



聖公會仁立紀念小學
S.K.H. Yan Laap Memorial Primary School
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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Chow Siu Lui	Ms. Yee Yan Yan	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					-
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Anglican (Hong Kong) Primary Schools Council Limited	Not to be served but to serve	2002	Chinese	School Bus	About 10700 Sq. M
Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
S.K.H. Lam Woo Memorial Secondary School					
			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Pledged School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$30	\$310 (Special purpose) and \$390 (native English-speaking teacher)	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	3	1	1	Y2K-designed school with AC & well-equipped classrooms, campus-wide WiFi and interactive whiteboards, Thematic Student Activity Zones, AI Fitness Bar, electronic climbing wall, The Ark Wonderland.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
STEM Lab, IT Lab, English Digital Room, Art Room, 2 Music Rooms, VR Room, Library, Dance Studio and Rainbow Prayer Square.				Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment				57	Total number of teachers in the school		63
Qualifications and professional training (%)				Years of Experience (%)			
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
100%	100%	50%	60%	20%	10%	70%	

Class Structure

	P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	5	5	5	5	5	30
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	5	5	5	5	5	30
Mode of teaching at different levels	Our school emphasizes both the traditional and activity-based modes of learning. 1. Formative assessment is adopted in 1st term in Primary 1. 2. In senior forms, learners are divided into various classes according to learning ability to cater for learning diversity. 3. Students in senior forms also act as teachers and helpers to assist Primary 1 and 2 students, increasing their learning abilities.						
Remarks	Please refer to the School-based Homework Policy on school website.						

Performance Assessment

Number of test(s) per year (P1 only)	1	Number of exam(s) per year (P1 only)	1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	2	Number of exam(s) per year (P2 to P6 only)	2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					Yes
Diversified Assessment for Learning	Formative and summative assessments are included. In English and Chinese language, there are listening and oral assessments. Generic skills, values and attitudes are assessed in Religious Studies, Physical Education and Visual Arts. Students are encouraged to learn through self assessment and peer assessment.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	For P.3 to P.6, students with higher learning abilities will be allocated into two classes in each level. One class from each level is using Putonghua as the medium of instruction in Chinese Language lesson.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	35 mins	7:55 AM	2:50 PM	12:15 PM - 1:05 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by school, provided by designated supplier and arranged by parents.	The school maintains a health-conscious campus policy and annually holds a Good Fit Family Fitness Day for families and students. The lunch caterer delivers nutritious meals adhering to a '3:2:1' ratio of grains, vegetables, and meat. To foster a healthy lifestyle among pupils, the school runs a award scheme, self-guided fitness programmes and ball sport activities.		Our school actively promotes Christian-positive education, sets up award schemes, and organises life-wide learning activities for students at every level to enrich their learning experiences. In order to make good use of the school premises, various kinds of activities are organised for students. During recess time, skipping and ball games are held. After lunch, our library, STEAM Lab and IT Lab are open to all students.		

Life-wide Learning

Through cross-curricular theme-based inquiry learning week, students enhance their generic skills. Each grade level has various off-campus visits and learning activities planned throughout the year, broadening their learning scope and enriching their experiences. Through different activities, students can develop their potential and build self-confidence. Activities include YLM CEO, English ambassadors, Math Olympiad, debate, Science exploration coding and programming. Sports include Track and field, ball games, swimming, fencing and martial arts. Music activities include symphonic band, percussion band and string ensembles. Art: Advanced visual art classes, pottery, creative drawing classes Various uniform groups are included like Boys' Brigade Hong Kong, Cub Scouts and Brownies.

School Mission

Basing upon the ethos of Christian whole-person education as propounded by the Basing upon the ethos of Christian whole-person education as propounded by the Anglican Church, the School shall nurture and develop students spanning the arenas of morality, intelligence, athletics, community spirit, aesthetics and spirituality. The School shall: teach the students to live out the motto "Not to be served but to serve"; provide a warm, loving, caring and supportive environment for the full development of students' personality and potentials; emphasize individual responsibility to serve and respect for others; and pursue academic excellence and promote life-long learning.

School Characteristics

School Management

School Management Organisation:

In order to optimize the implementation of the school plans and monitor the school development, various function and subject groups such as Curriculum Development, Student Support and Student Guidance and Discipline Team work collaboratively and closely with School Management and Administrative Team.

Incorporated Management Committee / School Management Committee / Management Committee:

The members of our Incorporated Management Committee are all professionals from different sectors with great insights and visions.

School Green Policy:

Implement Green Campus Scheme and organic farming to arouse and sustain students' eco-awareness and the importance of protection of the environment.

