



樂善堂楊仲明學校 L.S.T. Yeung Chung Ming Primary School

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
M.H. Leung Siu On Clifford	Mr. Siu Tsz Leung	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					-
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Lok Sin Tong Benevolent Society Kowloon	Benevolence, Affection, Diligence, Faithfulness	1985	Chinese (incl.: Putonghua) and English	School Bus	About 4000 Sq. M
Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
Lok Sin Tong Wong Chung Ming Secondary School					
4Rs Mental Health Charter	Yes	Whole School Health Programme		Pledged School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$30	Charges for non-standard items \$450	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	1	1	Hall with LED screen, electronic blackboard, school bag cabinets, covered playground with air-con, reading garden, breakfast area, running track.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
AI Self-learning English Resource Centre cum Library, STEAM Laboratory, National Education Information Center, Science Rm, Esports Venue, Visual Art Rm, Counselling Rm, Sensory playroom, Integrated Activities Rm, Games Rm, Music Rm, English Rm, Gym, Aerospace Education Centre and Kimochis Rm				Ramp, Accessible lift, Accessible toilet and Accessible public information / service counter.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment			31	Total number of teachers in the school		36
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	97%	33%	80%	33%	25%	42%

Class Structure

Class Structure		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	2	2	1	2	3	4	14
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	2	2	2	1	2	3	12
Mode of teaching at different levels	We adopt small class teaching with a cooperative learning model.							
Remarks	-							

Performance Assessment

Number of test(s) per year (P1 only)		0	Number of exam(s) per year (P1 only)		0	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)		2	Number of exam(s) per year (P2 to P6 only)		2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies							Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders							Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders							Yes
Diversified Assessment for Learning	Different modes of assessment including formative and summative assessments, lesson observation, group reports and project learning are employed to address the learning targets, content and learning processes. There are no tests or examinations for P.1 students. Formative Assessments are conducted by teachers during the learning process to monitor student learning.						
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays							Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance							Yes
Streaming arrangement	For Primary one to Primary three, classes are of mixed academic ability. For Primary four to Primary six, pupils are streamed according to their academic ability. P.1-P.6 Cantonese Chinese (some P.4-P.6 classes in Mandarin Chinese)						

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	11	35 mins	8:10 AM	4:00 PM	1:00 PM - 2:00 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	Personal hygiene and good eating habits are developed. Lunch boxes are chosen to be hygienic and enriched with nutrients. Health information and different kinds of programmes are provided to help develop healthy life.		Our school provides a variety of extra-curricular activities /OLE after school on weekdays and Saturdays morning. At recess and lunch break, there are various fun activities focusing on improving physical fitness, STEAM & reading abilities. Besides, there are after school care-taking and homework guiding classes until 7:00 p.m. and 2 rounds of school bus services (at 4/5 o'clock) for pupils in need from Mon. to Fri.		

Life-wide Learning

Our school arranges Multiple Intelligence lessons on Fridays and coordinates various after-school learning programmes every school day and Saturday morning. Thereby, we nurture our students for their verbal-linguistic, logical-mathematical, interpersonal, musical-rhythmic and other competence. Activities include Chinese and English recitation, Cambridge English, Creative Arts, Maths Olympiad, Kungfu and Lion Dance, Chinese Dance, Basketball (Girls), Basketball(Boys), Volleyball (Girls), Volleyball (Boys), Dodgebee, Athletics Team, STEAM and RoboMaster, Aerospace Course etc.

School Mission

Based on Benevolence, Affection, Diligence and Faithfulness, we educate our students to practice passionately. They embrace the five aspects of education - morality, intelligence, physique, sociability, and aesthetics as outlined in our curriculum. It enables our students to be the earnest, studious and responsible new generation.

School Characteristics

School Management

School Management Organisation:

Our school is managed by an Incorporated Management Committee. The administration of school affairs is under the supervision of the principal and school administration team.

Incorporated Management Committee / School Management Committee / Management Committee:

Our school has established the Incorporated Management Committee, comprising school sponsoring body managers, school principal, teacher manager, parent manager, independent manager and alumni manager.

School Green Policy:

Our school places strong emphasis on Green Policy. We raise students' awareness of protecting the environment through lessons, visits, talks, etc. In our school, we installed the solar panels, organic garden and organise the Green club so that students can learn how to make good use of natural resources and take care of plants.

School's Major Concerns:

1. Develop caring and diverse support policies to create a joyful and healthy campus learning environment.
2. Foster a campus and home environment filled with a sense of happiness.

Learning and Teaching Plan

Learning & Teaching Strategies:

We emphasize the development of students' generic skills and self directed learning skills and enhance students' effectiveness of study via a variety of learning experiences in school or outside school and Hong Kong. We strive to develop school-based curriculum and cater learners' learning diversity. The following are important elements in our lesson: good blackboard management, teacher-pupils and peers interaction, and e-learning, etc.

Development of Major Renewed Emphases of the Primary Education Curriculum:

Emphases include: values education, national education and national security education, better catering for learner diversity.

Development of Generic Skills:

Enhance students' generic skills through e-learning, various sports and arts development programmes.

