



中華傳道會許大同學校 C.N.E.C. Ta Tung School

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Lam Ming Cheung Clement	Ms. Cheng Yuen Ting	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Christian Nationals' Evangelism Commission	Diligence, Sincerity, Loving God.	1971	Chinese & English	School Bus	About 4000 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
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			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Pledged School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$20	\$400 per year	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	2	1	Sitting-out Area, Roof Garden, Nature Study Path, School Observatory, Reading Corner, Marine Treasure Hunter's Corner, Relaxation Zone.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
STEM Lab, 2 Music Rooms, a Visual Arts Room, a Student Activity Centre, a School Campus TV Studio, an English Learning Centre, General Studies Room, 3 Small Group Classrooms, Musical Instruments Room, Air Driving Room, Dynamic Sports Room and Multi-sensory Playroom				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment			27	Total number of teachers in the school		29
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	97%	38%	85%	14%	14%	72%

Class Structure

Class Structure		P1	P2	P3	P4	P5	P6	Total	
2025/2026 school year		No. of classes	2	2	1	2	2	3	12
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)		No. of classes	2	2	2	1	2	2	11
Mode of teaching at different levels	Small Class Teaching & Small Group Teaching, catering student diversity through Collaborative Learning and Differentiated Teaching. Potential Inspiring Activities are designed every day afternoon, including: Spiritual& Moral, Language Building, STEM, Sports, Music & Arts activities.								
Remarks	A 50-min Tutorial is arranged every day afternoon to help students to establish a good habit of doing homework under the guidance of teachers. 15-min classroom sharing time is added to strengthen the relationship between teachers and students.								

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					Yes
Diversified Assessment for Learning	Apart from summative assessments, there are also formative assessments including periodical modular assessment, project learning reports, lesson observation, peer evaluation and parents' feedback.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	Grouping by ability and educational needs.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	7:55 AM	3:40 PM	12:50 PM - 1:45 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and parents can prepare lunch-boxes for their children.	We care about the whole person development of students so we cultivate a positive learning atmosphere, understanding, valuing and working with diversity. We encourage students to do exercise regularly, have a healthy diet and a healthy life. The school has participated in the 'EatSmart School Accreditation Scheme' and is delighted to be accredited as an 'EatSmart School'.		Besides regular assemblies on moral and spiritual education, experiential learning activities like 'Tea-Serving', 'Graduate Blessing Ceremony', A Date with the Nature, Hunger Banquet and 'Love Your Neighbor – Visiting the Solitary Elder' are organized to nurture positive attitude in our students. Potential inspiring activities aiming at developing students' strengths and potentials are also designed.		

Life-wide Learning

School activities include Spiritual, Moral, Intellectual, Aesthetic, Physical, Social aspects and Uniform Groups. Students attend the HK Schools Speech Festival, Music Festival and Dance Festival, HK School Sports Federation Competitions, Academic Activities like Creative Writing and Maths Olympiad to widen their horizons, to appreciate and learn from each participant. The school plans outdoor and even outward study tours, visits and educational camps.

School Mission

We provide a holistic education which is grounded on the bible teachings. Students grow up in a caring environment which is rich in the spirit of life and love so that they can experience the true love of God. We provide appropriate curricular and quality life education to help our students grow to their full potentials. We care for them, serve their needs and nurture in them a positive attitude of self-discipline, courtesy, gregariousness, passion for life and commitment to individual and community responsibilities.

School Characteristics

School Management

School Management Organisation:

Our school is an organization under Christian Nationals' Evangelism Commission. We have established the Incorporated Management Committee (IMC). We have also set up different Committees and Subject Teams to advance the development of school.

Incorporated Management Committee / School Management Committee / Management Committee:

The IMC is comprised of 8 Sponsoring Body Managers, 1 Independent Manager, 1 Principal Manager, 2 Teacher & 2 Parent Managers, 1 Alumni Manager.

School Green Policy:

Help students put the Green concepts into practice through Green campaigns and enjoy a Green Life. Furthermore, we set up facilities and create environments like "Green Roof Garden", "Aquaponics System" and Vertical Planting to allow students to observe and learn to respect the relationship between human and nature.

School's Major Concerns:

We place great emphasis on students' learning and holistic development. We put a lot of effort on realizing and developing students' own potentials so that they can enjoy learning and keep growing.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. Develop deep learning through cross-curriculum programme.
2. Foster students' positive learning attitude through positive and life education.
3. Enhance students' ability through differentiated teaching strategies and gifted development programmes.
4. Promote inquiry learning approach through STEM programmes.
5. Encourage self-directed learning to enhance the effectiveness and sense of achievement.
6. Motivate students through reading.
7. Implement "Learning Activities Session" to help students develop their own potentials.

