



中華基督教會基真小學
C.C.C. Kei Chun Primary School

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Po Kam Cheong	Ms. Pang Kit Han Fiona	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					-
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Hong Kong Council of The Church of Christ In China	Faith, Hope, Love	1961	Chinese	School Bus	About 10000 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
-			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Pledged School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$20	Specific Allowance \$225 (each semester)	Payments can be made through bank transfer, PPS or e-payment.

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	3	1	1	Christian Mural Painting, Church Historical Gallery.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
English Learning Centre (2), Computer Room (Innovative Classroom), Science Room, Music Rm (2), Art Room, Chapel, Assembly Hall, Basketball Court (3), Multi-purpose Room, Chinese Culture Room, Badminton Courts, Library, Outdoor Adventure Facilities, Fitness Corner, Indoor/Outdoor Climbing Wall, etc.				Accessible lift, Accessible toilet and Tactile guide path plan.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment				55	Total number of teachers in the school		57
Qualifications and professional training (%)				Years of Experience (%)			
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
100%	100%	25%	43%	9%	9%	82%	

Class Structure

	P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	5	4	5	5	5	29
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	3	5	4	5	5	27
Mode of teaching at different levels	1. Putonghua is used as a medium of instruction in P.1-3 Chinese lessons. 2. NETs teach across all grades and provide extra support in P.1-3. 3. Under 'Joyous Learning Adventures Around Hong Kong', experiential learning and outdoor activities are held. 4. Pupils are grouped by ability level for Chinese, English & Maths lessons. 5. Enhancement programmes are provided to pupils of various abilities.						
Remarks	Positive/Values education, STEAM/innovation, and self-directed learning are implemented across all grades.						

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					No
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					No
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					No
Diversified Assessment for Learning	1. Academic Assessment: formative and summative. 2. Diversified Assessment: field trips, science experiments, visual art creation, fitness test, information literacy, project learning, life-wide learning, experiential learning and inquiry-based learning. 3. Attitude Assessment: reading, spirituality, appearance, discipline, etiquette, cooperation and self-directed learning.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	P.1-3 students are assigned to mixed-ability classes, while P.4-6 students are grouped by ability level in Chinese, English and Math lessons. After-school enrichment programmes are offered for gifted learners in Chinese, English and Mathematics to address their diverse academic needs.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	35 mins	8:00 AM	3:10 PM	12:40 PM - 1:40 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier, arranged by parents and teachers take care of students for lunch in the classroom.	1. Life Education: Personal Growth Lessons (positive education, services, social-emotional development). 2. Physical Health: Gym Corner, Chess Corner, Chinese & English Book Club, Interactive Game Corner 3. Mental Health: Pre-Exam Pep Rally with Song Requests, Mental Wellness Booth		1. Two class teachers are assigned to each P.1 class to cater for individual needs. 2. School bus services are provided (Mei Foo, Sham Shui Po, Kwai Chung Estate, Tai Wo Hau, Chung Shan Terrace, Kwai Fong, Wonderland Villas, Kwai Hing, etc.)		

1. Uniform Groups: Boys' Brigade, Brownies, Cub Scouts, JPC & CYC.
2. Over 50 after-school activities: including wind & string instruments, recorder, dancing, swimming, basketball, verse-speaking, STEAM, choir, HK Mathematics Olympiad, Campus TV, English debate & English public speaking etc.
3. Mainland and overseas study tours, community service & Joyous Learning Adventure Around Hong Kong.
4. Wall-climbing lessons, swimming lessons, sports day, swimming gala (self confidence & endurance training), experiential learning lessons & Life-wide Learning Week.
5. House activity and competition.

School Mission

"Together we nurture fullness of life; Hand in hand we witness the love of Christ." Through our school's ministry, we deliver holistic education of the highest quality, nurturing children with biblical truth to guide them in paths of righteousness.

