



觀塘官立小學 (秀明道)
Kwun Tong Government Primary School (Sau Ming Road)

130 Sau Ming Road, Sau Mau Ping, Kwun Tong, Kowloon

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Fan Wai Ling Eileen	Ms. Chow Mei Chun	Not Applicable	Gov't Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Government	Our Chinese motto is abstracted from the Confucian classic, The Great Learning and it refers to intellectual and moral enrichment of human lives.	1959	Chinese	School Bus	About 7253 Sq. M
Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
Kwun Tong Govt Secondary School, Homantin Govt Secondary School, Kwun Tong Kung Lok Govt Secondary School, Jockey Club Govt Secondary School			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$30	School-based Management Fee: \$300	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	2	1	1	Sunshine Corner, SMR Chinese Herb Garden, Podium, Green Belt, Reading Corners.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
science and steam room, i-Tech Lab, Music Room, Visual Art Room, Multi-purpose Room, Activity Room, English Room, National and National Security Education Centre, Chill room, Student Counselling Room.				Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment				Total number of teachers in the school		
55				56		
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	30%	89%	7%	16%	77%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	5	5	5	5	5	5	30
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	5	5	5	5	5	5	30
Mode of teaching at different levels	Small class teaching.							
Remarks								

Performance Assessment

Number of test(s) per year (P1 only)		0	Number of exam(s) per year (P1 only)		0	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)		1	Number of exam(s) per year (P2 to P6 only)		2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies							Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders							No
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders							Yes
Diversified Assessment for Learning	School adopts multi-assessments in various aspects to assess students' performance such as formative assessment (P.1-P.6), tests and examinations (P.2-P.6), observation and project learning.						
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays							Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance							Yes
Streaming arrangement	Classes are streamed to cater for students' learning ability and personal growth.						

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:15 AM	3:15 PM	12:35 PM - 1:35 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	Guidance lessons, development programmes for personal growth, extra-curricular activities, remedial groups for students' personal growth and well-being, Bright Smiles Mobile Classroom and health workshops for parents.				

Life-wide Learning

Multi-intelligence classes, P.3 integrated performing Art curriculum, creative science group, Mathematics group and etc.

School teams: athletics, football, basketball, rhythmic gymnastics, Chinese dance, choir, English drama, etc.

After-school activities: visual art, Chinese calligraphy, Cambridge English, mini-tennis and etc.

School Mission

1. We are committed to providing quality education to cater for individual needs.

2. We develop our students' potential to the full and inspire them with interest in lifelong learning.

3. We develop students' positive attitude and values in order to achieve whole-person education and enable them to become good citizens.

School Characteristics

School Management

School Management Organisation:

School Management Committee including representatives from EDB, parents and teachers.

Incorporated Management Committee / School Management Committee / Management Committee:

Our School Management Committee was established in 2008. The Committee members consist of the chairperson (representative from EDB), the principal (ex-officio member), two teacher representatives (elected), two parent representatives (elected) and two community representatives.

School Green Policy:

Various activities are held to promote green school life, collection of recycled paper and adoption of reusable lunch boxes.

School's Major Concerns:

1. Enhancing positive cultures, promoting a healthy campus, and cultivating students' healthy physical and mental development.

2. Enriching students' learning experience, and facilitating life-wide learning, nurturing students to become positive and proactive learners.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. Chinese: Promoting students' reading, writing and thinking skills through Literacy and Children Literature programme, Creative Thinking Led Reading Programme and Process Writing Programme.

2. English: Developing students' English skills and interests by implementing various schemes including 'Primary Literacy Programme-Reading and Writing (PLP-RW)' in P.1-P.2, NET Teacher Scheme (P.1-P.3), School-based Writing Curriculum (P.1-6) and Guided Reading and Home Reading Schemes (P.3-P.6).

3. Mathematics: Encouraging students to improve their critical-thinking skills and to apply Mathematical skills to their daily lives, promoting the reading of books about Mathematics, and arousing students' interest in learning Mathematics by implementing fun activities during the learning process.

Development of Major Renewed Emphases of the Primary Education Curriculum:

Strengthening values education (including life education, national education and national security education); making good use of learning time and creating space to promote a balanced physical and mental development; enriching life-wide learning experiences and promoting whole-person development; better catering for learner diversity; reinforcing, STEAM education, and nurturing students' media and information literacy; strengthening cross-curricular learning and reading across the curriculum for developing lifelong learning capabilities; and enhancing assessment literacy for promoting learning and teaching effectiveness.

Development of Generic Skills:

Students' nine generic skills are developed and cultivated through cross-curricular co-ordination and project learning.

Cultivation of Proper Values, Attitudes and Behaviours:

Our school adopts whole-person approach to foster students' positive values and attitudes, i.e. "Responsibility", "Care and Respect for Others", "Integrity", "Perseverance" and "Commitment" as the educational direction of moral education. Through a school-based moral education curriculum, we provide students with the holistic learning experience such as assemblies, class activities and whole school activities to facilitate their whole-person development.

Student Support

Whole School Approach to Catering for Learner Diversity:

Various school-based programmes are implemented to cater for learner diversity. They include After-school Learning and Support Programme, Small-group Training, tutorial services, Individual Education Plan and Peer Support Programme. In addition, personal growth and adjustment programmes such as Personal Development Groups and Big Brother and Big Sister Mentorship Programme are also carried out to support students' personal development and learning.

Whole School Approach to Integrated Education:

With the subsidy from the Education Bureau, we adopt the Whole School Approach to Integrated Education. We take specific measures such as teaching adaptation and assessment accommodation to cater for the needs of students with special educational needs, who are assessed by the school-based educational psychologist and school-based speech therapist.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.

Curriculum Tailoring and Adaptation:

Our school curriculum is designed and tailored according to students' ability. Graded worksheets are designed to cater for learner diversity in major subjects. Besides, various extra-curricular activities and learning groups are organised to enhance students' learning skills.

Home-School Co-operation and School Ethos

Home-School Co-operation:

To strengthen home-school cooperation, we have organized a variety of activities such as Parent-child Activities, Parents' Day, Parent workshops and Parent-child Education Programmes. We also issue Parent Educational information and organize Parent Volunteer Team to support different school functions.

School Ethos:

Good personality and sentiment such as self-discipline and friendliness are cultivated to create a pleasant and harmonious school culture through a series of development program, such as Understanding Adolescent Project, 'Six Arts Award Scheme', class spirit promotion project.

Future Development

School Development Plan:

1. Enhancing positive cultures, promoting a healthy campus, and cultivating students' healthy physical and mental development.

2. Enriching students' learning experience, and facilitating life-wide learning, nurturing students to become positive and proactive learners.

Teacher Professional Training & Development:

In order to enhance their professional development, teachers participate in a wide range of training courses, especially teaching pedagogy and personal growth.

Others

1. Josephine WS Chan Student Development Fund

2. Cross-boundary learning activities and exchange activities are held each year to enrich students' learning experiences and broaden their horizons.