基督教香港信義會葵盛信義學校
E.L.C.H.K. Kwai Shing Lutheran Primary School
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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Supervisor Wong Kan Leung	Principal Leung Lei Ngan	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%

Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Evangelical Lutheran Church of HK	Respect, Love, Honesty, Diligence	1972	Chinese	Nanny van	About 2000 Sq. M

Through-train / Feeder / Nominated Secondary School	Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)
-	Yes	Yes

4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	$20	Approximately $450	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	1	1	Meeting Room, PTA Room and Staff Room

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
Computer Room, STEAM Room, Language Room, Visual Arts Room, Music Room, Science Room, English Room, Counseling Room, Aided Learning Room, Library, Campus TV, Fitness Room and VR Room, Play Room	Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	43	Total number of teachers in the school	53

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
96%	100%	36%	81%	24%	21%	55%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	3	3	4	4	4	4	22
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	2	3	3	4	4	4	20

Mode of teaching at different levels	Whole-school dynamic approach, holistic innovative education and cooperative learning strategies are adopted. Small class teaching is implemented for all classes. BOYD scheme is extended in all P.4 to P.5 classes and there is one BYOD class in P.6.
Remarks	Students' diverse learning needs will be prioritized. Providing appropriate support to cater for learner diversity through the Whole School Approach.

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		

Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies	Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders	Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders	Yes
Diversified Assessment for Learning	Students will be evaluated in the areas of knowledge, concern on project learning and practical ability. During summative assessments, special arrangement will be given to those children with special needs.
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays	Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance	Yes
Streaming arrangement	One class of students with higher learning abilities in P.4 to P.6; other classes: evenly allocated.

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:00 AM	3:10 PM	12:30 PM - 1:30 PM

Lunch arrangement	Healthy school life	Remarks
Provided by designated supplier, arranged by parents and students can bring their lunch back to school. Teachers and helpers will have lunch with students.	An EatSmart School organises 'Joyful Fruit Month', health-related fitness tests, provides lunch recess sport games, develops students' active and healthy lifestyle through sportACT Award Scheme and 'Active Students, Active People' Campaign and adopts eye protection exercises. We participated in Straighten Up School Campaign by the Children Chiropractic Foundation and got the certification.	After lunch, students take part in different activities, such as surfing the Net in the computer room, playing games in English room, reading in the school library and playing sports in the playground.

Life-wide Learning

Robot Master, Aerial Photography, Four-wheel Drive, Science Club, Olympiad Maths, Trumpet Class, Violin Class, Recorder Ensemble, Flute Class, Guitar Class, Zheng Ensemble, Pipa, Percussion Class, Saxophone Class, Clarinet class, Trombone Class, Brownies, Scout, Boys' Brigade, Flag-Guards, Ball games, Creative Rope Skipping, Chinese Folk Dance Team, Cantonese Drama Team, Speech and Drama Club, Choral Speaking Teams (Cantonese Team and English Team), Story-telling Group, Karate, Abacus mental Arithmetic, Phonics, Arts and Culture, Gardening Group, Prefect training, Magician, Traditional Chinese Medicine Practitioner.

School Mission

Follow the guidance of Evangelical Church of H.K., Kwai Shing Lutheran Primary School aims at the whole person development of our students, contributing to the society and testimony of the Christ. Also, we expect to develop students' moral, intellectual, physical, social, emotional and artistic aspects of life.

School Characteristics

School Management

School Management Organisation:
The Incorporated Management Committee, Staff-Management Consultative Team, the Supervisor, the School Principal, the School Management Committee, the Learning and Teaching Development Team, the School Ethos and Student Support Team, Panel Heads and Co-ordinators of Different Teams.

Incorporated Management Committee / School Management Committee / Management Committee:
The Incorporated Management Committee of The Evangelical Lutheran Church of Hong Kong Kwai Shing Lutheran Primary School.

School Green Policy:
1. Train green ambassadors to promote environmental protection.
2. Provide recycling bins for students to recycle paper, plastic bottles and cans.
3. Organize environmental protection theme-based talks and workshops for students.

School's Major Concerns:
1. Promote national identity and national security education, and cultivate a sense of belonging towards the country and a sense of national identity among students.
2. Cultivate students' physical, mental, and spiritual well-being to nurture a healthy KSLPS kid.
3. Deepen STEAM education, enrich learning experiences, and foster students' scientific literacy.

Learning and Teaching Plan

Learning & Teaching Strategies:
1. Utilize questioning skills in lessons and design tailor made tasks to cater for learner diversity.
2. Enrich students' learning experiences through cooperative learning and holistic innovative education.
3. Develop students' cognitive abilities and generic skills through curriculum development and cross-curricular projects.
4. Fine tune digital education to enhance teacher-student and student-student interactions, so as to develop students' self-learning skills and habits.
5. Promote reading through reading across the curriculum to arouse students' interest in reading and improve their language proficiency.