School's Major Concerns:

School Development Themes:

"Positive Minds, Empathic Hearts; Valuing Inquiry, Mastering Learning"

Major Concerns:

1. To cultivate students' holistic physical, mental, and spiritual well-being through Christ-centred Positive Education, partnering with families to foster a flourishing life.

2. To optimise self-directed learning effectiveness through a diversified curriculum and school-based strategies, aligned with the Seven Learning Goals.

Learning and Teaching Plan

Learning & Teaching Strategies:

Continuously develop a school-based curriculum and implement learning assessment strategies to strengthen students' self-directed learning skills. Integrate high-order thinking techniques to enhance learning effectiveness. Design reading strategy frameworks for both Chinese and English subjects, implement cross-curricular reading initiatives. Establish a school-based English reading program to competence in English reading. Utilize project-based learning to develop generic skills and self-directed learning habits. Create problem-solving approaches within the math curriculum to enhance general capabilities; integrate scientific inquiry and STEM activities into general studies and offer programming courses in the computer studies. Use engaging topics to guide students in acquiring programming expertise and abilities. Our school has comprehensively installed wireless networks, promoting e-learning and encouraging students to utilize diverse electronic resources to optimize learning outcome.

Development of Major Renewed Emphases of the Primary Education Curriculum:

To encourage students to take initiative in learning and cultivate positive thinking, Positive & super strength reward program has been implemented. Through different virtues—love, wisdom, justice, self-discipline, courage, and transcendence—positive encouragement and rewards are provided. In order to foster spiritual character and promote students' physical, mental, and spiritual health, various activities are carried out. The "Christ's Soldier Program," lets students practise faith and live out a Christ-like character. School has a character-based moral education curriculum encouraging students to practise school motto 'Not to be served, but to serve' through theme sharing, hymns, and prayers, while also strengthening values education (including national and national security education). To cultivate self-confidence and establish positive values, comprehensive counseling services and programs are planed to develop a sense of service to others, and give back to society, becoming good citizens.

Development of Generic Skills:

Classrooms offer a wide range of learning activities to improve students' biliteracy and trilingual communication skills. Students are encouraged to engage in various activities, creating opportunities for them to tap into their potential. Through the annual cross-curricular learning week events, which utilize captivating themes and competency-based learning methods, the depth and breadth of students' learning experiences are enhanced, promoting their collaborative and communicative abilities.

Cultivation of Proper Values, Attitudes and Behaviours:

Positive Education and Religious courses are carried out. We aim at nurturing students' character strengths and positive values of students to pursue every challenge towards excellence. With Fruit of the Holy Spirit as the theme of life education, elements of Christianity will be immersed to well-equip students with positive attitudes.

Student Support

Whole School Approach to Catering for Learner Diversity:

Student Support Team helps identify students with learning difficulties and provide them with pull-out teaching and remedial classes.

Whole School Approach to Integrated Education:

Our student support team will organize remedial learning groups and peer tutoring for our students. School-based speech therapist and school-based educational psychologist will provide services to students with SEN.

Curriculum Tailoring and Adaptation:

Pull-out and small group teaching are offered in Chinese, English and Mathematics to cater for students' diverse learning needs. Learning activities are tailored to help students with learning difficulties. Our school offers different training programs for talented and gifted students. Programs for the gifted children such as YLM Gifted Programme, debate team, English ambassadors, Mathematics Elite Squard and STEM buddy are offered.

Home-School Co-operation and School Ethos

Home-School Co-operation:

By organizing parent workshops, lectures on positive education themes, parent-teacher association meetings, Parents' Days, parent-child outings, and Good Fit family fitness events, we foster collaboration between home and school while enhancing communication.

School Ethos:

Ethos of simplicity and good learning atmosphere are found in our school. Through Religious and Moral Values Education Curriculum and morning assemblies, we aim at strengthening the campus atmosphere in Christianity and developing students with proper moral concepts and building up their positive values and attitudes.

Future Development

School Development Plan:

To sustainably develop school-based curriculum and to apply various teaching and learning strategies skills in lessons, in order to increase students' all-rounded learning experiences so as to cultivate students' self-learning habits and abilities.

To cultivate a positive and caring learning environment and to promote Christian standards in discipline so as to facilitate healthy development.

Teacher Professional Training & Development:

We have continuously implemented school-based professional teaching training, and have introduced external resources such as collaborating with universities to implement curriculum development programmes, in an attempt to increase the teaching efficiency. On the other hand, we highly encourage teachers to continue in their pursuit of higher education, such as to invest in the new trend of e-teaching or STEM education.

Others

Overseas exchange programmes were launched last few years. Our UK, New Zealand, The Netherlands, Beijing, Shanghai, Sichuan, Hainan, Taiwan, Singapore, Korea and Nanjing study tours not only widened students' horizons, but also to enhance their awareness of local history culture, and environmental development.