3. Provide chances for students to take up different duties to serve others.
4. Implement inclusive education and peer & parent fellow reading scheme to build a caring and loving school culture.

Future Development

School Development Plan:
Cultivate students' primary values and attitudes.
Sustainably stimulate students' enthusiasm and determination for learning.
Strengthen scientific and innovative thinking.

Teacher Professional Training & Development:
Strengthen the professionalism of teachers to make the school a learning organization, embrace the new era with artificial intelligence and, strive for progress in the face of change.

Others

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