保良局世德小學
Po Leung Kuk Castar Primary School
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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Chan Sye Wai	Mr. Leung Kung Fu	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					-

Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Po Leung Kuk	Love, Respect, Diligence, Integrity	2002	Chinese & English	Nanny van	About 4500 Sq. M

Through-train / Feeder / Nominated Secondary School	Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)
-	Yes	Yes

4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	$30	$300	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	3	1	1	Dynamic Funland, Green School facilities, renewable energy facilities, Conference Room, PTA Room, etc.

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
English Room, Computer Room, Star Land, Multi-media Production Room, Visual Art Room, Music Rooms, Discovery Zone, Chinese Language Room, etc.	Accessible lift, Accessible toilet and Tactile guide path plan.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	47	Total number of teachers in the school	55

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	36%	82%	11%	11%	78%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	4	4	4	4	4	4	24
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	4	4	4	4	4	4	24

Mode of teaching at different levels	Provide the Gifted Education and school-based LifeWise curriculum. Implement cooperative learning strategies to enhance pupils' communication and collaboration skills. Pull-out remedial teaching program class and after-schooling tutorials for students with special educational needs.
Remarks	Support poor and virtuous students by arranging them further lessons after school and other supporting plans with government subsidies. Two NETs are employed to carry out Phonics and Reading Curriculum.

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		

Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies	Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders	Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders	Yes
Diversified Assessment for Learning	Use thematic projects, data collection to assess students through quizzes and exams. Assessment of generic skills through project learning. Assessment of students' behaviours has been introduced.
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays	Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance	Yes
Streaming arrangement	Mixed ability classes from P.1 to P.3. Streaming of two bigger size classes and two smaller size classes according to learning ability from P.4 to P.6.

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	35 mins	8:00 AM	3:00 PM	1:00 PM - 2:00 PM

Lunch arrangement	Healthy school life	Remarks
Provided by designated supplier and arranged by parents.	Promote a healthy school policy, implement On-Site Meal Portioning, Healthy-Eating-at-School Campaign and Fruit Day, etc. Provide Skipping area and Running Tracks during recess time, Physical Fitness Program and talks on hygiene for students to promote healthy lives at school.	Our goal is to help students develop their multiple intelligences, emphasize the development of communication skills, creative thinking and self-learning skills. We arrange students at various levels to take part in activities in the Library, Computer Room, Self-Access centres and other venues. Study tours outside Hong Kong are organized to broaden the sight of our students.

Life-wide Learning

Wind Orchestra, String Orchestra, Choir, Folk Song, Poetry Speaking, Storytelling, Debate, Calligraphy, Mathematics Olympiad, Multi-media Production, Lego Robot, Science Project-based Learning, Dancing, Drama, Visual Arts, Athletics, Basketball, Football, Volleyball, Badminton, Table Tennis, Swimming, Skipping, Lion Dance, Scout, Community Youth Club, Junior Police Call, Voluntary Service, etc.

School Mission

Our mission is to educate students in areas of moral, intellectual, physical, social and aesthetic development. We encourage students to pursue knowledge and skills and nurture in them personal integrity, a positive attitude towards life and a world vision. We hope that students in a positive learning environment are able to gain self respect, develop social awareness, a sense of responsibility for their country and contribute to society.

School Characteristics

School Management

School Management Organisation:
Under the Incorporated Management Committee, there is the school development committee, policies consultation and improvement committee, different administrative and academic divisions, which have its own rights and duties to implement school development plan.

Incorporated Management Committee / School Management Committee / Management Committee:
The Incorporated Management Committee was established in June, 2007. Members consists of the supervisor, sponsoring body managers, principal manager, parent managers, teacher managers and independent manager.

School Green Policy:
Put an emphasis on Environmental Education, we organize different activities such as Greening School, Recycling of Resources, Wise Use of Electricity, Student Environmental Ambassadors and Food Wise Project, etc. Implement renewable energy facilities, Ecological Fish Pond, Castar Garden, Butterfly Gallery and Geology Study Corner.