Development of Major Renewed Emphases of the Primary Education Curriculum:

Strengthening values education including life education, national education and national security education. Making good use of learning time in the afternoon sessions and creating space to promote a balanced physical and mental development; enriching life-wide learning experiences and promoting whole-person development; better catering for learner diversity; reinforcing, STEM education, and nurturing students' media and information literacy; strengthening cross-curricular learning and reading across the curriculum for developing lifelong learning capabilities.

Development of Generic Skills:

Project Learning, Curriculum Integration, Life-wide Learning and Potential Inspiring Activities help students develop generic skills.

Cultivation of Proper Values, Attitudes and Behaviours:

We penetrate positive values through our daily classroom teaching, such as growth mindset learning, character building, grit building and monthly positive activities. We promote positive values actively through school broadcast, Campus TV, classroom management and daily classroom sharing time.

Student Support

Whole School Approach to Catering for Learner Diversity:

The Student Support Team works closely with the School-based Educational Psychologist as well as the School-based Speech Therapist to provide appropriate support for students with special educational needs. Identifying children with special educational needs at an early stage (P.1) can be taken to prevent a mild problem from aggravating. Measures like counselling, school-based speech therapy, curriculum tailoring, homework and assessment accommodation, small group teaching and peer learning are incorporated to help catering for the individual differences.

Whole School Approach to Integrated Education:

The school has set up a Student Support Team and adopts the Whole School Approach to cater for student diversity. Through class management and double class teachers in each class, we hope that students' individual differences and needs can be better taken care of. The school also encourages students to help one another, accept and play each person's uniqueness. We have developed strong links with external organizations and schools to provide parents with training and students with different growth groups. We value parent support and through Home School Cooperation, we hope students' well beings can be enhanced.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students. Introduce the "Peer Tutoring Programme" and outsourcing services to enhance students' Chinese language proficiency. Provide summer bridging courses for students to motivate their learning in Chinese. To strengthen communication between parents and the school, we organize workshops and seminars for parents.

Curriculum Tailoring and Adaptation:

The school develops e-Learning to strengthen students' learning ability and interest. Curriculum Tailoring, Differentiated Teaching are implemented and leveling worksheets are designed. For students with special educational needs, the school carries out homework and assessment accommodations to foster their learning. On the other hand, for students with higher abilities, brush up workshops and enrichment programmes are designed.

Home-School Co-operation and School Ethos

Home-School Co-operation:

The school treasures close partnership with parents in nurturing our students. To strengthen the communication between the school and the parents, and to help parents develop better communication with their children, we have established the Parent Teacher Association. We also arrange recreational activities for both students and parents. Parent volunteers are our great assets.

School Ethos:

Cultivating caring and loving school culture through the 'Morning Assembly' and 'Precious Moments' is one of our missions. We employ different measures like Christian life education curriculum, value education, positive classroom management, positive student guidance and discipline, invitational education, prefect helpers to allow students to experience love and care.

Future Development

School Development Plan:

Master your Life, Build your Future

1. Life planning and positive nurturing: Cultivate students' correct values, help them establish a sense of direction, and encourage continuous effort for their future lives.
2. Acquire effective strategies and self-directed learning: Help students develop a positive learning attitude, master learning strategies and methods, and establish a sense of ownership over their learning.
3. Inspire creativity and unleash potential: Let our students to shine by building students' confidence, inspiring creativity and promoting diverse development.

Teacher Professional Training & Development:

Arrange professional training for teachers especially on Positive Education and Deep Learning, in-service training courses and special education training courses. Encourage teachers to participate in seminars and workshops to enhance teaching and learning.

Others

Our school has implemented ""Holistic Learning Activities"" in the afternoons, which has proven highly successful in uncovering and developing students' multiple intelligences.

By participating in the ""JC Project MuSE,"" we provide students with diverse sporting opportunities and the chance to join our string orchestra, fostering well-rounded growth in both sports and music.

Our students have won numerous Merits in the HK School Speech Festival, numerous Individual and Group Awards in the HK Mathematics Olympiad Competition, Gold Award of the Street Dancing Contest and the Champion. Our School Football Team has even won the Kwai Chung Primary School Football Championship for many years. Also, our student got the 'Shining Star' award held by the Gifted Education Foundation, GEF. In addition, the School Choir has been invited to perform in TVB Cultural Programmes, Community Events and Concerts. Establish connections with sister schools in Mainland and engage in cultural exchange activities.