Development of Major Renewed Emphases of the Primary Education Curriculum:
1. Refine and strengthen the implementation of values education including life education, civic and national security education. 2. Implement interest diverse STEAM education to develop students' ability to integrate and apply their knowledge and skills across different subject disciplines for problem solving as well as creativity. 3. Immerse information literacy in different subjects. 4. Refine transdisciplinary learning curriculum and life-wide learning to develop students' generic skills through real experiences. 5. Optimize pedagogy of IT to facilitate students' good use of their learning time. 6. Promote reading across the curriculum with the focus of reading to learn, to consolidate students' reading skills so as to improve their reading proficiency and learning effectiveness. 7. Emphasize on catering learner diversity. 8. Enhance assessment literacy to improve the effectiveness in learning and teaching. 9. Implement life planning education.10.Nurture students to have a healthy life style

Development of Generic Skills:
Provide diversified learning experiences to students in various subjects, cross-subject activities, different theme-based transdisciplinary projects in each level and life-wide learning. Students will be able to develop generic skills like creativity, critical thinking and communicative skill by active thinking as well as handful experiences.

Cultivation of Proper Values, Attitudes and Behaviours:
We promote health education through talks, class teacher periods, morning assemblies, level assemblies, personal growth lessons and various activities. We create the atmosphere of acceptance, physical and mental health, care and gratitude at school. We cultivate students' potential and maximize their character strength through diverse opportunities so as to help them develop sense of achievement, positive values, and a healthy lifestyle.

Student Support

Whole School Approach to Catering for Learner Diversity:
1. Establish a student support team to facilitate social inclusion policy.
2. Nurture caring school culture through peer support programmes.
3. Develop students' multiple intelligence through various activities.
4. Provide Chinese, English and Mathematics after school remedial classes for students.
5. Offer pull-out gifted education programmes for the gifted and talented students.

Whole School Approach to Integrated Education:
Student support team has been established to support students with different learning needs, different programmes have been implemented e.g. Remedial classes, little teacher support scheme, social groups, literacy groups, concentration groups, school-based speech therapy service, school-based educational psychology service, individual education plans and parents' groups.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; and organising activities to create an inclusive learning environment in the school.

Curriculum Tailoring and Adaptation:
1. In-class support, e.g. co-teaching. 2. Curriculum and Assessment Adaptation, Multiple Assessment.

Home-School Co-operation and School Ethos

Home-School Co-operation:
Our school maintains a close parent-school cooperative relationship. We promote parent education and enhance parent-child relationship through various activities such as talks, workshops, picnic and parents' Christmas party. Our parents and the school have developed a strong partnership to help our students. We have a good team of parent volunteers which provides our school with great support for different school events throughout the year. Our school works cordially with voluntary organisations to provide tailor-made family education and support to parents.

School Ethos:
1. Care about students' physical and mental health, and help them build a healthy lifestyle. 2. We create and maintain a positive learning environment to promote teacher-student relationships and caring culture through 'Class and Level Management'. 3. We build a culture of appreciation and positive learning atmosphere through 'KSLPS Little Soldiers' e-award programme. 4. We nurture our students for the pursuit of godly character through the gospels and Christ's love. 5. We develop students' leadership and potential by prefect training programmes. 6. We utilize external resources to: a) Parent-child workshops about handling adversity and building a harmonious parent-child relationship, enhance parenthood and parent-child communication by parent-child mediation talks; b) equip prefects with the knowledge and skill of mediation for duties by Peer Mediation Course; c) enhance students' emotion management skills.

Future Development

School Development Plan:
1. Promote national identity and national security education, and cultivate a sense of belonging towards the country and a sense of national identity among students. 2. Cultivate students' physical, mental and spiritual well-being to nurture a healthy KSLPS kid. 3. Deepen STEAM education, enrich learning experiences and foster students' scientific literacy. 4. Enhance students' reading and information literacy through cross-subject activities. 5. Refine the strategies of learning and teaching to strengthen students' self-learning skills. 6. Promote digital education to ensure students are making good use of their learning time. 7. Provide opportunities for students to learn in real contexts and authentic settings through cross-curricular activities and life-wide learning activities. 8. Enable students to notice personal interests and goals through school-based life planning lessons and theme-based learning day. 9. Improve the school facilities for students to learn effectively.

Teacher Professional Training & Development:
1. We have staff professional training every Wednesday. The trainings aim to enhance teachers' understanding on school's major concern and development.
2. Collaborative teaching, co-planning, lesson observation and teachers' sharing enhance the efficacy of our teaching.
3. We encourage and recommend teachers to join different training courses and activities to build up a strong teaching team in our school.
4. We participate in support schemes by EDB and higher education institution to enhance teachers' teaching.
5. We held the three times teacher professional development days in the year.

Others

We have won the awards of "Caring School Award Scheme" for seventeen consecutive years. We were one of the four schools which were awarded the Award of Excellence of Elite Caring School in 2022.