慈幼葉漢小學
Salesian Yip Hon Primary School
On Yam Estate, Kwai Chung, N.T.
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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Father Cheung Chi Chiu Louis	Ms. Chan Yuen Kee Karen	Established	Aided Whole Day	Co-ed	Catholicism
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					64%

Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Salesians of Don Bosco	Sincerity, Trust, Thrift, Simplicity	1993	Chinese	Nanny van	About 4000 Sq. M

Through-train / Feeder / Nominated Secondary School	Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)
-	Yes	Yes

4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	$20	$380 (Class fee)	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	1	1	-

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
Computer room, Visual Arts room, Music room, English Room, STEAM Room, Multi-purpose room, Chapel, PTA room and iCAVE Immersive VR system Room.	Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	44	Total number of teachers in the school	49

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	45%	86%	8%	8%	84%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	4	3	3	4	4	4	22
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	2	4	3	3	4	4	20

Mode of teaching at different levels	P.1-P.6 Small class teaching, ability grouping.
Remarks	-

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	0	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		

Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies	Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders	Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders	Yes
Diversified Assessment for Learning	1. Cross-curricular Project learning (through project learning, presentation in class and observation, students' performance in knowledge, attitude and generic skills will be assessed). 2. Student's "Balanced Education Portfolio" will be assessed by means of observation assessments and behavior assessments. 3. Peer evaluation and parents' evaluation.
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays	Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance	Yes
Streaming arrangement	In the upper primary levels, students are grouped into classes for Chinese, English and Mathematics based on their academic ability.

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:05 AM	3:15 PM	12:35 PM - 1:30 PM

Lunch arrangement	Healthy school life	Remarks
Provided by designated supplier and arranged by parents.	To promote a healthy campus, our school is declared as an "EatSmart School" by the Department of Health. We also launch activities like "Healthy Kids" scheme, School Dental Care, "Getting Fit" scheme & Morning Exercise etc.	-

Life-wide Learning

The "One Student One Artistic or Sports Scheme" aims at developing students' artistic and sports talents by providing various kinds of related extra-curricular activities to them in their spare times after school and in the co-curricular activities lessons. It includes Athletic Teams, Volleyball Team, Football Team, Swimming Team, Gymnastics, Loong Dance, Hand Chime, Choir, Music and Arts Classes, Uniform Groups, Young Pioneers of Christ, Dance Club, Mathematical Olympic Club, Choral Speaking Teams, Robot Design Class, etc.

School Mission

Faithful to the spirit of our Founder, Father Don Bosco, we aim at infusing our students with the school motto: Sincerity, Trust, Thrift and Simplicity. We seek to equip our students with high quality ethics, empower our students to realize their full potential and finally direct them to achieve their all-round development in order to face the challenges of the new millennium.

School Characteristics

School Management

School Management Organisation:
According to the School Performance Indicators, four management domains are established: Management and Organisation, Learning and Teaching, School Ethos and Student Support, and Student Performance. Six functional groups—including the School Executive Committee, School Development and Promotion Group, School Improvement Team, National Security Committee, Risk Management Team, and Finance Management Group—are responsible for the planning, implementation, and evaluation of various school tasks.

Incorporated Management Committee / School Management Committee / Management Committee:
We have an Incorporated Management Committee, members come from the brothers/ fathers of Salesians of Don Bosco, and representatives of the stakeholders at school.

School Green Policy:
We install solar panels on the roof top. Hold "One Person One Flower" Scheme, greening and recycling activities, and the "Organic Farming" course etc., to arouse students' awareness and knowledge of environmental protection.

School's Major Concerns:
1. To practice Don Bosco's "The Preventive System in the Education of the Youth", based on the five core values of Catholic education.
2. Enhance students' creativity and problem-solving abilities through technology in teaching.
3. To build a campus culture of empathy and positivity and to cultivate students' moral values.

Learning and Teaching Plan

Learning & Teaching Strategies:
1. AI teaching applications are fully introduced across subjects, creating a highly efficient and interactive language learning environment through smart tools like ""LingoTask"" and ""AI Buddy"".
2. Develop School-based Cross-curriculum Project to promote National Education, Values Education, Digital Education, STEAM Education and Gifted Education.
3. Self-directed Learning, Small-class Teaching, Cooperative Learning, e-Learning and Inquiry-based Learning are implemented.
4. The Mathematics Department continuously implements STEAM activities and actively engages in external STEAM support to cultivate students' logical thinking concepts.
5. Continuously participates the "Life Opportunity Adventure Hub" and optimizes School-based Financial Education Courses to cultivate students' positive values in Humanities.
6. Develops School-based Science Inquiry Courses to allow students to practice their learning, to foster their spirit of inquiry and scientific literacy.

Development of Major Renewed Emphases of the Primary Education Curriculum:
1. Promote Cultivate Values Education.
2. Create Learning Space to Foster Whole-person Development.
3. Strengthen School-based Digital Education.

Development of Generic Skills:
Our school develops the generic skills of pupils through the learning and teaching of different subjects and different learning areas.

Cultivation of Proper Values, Attitudes and Behaviours:
1. Raise students' awareness of healthy life through Moral and Civic Education activities or lectures.
2. Through Moral and Civic Education, cultivate students' good character and establish correct values.
3. Through evangelization activities, increase the chances for students to meet the Lord and encourage students to love the Lord and people in the world.

Student Support

Whole School Approach to Catering for Learner Diversity:
Providing tiered assignments to cater learning differences in major subjects. Teachers also make use of questioning skills to meet students' learning needs. There are also after-school care classes to support families in need, allowing students to stay in school after school and receive care and learning support in a safe and familiar environment.

Whole School Approach to Integrated Education:
Establishing the Student Support Team, deploying Learning Support Grant to cater for students' diverse learning needs through early identification, ability grouping, remedial programmes, small training group, school-based speech therapy services, peer learning programme, support for parents etc.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising activities to create an inclusive learning environment in the school; hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students; and our school uses Putonghua to teach Chinese in all classes / groups at certain levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc.

Curriculum Tailoring and Adaptation:
Providing differentiated teaching, homework accommodations, Dictation accommodations and assessment accommodations to students with learning difficulties.

Home-School Co-operation and School Ethos

Home-School Co-operation:
Through conducting Parent Education Programs, PTA annual outing, PTA extra curricula classes and volunteer team, we maintain close relationship with parents.

School Ethos:
Declared as "Caring School" by building up a healthy and caring culture at school through different curriculum, campaigns and activities like 'One Student One Service' scheme, Bridging program for P.1 students, Civic Education, Balanced Development programme, Peer learning programme, Learning camps, Individual guidance programme, Understanding adolescent project, Life-wide learning activities outside H.K., SYHPS Peer Mediation Group etc.

Future Development

School Development Plan:
1. To practice Don Bosco's "The Preventive System in the Education of the Youth", based on the five core values of Catholic education.
2. Enhance students' creativity and problem-solving abilities through technology in teaching.
3. To build a campus culture of empathy and positivity and to cultivate students' moral values.

Teacher Professional Training & Development:
Focus on teachers' subjects' knowledge development and teaching strategies development. Digital Education and STEAM Education are also our main concerns.

Others

The following scholarships are offered to students: Wo Foo Scholarship, Father Don Bosco Scholarship, Father Che Ka Yin Scholarship, Tam Fung Chun Scholarship and PTA Scholarship.