



東華三院高可寧紀念小學 TWGHs Ko Ho Ning Memorial Primary School

Lai Yiu Estate, Kwai Chung, N.T.

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Not
applicable

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Choi Ka Yee Crystal	Mr. Au Wai Fung	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					78%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Tung Wah Group of Hospitals	Diligence, Frugality, Loyalty and Faithfulness	1977	Chinese	School Bus	About 6720 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$30	-	Replacement student card \$40

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
23	3	2	1	The adjacent extension school building, allocated by the EDB, has been largely renovated, will provide a spacious and upgraded learning environment.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
English Room, Visual Art Room, 2 Music Rooms, Computer Room, Library, Dancing Room, 2 Remedial Teaching Rooms, PTA Resource Room, Chinese Culture Room, RoboMaster Lab, Science Lab, Campus TV Broadcasting Centre, Art Studio.				Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment			19	Total number of teachers in the school		24
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
96%	46%	50%	100%	25%	4%	71%

Class Structure

Class Structure		P1	P2	P3	P4	P5	P6	Total	
2025/2026 school year		No. of classes	0	0	1	2	1	3	7
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)		No. of classes	0	0	0	1	2	1	4
Mode of teaching at different levels	Small class teaching is implemented in P.1-P.6. Pull-out remedial teaching classes (Chinese, English and Mathematics) are provided to cater for student diversity. Express classes, one in each year level, are run in P.5-P.6. Chinese lessons of the express classes are taught in Putonghua. Co-teaching of the NET and local English teachers is conducted as part of the PLPR/W Programme of P.1-P.3.								
Remarks	Provides tutorials and different types of featured courses for students in the afternoon. Due to the planned reprovisioning of our school, the Education Bureau has approved the suspension of the admission of Primary 1 students from school year of 2024/25 until the completion of the reprovisioning.								

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	0	Replace tests and examinations with diversified assessments in the first term of P1	No
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
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Diversified Assessment for Learning	Three examinations per school year. Formative Assessments (FA) (Chinese Language, English Language, Mathematics, General Studies) in between the examinations at all the year levels to keep track of students' learning and provide them with timely feedback. Various modes of FAs, mainly written assessments, complemented by practical work, projects, and information search.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	Express classes, in which an enhanced curriculum with richer learning content is delivered and Chinese taught in Putonghua, are conducted in P.5-6. The rest are mixed-ability classes. Small pull-out Chinese for NCS students.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	11	30 mins	8:10 AM	3:30 PM	1:00 PM - 2:00 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	The school has participated in 'EatSmart@school.hk' Campaign and conducts weekly Fruit Day; and 'sportACT Award Scheme' to develop students' habit of doing regular exercise.		One 10-minute recess and two 25-minute recesses are scheduled to allow room for 'Happy Recess' activities and visits to the library and Games Room. Interest classes are held on Tuesday, school ends earlier at 3:00 pm on Wednesday. World Citizenship Class is held on Thursdays, and Active Friday activities are held on Fridays. Homework tutorials and extra-curricular activities, e.g. coding, science, sports, swimming, dances and music are held after school on weekdays, training of school teams on Saturdays.		

Life-wide Learning

ECAs include plastic Color Class, Chinese Ink Painting, Cambridge English, Maths Olympiad, coding, robotics, verse speaking, English drama, Chinese dance, ballet, choir, marching band, Brownies, athletics, swimming, basketball, football, table tennis, violin, tone chime, fencing, Choir. Recorder Class, Taekwondo and Korfball. Theme-based Cross-curricular Learning Week is held in the post-exam period.

School Mission

It is the mission of Tung Wah Group of Hospitals to provide comprehensive educational services to the society. We endeavour to realize all-rounded development of students who can achieve their potential and serve the society when they grow up. Grounded on the school motto: 'Diligence, Frugality, Loyalty and Trustworthiness' as the guiding principle of students' moral and intellectual development, we strive to encourage and enable them to lead a rich and meaningful life.

School Characteristics

School Management

School Management Organisation:

Incorporated Management Committee has been established. Under the supervision of the headteacher and deputy head are the School Development and Self-Evaluation Committee, a number of administration departments and subject departments. The department heads plan, organize and manage the whole range of issues related to school administration, learning and teaching, discipline and guidance and student support and general affairs, with the shared goal of fostering students' all-rounded development.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee was established on 1 Feb 2006. The IMC managers include representatives from the school sponsoring body, Headteacher, teachers, parents, alumni and independent persons.

School Green Policy:

We reuse and recycle of waste paper and toner cartridge, and use of electronic documents; Compliance with guidelines on use of air-conditioners and installation of Grade 1 Energy Label air-cons; Encourage students' use of their own recyclable cutlery.

