



聖公會主恩小學
S.K.H. Chu Yan Primary School

📠 Estate School No. 2, Kwai Shing Estate, Kwai Shing, N.T.

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Chow Siu Lui	Mr. Lo Tse Pan	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					-
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Anglican (Hong Kong) Primary Schools Council Limited	Not to be served, but to serve.	1961	Chinese	School Bus	About 1000 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
-			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Pledged School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$30	School- based Management fee \$300 (for refining the school's facilities & facilitating classroom management).	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	2	1	All classrooms and special rooms are air-conditioned with wireless network, computers, visualisers, projectors and interactive whiteboard etc.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
2 Music rooms, Computer Room, Counselling Room, Chapel, Language Room, Activity Rooms, Dancing Room, Garden, SAMS Room, Teaching Resources Room and Maker Space.				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment				46	Total number of teachers in the school		49
Qualifications and professional training (%)				Years of Experience (%)			
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
100%	100%	31%	80%	14%	16%	70%	

Class Structure

	P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	4	4	4	4	4	24
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	4	4	4	4	4	24
Mode of teaching at different levels	Small-class teaching in P.1 - P.6.						
Remarks	Before-school Remedial Classes and Intensive Remedial Classes are provided to cater for student diversity.						

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					No
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
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Diversified Assessment for Learning	Both formative and summative assessments are included in all subjects.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	Using Cantonese or Putonghua as the medium of instruction in Chinese Language is adopted in a class of P.1-P.3. P.4-P.6 students are streamed into different classes according to their abilities.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:30 AM	3:45 PM	1:00 PM - 1:50 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	We implement Healthy School Programme: Swimming Lessons, Morning Exercises, Martial-arts, Spinal Exercises, School Physical Fitness Award Scheme, Sport ACT Scheme, Morning Prayer, Joyful Fruit & Veg Month and Recycling Activities.		For P.1 students, we set up a bridging programme. There are two class teachers and a teacher-assistant for each P.1 class. To support learning, we also join the School-based After-School Learning and Support Programmes.		

Life-wide Learning

Diverse activities: Emcee Training, Cambridge English, Rummikub, VR & MR Programming, Drum, Melodica, Choir, Dancing, Ball games, Rope skipping, Swimming, Athletic Team, Arts and crafts, Drama, Sign language, Debate Team, Mathematical Olympiad, Robotics Team, STEAM Team, etc.
Uniformed Groups: Cub Scouts, Brownies, the CYC, Flag Raising Team.

School Mission

Basing upon the ethos of Christian whole-person education as propounded by the Anglican Church, we shall nurture and develop students spanning the arenas of morality, intelligence, athletics, community spirit, aesthetics and spirituality.

We shall:

1. teach the students to live out the motto "Not to be served but to serve";
2. create a quality, happy and innovative learning environment, offer a holistic education in arousing students' potentials;
3. encourage self-motivated to learn and promote the importance of life-long learning;
4. establish close relationship with parents and elicit their co-operation from one another;
5. sustain professionalism and encourage a developmental culture within the school.

School Characteristics

School Management

School Management Organisation:

Under Incorporated Management Committee, the school development strategies are designed under the leadership of the principal and the school development group. Different administrative groups function under the school development group to enforce the school development plan.

Incorporated Management Committee / School Management Committee / Management Committee:

THE IMC OF S.K.H. CHU YAN PRIMARY SCHOOL.

School Green Policy:

1. Encouraging students to reuse and recycle, such as providing recycling bins at school, collecting and recycling used clothes and clothing items, collecting and selling used school uniforms.
2. Reducing waste, for example, holding various activities such as 'bread and water' lunch to remind students to treasure food, participating in environmental protection activities such as 'Earth Hour' to enhance the education of energy saving.