School's Major Concerns:
1. Enhance students' self-directed learning ability and promote learning and teaching effectiveness.
2. Optimize STREAM education and help students improve STREAM thinking and skills.
3. Intensify school positive culture and enhance value education.

Learning and Teaching Plan

Learning & Teaching Strategies:
1. Enhance students' self-directed learning skill training.
2. Improve classroom learning through the implementation of cooperative learning. Strengthen students' communication skills and interaction through cooperative learning so as to improve their learning.
3. Integrate all-directions learning and cross-curriculum learning to cultivate the generic skills and self-directed learning skills.
4. Promote project-learning activities to encourage the students' learning interests through different activities.
5. Carry out creative thinking curriculum, enhance creative teaching in various subjects, launch problem solving activities, etc.
6. Provide school-based LifeWise curriculum, implement environmental, moral and life education, strengthen the cultivation of students' multiple intelligences.

Development of Major Renewed Emphases of the Primary Education Curriculum:
Strengthening values education (including life education, national education and national security education); making good use of learning time and creating space to promote a balanced physical and mental development; enriching life-wide learning experiences and promoting whole-person development; better catering for learner diversity; reinforcing STREAM education, and nurturing students' media and information literacy; strengthening cross-curricular learning and reading across the curriculum for developing lifelong learning capabilities; and enhancing assessment literacy for promoting learning and teaching effectiveness.

Development of Generic Skills:
Carry out various activities of communication, public speech, group discussion and discovery learning in different subjects in order to enhance the development of the generic skills, especially for critical thinking and creativity, etc.

Cultivation of Proper Values, Attitudes and Behaviours:
Strengthening values education (including life education, national education, and national security education), we aim to develop students' positive values and characters in order to foster students' whole-person development.

Student Support

Whole School Approach to Catering for Learner Diversity:
1. A school guidance officer to provide counseling and training.
2. Provide school-based speech therapy guidance and the school-based educational psychologist services.
3. Establish school-based curriculum for the gifted and talented students to develop their potential.

Whole School Approach to Integrated Education:
1. Provide early identification and intervention programme for P.1 students with learning difficulties.
2. Establish a student support team for students. For example, to meet our students with special needs, we assist our students through adapted diverse learning group, after school tutorials, etc.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.

Curriculum Tailoring and Adaptation:
A tailor-made curriculum and examination adaptation are provided to address different learning needs of students. Develop the Gifted Education Network Scheme for outstanding students or students with potential.

Home-School Co-operation and School Ethos

Home-School Co-operation:
We establish a link between the school and parents through the "CASTAR Letter", School functions such as PTA meetings and parents' days have been held and supported by the team of parent volunteers. Parent Teacher Association organizes different types of activities every year. For example, parent-child outings, booth games, seminars, parent-child competitions and activities etc. Parent Reading Ambassadors, organize Reading Club have been established for students.

School Ethos:
In all aspects of school life, we aim to develop students' positive values and characters. Students are self-disciplined, well behaved, polite and harmonious among themselves.

Future Development

School Development Plan:
Implement Positive Education to foster students' whole person development.

Teacher Professional Training & Development:
Organize appropriate school-based training items and recording system in order to meet the school development and the professional needs for the majority of teachers. School-based training items include staff development days, school-based workshops as well as co-planning meetings, peer observation, action research, sharing sessions and lesson demonstrations in various subjects in order to enhance the professional communication and development.

Others

1. Po Leung Kuk Excellence School Award, Bronze Award of Arts Education, Arts Development Awards, Silver Award of Hong Kong Awards for Environmental Excellence, Gold Award of Hong Kong Green School. Excellent Moral Education Award, Outstanding life education lesson plan design award, etc.
2. We also organize CASTAR concert, Variety Show, Adventure-based Training Camp for P.5 students and Graduation Camp for P.6 students every year.