



聖若翰天主教小學
St. John The Baptist Catholic Primary School

29 Yee On Street, Kwun Tong, Kowloon

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Rev. Wan Kwok Kwong	Principal U Man Ching	Established	Aided Whole Day	Co-ed	Catholicism
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					94%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Catholic Diocese Of Hong Kong	Be Strong and Realize the Truth	1962	Chinese	School Bus; Nanny van	About 2700 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$40	\$450 (To improve school equipment, teaching materials and educational services)	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	1	1	1	Campus TV station
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
11 special rooms: multi-purpose rooms, English corner, dancing room, music room, computer room, visual art room, meeting room, study room and prayer room, etc.				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment				46	Total number of teachers in the school		48
Qualifications and professional training (%)				Years of Experience (%)			
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
100%	100%	42%	77%	44%	15%	41%	

Class Structure

	P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	4	4	4	4	4	24
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	3	4	4	4	4	23
Mode of teaching at different levels	We adopt small class teaching. We also teach cooperative learning skills and create a language-rich learning environment to equip our students with language skills for the purpose of enhancing their English and Putonghua proficiency.						
Remarks							

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	3	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					Yes
Diversified Assessment for Learning	Besides summative assessments, we have formative assessments that include project learning, observation, learning attitude, etc.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	Mixed ability classes.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	10	30 mins	8:15 AM	3:20 PM	12:30 PM - 1:30 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	To develop students' healthy eating habits and encourage students to participate in sports regularly, we join "Joyful Fruit Month", "EatSmart School Accreditation Scheme" and SportAct Programme.		We provide diversified activities to cater for learners' diversity, e.g. school-based personal growth education lesson, library lesson, English/Putonghua morning assembly, remedial teaching group, tutorial session and Interest Groups. Besides, computer room and library are opened to students during lunch time and after school hours.		

Life-wide Learning

P.2

1. Uniform teams: Cub Scouts, Brownie, Red Cross, H.K. Road Safety Patrol, Holy Christian Ambassadors, Junior Police Call and Community Youth Club.
2. After school activities: Ball games, Folk dancing, Chinese folk craft, English conversation class, Visual art courses, Micro:bit, Choir and African drum.
3. Training classes for the school team: Ball games, Fencing, Athletics, Choral speaking, Folk dancing, Lion dance, Drama and STEAM courses.

School Mission

Our mission is to aim at the development of our students' moral, intellectual, physical, social aesthetic and spiritual values and for them to: follow the teachings of St. John the Baptist and spread the gospel; care for others and help to build a just and compassionate society; love their country and appreciate their culture.

School Characteristics

School Management

School Management Organisation:

Incorporated Management Committee represents the highest authority. Under the leadership of Incorporated Management Committee, communication with School Consultative Committee, School Executive Committee and Parent-teacher Association is viable. Daily operation of the school is managed by the Executive Committee.

Incorporated Management Committee / School Management Committee / Management Committee:

The school adopts 'School Based Management'. The Incorporated management committee is composed of the school supervisor, principal, teachers, parents and alumni, as well as representatives from the educational and religious sectors.

School Green Policy:

We encourage teachers and students to develop green habits. Student Environmental Protection Ambassadors promote environmental awareness. We participated in Green Elites Campus Accreditation Programme aims to encourage students to promote environmentally-friendly lifestyles. To promote the importance of energy saving and conservation among students through campus greening, recycling activities, using energy-saving appliances and electronic notices.

School's Major Concerns:

1. Promote values education ,cultivate students' good moral character ,and promote students' physical ,mental and spiritual health.
2. Promote and enrich students' learning experience while improving teaching and learning effectiveness.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. Improve students' abilities and attitudes towards self-directed learning continuously.
2. Expand differentiated learning and teaching strategies, optimize classroom design, and enhance students' learning interest and effectiveness.
3. Create flexible classroom environments to accommodate various learning styles and diverse needs, fostering a richer educational experience for students.
4. Optimize current school-based assessment policies and forms to promote student learning.
5. Expand students' reading experience and cultivate students' reading habits and interests.

Development of Major Renewed Emphases of the Primary Education Curriculum:

1. To foster students' positive values and attitudes.
2. To enrich students' learning experiences through organizing Life-wide learning activities.
3. To cultivate a sense of belonging and national identity towards our country through national security education.