School's Major Concerns:

1. Promote innovation and technology education and enhance students' abilities in STEAM and e-learning.
2. Reinforce values education and cultivate the 'Chuyaners' qualities.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. Promote reading, train students to read and learn to read.
2. Develop cross-curricular learning to enhance students' problem-solving skills.
3. Enhance students' learning experience, expand their creative thinking, and increase their engagement and self-confidence.
4. Design diversified learning activities, enhance curiosity and actively explore.
5. Promote STEAM education and strengthen learning and e-learning to promote students' ability to synthesize and apply knowledge, skills and problem-solving skills.

Development of Major Renewed Emphases of the Primary Education Curriculum:

1. Implementing values education (including positive education, national education and national security education);
2. Optimizing whole school curriculum planning, making good use of learning time to create more space for students to learn;
3. Enriching life-wide learning experiences to promote whole-person development;
4. Adopting a student-centred learning approach to cater for learner diversity;
5. Reinforcing STEAM education and digital education, and nurturing students' media and information literacy as well as artificial intelligence literacy;
6. Strengthening cross-curricular learning for developing lifelong learning capabilities;
7. Enhancing the quality of learning tasks and encouraging students in working with e-learning to increase the motivation and effectiveness of learning and teaching.

Development of Generic Skills:

Through learning activities of different subjects, Cross curricular activity and STEAM activities, students are able to acquire basic generic skills, while focusing on critical thinking skills.

Cultivation of Proper Values, Attitudes and Behaviours:

1. Promote positive education through morning prayer, weekly assembly, class teacher lessons, Personal Growth Lesson and various subjects.
2. Use various reward programmes to cultivate students' positive values as well as initiative for improvement.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. To set up Elite Class, Enhancement Class, Remedial Class, Consolidating Class, Little Teacher Scheme, Big Brothers and Sisters Scheme and Speech Therapy Workshop.
2. School Elites Training Teams are set like School Teams, English Gifted Class, Mathematical Olympiad Training etc.
3. Gifted students are recommended to participate in some extra courses of Gifted Education organized by EDB and other institutes. Special arrangement on the adjustment of learning task and assessment for SEN students.

Whole School Approach to Integrated Education:

Implementation is coordinated by the student support team. Additional resources (e.g. Learning Support Grant) are employed to support students with SEN. Specific measures adopted include teaching adaptation and assessment accommodation, remedial learning groups, training on social and concentration skills, Enhanced School-based Speech Therapy Service and individual education plan. To provide Annual SEN "Summary of Support for Student" for collecting parents' opinion and following up students' learning progress.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.

Curriculum Tailoring and Adaptation:

Using multiple assessment methods to cater for learner diversity. The adaptation of homework and assessment for students with special learning needs.

Home-School Co-operation and School Ethos

Home-School Co-operation:

1. Parent Education and Home-school communication: Parent Education Programmes, telephone contact, interviews, Principal chatroom, parent meetings and parent days.
2. Parent-child activities: PTA parent-child picnic, Parent Education Workshop and Parent-Child Workshop.
3. Parent Volunteer team: parents storytelling, parent-child flag selling, school uniform recycling, charity bazaar, Sports Day etc.

School Ethos:

Students are kind, polite and helpful. They learn to serve, care and love through various services.

Future Development

School Development Plan:

1. With Chinese culture as the main thread, permeating different educational domains of values. The goal is to cultivate students with noble character rooted in Chinese culture.
2. Creating a high-quality learning environment that provides multiple opportunities, showcases, cares, and encourages. Allowing students to embrace success and confidence.
3. Enriching students' diverse learning experiences and promoting a balanced development, while enhancing a healthy lifestyle.
4. Strengthening the qualities of Chuyaner: confident, youthful, proactive and sparkling. Nurturing an able and virtuous generation.

Teacher Professional Training & Development:

Staff Development Days, co-planning meetings, peer observation, sharing sessions and lesson demonstrations among joint schools, Professional support from the Education Bureau and various universities.

Others

Study tours outside Hong Kong, Education Camps, Comprehensive Course and Chu Yan Fun Week.