



中華基督教會基法小學 C.C.C. Kei Faat Primary School

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Dr. Wong Wai Ying Paulina	Mr. Kwok Man Chiu	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Hong Kong Council of the Church of Christ in China	Please refer to the Chinese version.	1965	Chinese	School Bus	About 2785 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	-	\$300	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
12	2	1	1	A multi-purpose playground is on the top floor. All classrooms are air-conditioned and equipped with computers and interactive touch displays.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
STEM Room, English room, Distance Learning classroom, 2 small class teaching rooms, music room, medical room, social worker's office, etc.				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment				26	Total number of teachers in the school		27
Qualifications and professional training (%)				Years of Experience (%)			
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years		5 - 9 years	10 years or above
100%	100%	52%	76%	7%		44%	49%

Class Structure

	P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	2	2	2	2	2	12
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	1	2	2	2	2	11
Mode of teaching at different levels	1. Our school implements small-class teaching. 2. Putonghua is used as the medium of instruction for Chinese Language in P.1-P.3. 3. A three-tier gifted education framework is implemented school-wide. 4. Artificial intelligence tools are integrated into the curriculum in conjunction with self-directed learning strategies.						
Remarks							

Performance Assessment

Number of test(s) per year (P1 only)	1	Number of exam(s) per year (P1 only)	1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	1	Number of exam(s) per year (P2 to P6 only)	2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
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Diversified Assessment for Learning	In addition to written and oral examinations, a mode of diversified formative assessment is also adopted which allows teachers and parents to understand students' learning progress. For example, life skills assessment is introduced in General Studies and performance task assessment is introduced in Mathematics.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	The school uses average ability grouping to allocate classes.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:00 AM	3:15 PM	12:25 PM - 1:30 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	We participate in EatSmart School Accreditation Scheme and sportACT Award Scheme and organize different kinds of activities that aim at promoting a healthy diet and lifestyle among students.		STEAM Room and library are opened to students during lunchtime and after school. Most core subjects are arranged in the morning session while lessons after lunch are activity-based.		

Life-wide Learning

Our major extra-curricular activities include Chinese Dance, Latin Dance, Rope Skipping, robotics, 3D Printing, orchestra, violin, viola, cello, woodwind instruments (flute, clarinet), brass instruments (trumpet, trombone), mathematical reasoning, parent-child voluntary work, I.T. Superkids, English Drama, choir, handchimes, athletics, uniform groups, Junior Police Call, painting, Taekwondo, Kei Faat Media, Visual Arts Elites, Chinese painting, Little Scientists, etc.

School Mission

In accordance with the objective of HKCCCC, we aim at cultivating students with excellent morals, noble sentiment, rich academic knowledge, positive attitude to life, correct values and strong social awareness. The Vision of the School shall be: "Together we nurture fullness of life; Hand in hand we witness the love of Christ."

School Characteristics

School Management

School Management Organisation:

The Incorporated Management Committee appoints the principal to lead the school development, administration, curriculum, moral training and other groups to expand school affairs. Parent-Teacher Association and Alumni Association are also established so that different stakeholders can work together to lead the school's development.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee (IMC) was established in 2007.

School Green Policy:

- The One Person, One Flower Scheme.
- Adopting energy-efficient lighting for campus carbon reduction and improved energy efficiency.

School's Major Concerns:

The school focuses on four pillars of student growth:

a solid academic foundation, forward-thinking innovation and creativity, a keen international perspective, and correct values. The goal is to cultivate students who are "Future Ready."

The school's focus is "A Wonderful Life Guided by God, An Innovative Learning Journey Inspired by Me."

Learning and Teaching Plan

Learning & Teaching Strategies:

We place great emphasis on enhancing students' reading and writing skills. We use Putonghua as the medium of instruction to teach the Chinese Language. We aim at cultivating students with excellent morals, noble sentiment, rich academic knowledge, positive attitude to life, correct values and strong social awareness. Life-wide learning activities related to sports and arts and overseas exchange programmes are organized to broaden students' horizons and enrich their life experiences. We also aim at developing students' different generic skills, especially their creativity, critical thinking skills, collaboration and communication skills and information technology skills.