Development of Generic Skills:

Higher order thinking skills and creative thinking skills have been used in regular lessons and other learning activities. Moreover, through project learning and life-wide learning activities, students develop their multiple intelligences.

Cultivation of Proper Values, Attitudes and Behaviours:

Through religious cultivation and the support of various key learning areas and subject teaching, students' knowledge, skills and positive values are established. Together with the provision of various life-side learning activities like those in life-education as well as moral and civil education..., these entire arrangements enrich students' multiple learning experiences and foster their positivity.

Student Support

Whole School Approach to Catering for Learner Diversity:

We have 16 pull-out learning groups (P.2-P.6) and 13 remedial classes to help students with learning difficulties in Chinese, English and Mathematics studies. We make use of "The Hong Kong Jockey Club Life-wide Learning Fund", 'School-based After-school Learning and Support Programme' to support the students to participate in after-school activities with a view to facilitating their whole-person development and personal growth. To cater for students' learning needs: courses of interest would be opened to nourish talents in specific fields.

Whole School Approach to Integrated Education:

Student Support Team members include the vice principal, Special Educational Needs Coordinator, Special Educational Needs Support Teacher, the school social worker and subject teachers. We use Learning Support Grant to employ additional teachers, teaching assistants and provide professional support services. We arrange School-based Educational Psychology Service, Enhanced School-based Speech Therapy Service, occupational therapeutic services, learning groups, assessment and homework accommodation to cater for students with special educational needs. We value home-school co-operation, hence teachers and school-based speech therapist strengthen their communication with parents.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at certain levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc. We procure Chinese learning and teaching resources, organize Chinese culture activities and translate school circulars as needed.

Curriculum Tailoring and Adaptation:

Through Collaborative Lesson Planning to develop a school-based curriculum adaptation. Through different learning strategies and school work to take care of different students' learning needs. Teachers in a supporting group have personal adaptations in curriculum for students who have special learning needs.

Home-School Co-operation and School Ethos

Home-School Co-operation:

1. Through Parent Teacher Association and The Parents Team, we can maintain a close relationship between the school and the families.
2. Workshops & Educational Seminars for parents.
3. The parent volunteers actively participate in school activities throughout the year.

School Ethos:

1. Love for Jesus and people, love each other and integrate well. To uphold and pass on the core values of Truth, Justice, Love, Life and Family to our students to prepare them for their life and future responsibilities. 2. Guidance and discipline work to facilitate the all-round development of students. 3. Through the Intensive Learning Support Scheme, different needs of students have been taken care of. 4. Strengthen the service periphery of the Parents Team to work out a relationship between parents and the school. 5. Through uniform team such as Cub Scouts, Brownie, Red Cross, Holy Christian Ambassadors, Environmental Protection Ambassadors, students achieve the educational goal of "love for Jesus and people, service for the community".

Future Development

School Development Plan:

1. To arouse students' learning interest and lifelong learning, STEAM and Information Technology education are implemented, e-Learning tools are adopted in teaching and learning.
2. To develop an ever-improving capability to use English, Chinese and Putonghua, the school enriches the language learning environment inside and outside the classroom. Teachers use Putonghua to teach Chinese in P.1-P.4.
3. To emphasis on the balanced development of students' knowledge, skills, values and attitudes, the school guide students to learn through the implementation of Inquiry-based learning.
4. To nurture students as self-directed learners through effective teaching and learning strategies.
5. To cater for students' learning needs, the school actively develops school-based curriculum, as well as learning and teaching strategies to support student learning.

Teacher Professional Training & Development:

Through collaborative lesson planning and peer lesson observation to develop a school based professional development program for teachers. To encourage a cooperation culture and experience sharing between teachers. Enhance the efficiency of teaching and learning. We arrange various kinds of teacher development activities to enhance teaching and learning skills.

Others

Speech Festival (Chinese Speech, English Speech, Dramatic Scene), Music Festival; Study Tour: Guangzhou Architectural and Historical Educational Tour, Taipei Educational Tour, Singapore Educational Tour, Japan Educational Tour, Xian Historical Study Tour, Jiangxi Sister School Study Tour, Korea STEM Learning Tour; Scholarship: Rev. Bro. Paul Sun Educational Funds.