School Characteristics

School Management
School Management Organisation: The Hong Kong Council of The Church of Christ in China and headed by specialists in education.
Incorporated Management Committee / School Management Committee / Management Committee: The Incorporated Management Committee of The Church of Christ in China Kei Chun Primary School include sponsoring body managers, the principal, teachers, parents, alumni and an independent manager.
School Green Policy: Recycling campaign and green campus, energy-saving program, hydroponics project and aquaponics project.
School's Major Concerns: 1. Through diverse learning activities, we promote values education, nurturing positive values and attitudes to develop responsible and principled individuals. 2. Integrate AI, STEAM, and aerospace elements into all subjects to promote interdisciplinary learning. This approach enriches students' learning experiences across different fields, fosters holistic development and application of transferable skills, and cultivates them into self-directed learners.
Learning and Teaching Plan
Learning & Teaching Strategies: 1. Positive education: Match various extracurricular activities to inspire multiple wisdoms, enhance self-confidence and build a good self-image. 2. Language development: Adopt dynamic, interactive, and diversified methods to boost learning and maximise the biliteracy and trilingualism policy. 3. Enrich students' other learning experiences and unleash their potential by providing different multi-intelligence activities and courses. Courses include Music: piano, music theory, band, violin, drums, choir, and handbells. Sports: swimming, football, basketball, table tennis, martial arts, taekwondo, baseball, fencing; arts: painting, sketching, pottery, sculpting, Chinese painting, etc. 4. Through continuous assessments and screening the students with different abilities, to cater the learners' diversity. 5. Equip our 21st Century learners through eLearning, self-directed learning, boosting the reading skills, enriching the information literacy and arousing the IT ethnics.
Development of Major Renewed Emphases of the Primary Education Curriculum: 1. Cultivate national identity through national and national security education; 2. Know how to distinguish right from wrong, and be able to properly fulfill their responsibilities in the family, society and country; 3. Possess a knowledge base and perspective across the eight areas of study in preparation for personal growth and development; 4. Actively communicate with people in biliterate and trilingual; 5. Comprehensive development of generic skills and inquiry thinking, independent and active learning; 6. Cultivate the habit of reading and use information and information technology in a rational and responsible manner 7. Establish a healthy lifestyle, develop personal interests and potential, be willing to get along with different groups, and achieve balanced physical and mental development.
Development of Generic Skills: 1. Interactive learning: group activities, training students in communication and collaboration. 2. Life-wide Education: curriculum with outdoor activities, field trips and Cross-curriculum Activities, learning through life experience, to develop students' collaboration, critical thinking, communication skills, information search and analysis. 3. Inquiry-based learning: science experiments develop self-learning spirit, critical thinking, creativity, IT skills, logic and problem solving skills. 4. Yearly talent show for developing creativity, give opportunities for performance and recreation, enhance arts culture admiration.
Cultivation of Proper Values, Attitudes and Behaviours: In response to social changes, development of information technology, school needs and social expectations, "Perseverance", "Respect for Others", "Responsibility", "National Identity", "Commitment", "Integrity", "Benevolence", "Law-abidingness", "Empathy", "Diligence", "Unity" and "Filial Piety" are listed as the primary values of the school to cultivate students at different stages. Integrate the concept of positive psychology with school policies, print-rich environment and all-round activities into school culture to create a positive atmosphere.
Student Support
Whole School Approach to Catering for Learner Diversity: 1. Resident expert support (Chaplain, school-based educational psychologists, school-based speech therapists, school social workers). 2. Shining brightly reward scheme (academic, service, reading, character).
Whole School Approach to Integrated Education: A student support team is formed to cater students with Special Educational Needs, through after-school's learning and therapy groups to enhance students' learning abilities.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising activities to create an inclusive learning environment in the school; hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students; and our school uses Putonghua to teach Chinese in all classes / groups at certain levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc.
Curriculum Tailoring and Adaptation: 1. Courses on enhancing the transition from Kindergarten to Primary School and from Primary School to Secondary School. 2. Mock interview for P.6 students, After-school lesson. 3. Optional after-school activities and homework guidance until 16:40.
Home-School Co-operation and School Ethos
Home-School Co-operation: 1. Monthly morning tea gathering (includes the school principal, all levels of group communication, prayer and special lectures); 2. Parental participation in school planning (school uniforms, school buses, lunch, outdoor learning); 3. Setting up of scholarships and subsidizing and assisting school events (academic and recreational events, parents education and student affairs).
School Ethos: 1. Help children cultivate their love for the Lord; 2. Harmonious relationship between teachers and students; 3. Students are valued on "Perseverance", "Respect for Others", "Responsibility", "National Identity", "Commitment", "Integrity", "Benevolence", "Law-abidingness", "Empathy", "Diligence", "Unity" and "Filial Piety"
Future Development
School Development Plan: 1. Promote National Security, positive education and value education. 2. Enhance self-regulated learning and eLearning. 3. Strengthen teachers' professional development and create a culture of collaboration. 4. Reinforce STEAM education and further develop the cross-subjects learning. 5. Strengthen reading skills and develop reading habits.
Teacher Professional Training & Development: 1. National Security and School-based positive education training. 2. Specialised teachers teaching the core subjects. 3. Subject leaders take up tasks in the curriculum development in HKEAA and EDB to share and get different experiences with other parties and to establish effective cycle of evaluation, teaching and learning.
Others
1. Field Trips & Overseas Excursions: Britain, Australia, Singapore, Japan, Taiwan, Beijing, Shanghai, Qingdao, Sichuan, Foshan, etc. 2. Members of the following Secondary School Association: CCC Chuen Yuen College, CCC Yenching College.