Cultivation of Proper Values, Attitudes and Behaviours:

Our School actively promotes positive education. A culture to appreciate things with a positive attitude is also nurtured. Besides cultivating our pupils, the following six school-based character pillars/qualities (kindness, diligence, sincerity, appreciation, self-discipline and thanksgiving), we also enhance our kids the following attitudes: diligence, unity, filial piety and the sense of national identity.

Student Support

Whole School Approach to Catering for Learner Diversity:

We design school-based programmes for students with different learning needs. We provide foundation and enhancement classes. Furthermore, our school utilizes subsidies from school-based, After School Care Service Pilot Scheme and other community-based projects to provide diverse learning experiences and support to students.

Whole School Approach to Integrated Education:

Our school sets up a professional student support team and makes use of Learning Support Grant to provide Support Teacher, teaching assistants and hire of professional services to support the learning and development of students with special educational needs (SEN). We provide teaching adaptation and assessment accommodation, remedial learning classes, collaborative teaching and small group learning, training on developmental skills, Enhanced School-based Speech Therapy Service and individual education plan, Partnership Fund for the Disadvantaged (Tenth Round Dedicated Portion Application), 2025-26 After-school care classes for students with SEN, SEN physical education courses, etc. Sensory playroom is established for students in need. As for the parents of students with SEN, we support them with professional advices and Summary of Support for Students.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; and organising activities to create an inclusive learning environment in the school. Participating in Standing Committee on Language Education and Research (SCOLAR)'s Programme on Supporting non-Chinese Speaking Children in Learning Chinese.

Curriculum Tailoring and Adaptation:

Our school actively takes part in EDB support programmes to optimize our learning and teaching effectiveness:

- (1) English (P.4): English Language Education in Primary Schools: Renewing and Optimising the Primary English Language Curriculum through Holistic Curriculum Planning
- (2) Chinese (Non-Chinese Speaking Students) Pilot Scheme on After-school Chinese Learning Programme for Non-Chinese Speaking Students (2025-2026)
- (3) Quality Education Fund Thematic Networks (QTNs): Implementing AI in STEAM Education & Social Intelligence through Refining School-based Curriculum and Establishing Structured Professional Learning Community cum STEAM Education Resource Hub (Lok Sin Tong Yu Kan Hing Secondary School)

Home-School Co-operation and School Ethos

Home-School Co-operation:

Parent Teacher Association (PTA) is dedicated to promote parents' education. Therefore, we set up Parents Academy and provide a variety of workshops to enhance the communication and understanding with their children and aid them in handling difficulties encountered. Parent Volunteer Team has been set up to promote communication and co-operation between parents and the school. In addition, our school also focuses on family harmony and will organize diverse parent-child activities, such as parent-child Christmas parties, parent-child sports day, parent-child evening events, Family trips, parent-child English courses, parent-child art classes, lectures, and other activities to strengthen home-school cooperation and promote parent-child happiness.

School Ethos:

While participating in extra-curricular activities, such as talks in morning and weekly assembly, service-learning scheme, one-pupil-one-duty program, leader training scheme, cleaning-school and good discipline competitions, caring-school program and healthy school project, our students are nurtured with our six school-based character pillars: kindness, diligence, sincerity, appreciation, self-discipline, and thanksgiving. Through our 'Yeung's Star Reward Scheme', teachers and parents are supporting students to be more driven to set up their goals and strive for improvement.

Future Development

School Development Plan:

Strive to develop our school-based "Care & Support" characteristic and strength through the following policies and programs so that our pupils and their parents can have much more quality family bonding time:

1. Harmonious and Healthy-promoting School Project
2. Providing Early Morning school care and sports training for students.
3. extending the timetable to four o'clock, helping our pupils to finish their homework within the lessons and tutorials;
4. Extending pupils' scope of learning and development using the extra time at school;
5. Caring for the academic and developmental needs of our pupils and support their working parents;
6. Providing free school-based after school care programme for students to stay until 7:00 p.m. to receive care and learning support.

Teacher Professional Training & Development:

Our school provides various professional trainings for teachers. We encourage our teachers to further develop their knowledge in various areas, focusing on the development of AI empowering learning, Digital Education and Nation Security Education. Teachers are encouraged to join courses and learning circles held by EDB so as to strengthen one's professionalism. In addition, we also arrange our teachers to visit local and overseas schools. We hope our teachers' scope of teaching can be broadened by these types of training.

Others

Students actively participated in competitions and achieved outstanding results. Awards in this year: Kowloon East Area Inter-Primary Schools Volleyball Competition (Boys) Champions, (Girls) Runner-up. Kowloon East Area Inter-Primary Schools Athletic Competition Men's A Grade Overall Team Champion, Men's A High Jump Champion, Men's A 100m Champion, 4x100m Relay 1st Runner-up, Men's B Grade Long Jump 1st Runner-up, 100m 3rd Runner-up, Women's A Grade Shot Put Champion, Softball Throw 3rd Runner-up, Women's B Grade Softball Throw 1st Runner-up, Highly Commended Award of Chinese Dance in Upper and Lower Primary Sections in The Schools Dance Festival, Kowloon East Area Inter-Primary Schools Basketball Competition (BOYS) 3rd Runner-up and "Huaxia Cup" National Mathematics Olympiad Invitation Selection Contest 2026 Second Prize.