Development of Major Renewed Emphases of the Primary Education Curriculum:

Strengthen Digital Education and e-learning, empowering students to use AI tools correctly to support their learning. Enrich cross-regional curriculum development, strengthen independent learning, improve assessment literacy, and promote parent education. In addition, positive education will be strengthened, and the inherent framework will be optimized to present positive elements three-dimensionally through the theme stories of different characters throughout the year.

More information: <https://www.kfp.edu.hk/CP/pG/93/114/120>

Development of Generic Skills:

- By organizing a wide range of learning activities related to cross-curricular project-based learning, life-wide learning, overseas exchange programmes and school-based curriculum, students' 21st century skills are developed.

- DreamStarter: By encouraging students to empathize with their surroundings and utilize tools to solve challenges, we aim to cultivate their 21st-century skills.

More Information: <https://www.facebook.com/share/p/1KkyAvrmT/>

Cultivation of Proper Values, Attitudes and Behaviours:

To promote positive values through sharing of biblical phrases and stories and moral education in weekly assemblies.

To encourage students to learn how to be caring and perseverant and put into daily practice through Love@Kei Faat Award Scheme.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. Different enhancement and remedial classes are provided to cater for learning differences.
2. Pre-S1 bridging programme is provided for P.6 students to help them adapt to the secondary school life.
3. Our learning & teaching strategies are enhanced according to the guidelines about catering for diverse learning needs by EDB.
4. School-based After School Care Service Scheme

Whole School Approach to Integrated Education:

As our school is committed to building a caring campus, a whole school approach is adopted to support students with SEN so that their learning effectiveness and efficacy can be improved. The Student Support Team and School-Based Educational Psychologist in our school provide students with SEN with different services and support in terms of their needs in study, homework and special assessment arrangements. Students with SEN in our school are also provided with school-based speech therapy service and other professional services such as attention training group and literacy training group.

Curriculum Tailoring and Adaptation:

The school-based curriculum is tailored and adapted according to students' abilities and interests.

Home-School Co-operation and School Ethos

Home-School Co-operation:

1. Different activities are co-organized with PTA such as PTA Picnic, Games Day and different family workshops.
2. To enhance home-school co-operation, Parents' Day and parent-child volunteer work are held.
3. There are different activities or groups that aim at enhancing the relationship among parents, including Gospel Meeting, Tea Gathering and Parents Fellowship and Parent Volunteers' Gathering.
4. Different talks and seminars are held to help parents develop their effective parenting skills.

School Ethos:

Our school emphasizes on positive education and is marked by the culture of harmony and simplicity. Our students are polite and well-disciplined. We advocate the integration of spirit nurturing, guidance and counselling.

Future Development

School Development Plan:

Our school plans to further reform our interdisciplinary curriculum by:

- providing more life-oriented learning experiences
- strengthening the creation of a positive campus culture rooted in Christian core values
- cultivating students' 21st-century skills: knowledge, skills, attitudes, and values. In addition, the school also needs to cultivate students' "change-making abilities" at three high levels, including the ability to create new values, coordinate conflicts and dilemmas, and take responsibility.

Teacher Professional Training & Development:

To foster teachers' continuous professional development, in-house interaction and sharing and co-planning meetings are organized to help teachers reflect on their own teaching strategies so as to cultivate and strengthen the culture of self-evaluation among teachers.

Others

- Our school has established an orchestra.
- Our school holds regular overseas study activities.
- Students participate in different kinds of competitions in different aspects such as Hong Kong Schools Speech Festival in Cantonese, English and Putonghua, Hong Kong Schools Music Festival and other competitions about drama, athletics, robotics and STEAM. Their results and achievements are encouraging.
- 2025 MICROSOFT SHOWCASE SCHOOL
- For more details, please visit our school Facebook Page: www.facebook.com/ccckfps