School's Major Concerns:

1. Continuous improvement in learning and teaching will be made to cultivate students' ability to communicate and collaborate with others.
2. Deepen positive education to enhance personal qualities.
3. To optimize value education and enhance students' and teachers' sense of belonging to the nation.

Learning and Teaching Plan

Learning & Teaching Strategies:

With firm belief in a child's uniqueness and possession of his/her own potentials, we lay emphasis on:

1. Nurturing students' positive values and good character through the school-based moral education programme;
2. Building students' basic competence in Chinese and English languages and mathematics through developing the school-based curriculum and promoting reading across the curricula;
3. Catering for diverse abilities through provision of diverse learning experiences and curricular adaptation;
4. Cultivating students' love of learning and the capacity to be life-long learners.

Development of Major Renewed Emphases of the Primary Education Curriculum:

Our school provides tutorials and different types of featured courses for students in the afternoon, including Discovery learning, Stream education, Interest groups with in-class experts, Personal growth education and weekly assemblies. Through enriching students with different learning experiences, the school nurtures and develop students' multiple intelligences, thinking skills, Encourage students to broaden their horizons, care about their country, and put their concern into practice, positive attitudes and values.

Development of Generic Skills:

We develop pupils' generic skills through classroom instruction and also special events such as cross-curricular activities, theme-based project learning, seminars, visits, competitions both in and outside school, etc. Also, we develop students' abilities in using eLearning tools, self-monitoring and self-learning.

Cultivation of Proper Values, Attitudes and Behaviours:

We believe that character is more important than academic performance. By gradually incorporating the elements of positive psychology into the Moral Education and Growth Programme, morning assemblies and various learning activities, we are committed to fostering positive values and sense of well-being in our students.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. Adaptation of teaching content and dictations, and provision of graded learning activities and homework;
2. Remedial classes and homework tutorials for less able students and students with learning difficulties;
3. Theme-based learning classes, ECAs and external gifted education programmes for more able students;
4. Pull-out and after-school Chinese classes for non-Chinese speaking students;
5. Service of school-based educational psychologist, school-based speech therapist and learning support assistants;

Whole School Approach to Integrated Education:

Student Support Team deploys resources and government grants and coordinates with the Curriculum Department to formulate measures for supporting SEN students (e.g. teaching adaptation and assessment accommodation, remedial learning, support schemes of external organizations, etc.). We provide training classes on behaviours, speech, emotions and social skills, etc. for SEN students. We plan individual education plans which involve shared views of parents, teachers and specialists to formulate goals, implement strategies and tracks students' progress. We also updated facilities and tools, providing appropriate counseling services to students.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students. Bilingual notices (the major ones).

Curriculum Tailoring and Adaptation:

1. Co-planning meetings are held regularly so that teachers can keep track of students' learning progress and tailor-make learning activities, assessments and graded materials.
2. To cater for diverse learning needs, express classes are run in P.4-P.6. Remedial teaching groups (Chinese, English and Mathematics) are conducted.
3. Assessment accommodations (e.g. layout of exam papers and extra time allowance) are provided.

Home-School Co-operation and School Ethos

Home-School Co-operation:

1. Holding parent meetings at all the year levels;
2. Liaising with PTA to arrange parent-child activities and develop the parent volunteer team;
3. Organizing interest classes, seminars and workshops delivered by experts, social workers and parents to enhance parents' understanding of children's growth and their grasp of parenting skills.

School Ethos:

The school has a caring and positive atmosphere. The students are disciplined, friendly, cheerful and respectful of teachers. They enjoy the campus life, having harmonious relationships with peers and teachers and participating in activities and services actively.

Future Development

School Development Plan:

1. Integrate school resources to achieve mental health,
2. Internalize values and cultivate good character,
3. Make good use of information technology to create a bright future.

Teacher Professional Training & Development:

The school encourages all the teachers to take part in professional training programmes in different domains and joins curriculum support programmes launched by the EDB and other educational institutions. Corresponding to the annual areas of concern, the school organizes theme-based teacher training activities and carries out regular co-planning sessions, peer lesson observations and sharing sessions to enhance teaching effectiveness.

Others

1. TWGHs provides scholarships to commend students who excel or make progress in academics, sports and arts.
2. The school, with the grants of the EDB and TWGHs, organizes a variety of extra-curricular activities for participation by every student to develop and unleash their potentials. Eligible students are trained for entry to inter-school competitions.
3. The school regularly joins the EDB exchange programmes in China and organizes STEM study tours in Asia to enrich students' learning experience.