路德會聖馬太學校（秀茂坪）
St. Matthew's Lutheran School (Sau Mau Ping)
123 Sau Ming Road, Sau Mau Ping Estate, Kwun Tong, Kowloon
27723797 school@smssmp.edu.hk
27723779 http://www.smssmp.edu.hk

48
POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Rev. Chan Yuk Sun	Ms. Yeung Pui Ling	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					-

Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Lutheran Church Hong Kong Synod Ltd	Please refer to the Chinese version.	1969	Chinese	School Bus; Nanny van	About 5000 Sq. M

Through-train / Feeder / Nominated Secondary School	Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)
-	Yes	Yes

4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	-	$300 (Special purpose charges)	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	1	1	Campus TV Station, Book Castle, IT Interactive Zone, Art Gallery, World of Religion and Art, Fitness Kingdom, Chinese Cultural Area.

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
Computer Room, Music Room, Dancing Room, Language Room, Art Room, Religious Room, STREAM Room, Yung Siu Sun Library.	Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	48	Total number of teachers in the school	50

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	22%	98%	14%	16%	70%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	4	4	4	4	4	4	24
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	4	4	4	4	4	4	24

Mode of teaching at different levels	Our school adopts diversified teaching strategies to cater for students' different learning needs and develop students' self-learning abilities.
Remarks	-

Performance Assessment

Number of test(s) per year (P1 only)	1	Number of exam(s) per year (P1 only)	1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	2	Number of exam(s) per year (P2 to P6 only)	2		

Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies	Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders	Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders	Yes
Diversified Assessment for Learning	Using diversified assessment modes, emphasizing on formative assessment in order to understand students' learning progress.
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays	Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance	Yes
Streaming arrangement	Streaming is based on students' conduct and academic performances.

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:00 AM	3:20 PM	12:30 PM - 1:25 PM

Lunch arrangement	Healthy school life	Remarks
Provided by designated supplier and arranged by parents.	Our school aims at cultivating in students a healthy lifestyle. We implement the Healthy School Policy and hold different kinds of activities regularly e.g. Fruit Day, Cleaning Day, health talks, talk on eye health, morning jog, morning stretch, doing exercise at recess, various recess activities, sportACT Award Scheme, MVPA60 Award Scheme and School Physical Fitness Award Scheme.	Recess after lunch time (1:05p.m.-1:25p.m.)

Life-wide Learning

Our school provides a great variety of extra-curricular activities for students, including music, art, sports, academic, STEAM and interest groups of all aspects. There are in total eight uniform groups, including the Flag Raising Team, St. Matthew's Pioneers, Boy Scouts, Brownies, Boys' Brigade, Red Cross, CYC and JPC.

School Mission

Our school is a Christian school that provides holistic education for students. Students grow up in a caring and pleasant environment. Based on the Biblical faith, they learn to be well disciplined, ready to serve and make contributions to the society when they grow up.

School Characteristics

School Management

School Management Organisation:
Under the IMC management, our school has formed a number of administrative as well as subject teams for effective school management.

Incorporated Management Committee / School Management Committee / Management Committee:
Our school has set up St. Matthew's Lutheran School (S.M.P.) Incorporated Management Committee since 2005. Managers come from different professionals, including pastor, doctor, district councillor, social worker, consultant etc.

School Green Policy:
We establish "Classroom Environment Rules" and set up "School Campus Green Corner". Besides, we carry out "Little Environmental Pioneer" Campaign.

School's Major Concerns:
1. Deepen self-directed learning and inspire students' multiple intelligence.
2. Strengthen national education and continue to develop positive attitude as the school culture.

Learning and Teaching Plan

Learning & Teaching Strategies:
1. To develop students' self-directed learning abilities through curriculum design in different subjects.
2. To introduce STREAM elements in the curriculum, teach basic programming concepts to train students' self-learning ability.
3. To make good use of e-learning tools or platforms to strengthen students' learning motivation.
4. To develop students' higher-order thinking skills through different teaching strategies and various levels of questioning techniques.
5. To use different strategies to optimize classroom teaching to cater for learner diversity.
6. To promote national education to deepen students' understanding of their motherland and Chinese culture.
7. To promote 'Reading to Learn' and build up a life-long reading habit in students.
8. To arouse students' interests and widen their learning experiences through visits, subject-based activities and student exchange programmes.

Development of Major Renewed Emphases of the Primary Education Curriculum:
Strengthen STREAM Education - Design cross-curriculum learning activities or activities with STREAM elements to increase students' opportunities to participate in science and technology activities and enhance their interest and ability in learning STREAM. For example, computer science cooperates with various subjects to promote programming education; General Studies project infiltrates STREAM elements, Maths Day, STREAM DAY (scientific inquiry), Microbit math games, Scratch Jr (English) X animation story production, school-based AI courses, etc.

Development of Generic Skills:
To develop students' generic skills through class activities, project learning, all-round and cross-curricular learning programmes.

Cultivation of Proper Values, Attitudes and Behaviours:
1. The school cultivates in students' positive values and attitudes through religious lessons, assemblies, national security education activities, life education lectures, growth development lessons, as well as positive psychological activities and reward programmes.
2. Arrange learning activities that aim at strengthening the promotion of Chinese cultural knowledge and positive values in a multi-approach model, so as to deepen students' understanding of the country and national identity.

Student Support

Whole School Approach to Catering for Learner Diversity:
A variety of learning experiences are provided to foster the potential of gifted students and develop their multiple intelligences.
To support students with different learning needs through 'Whole School Approach', our school is committed to building an inclusive culture around the campus.

Whole School Approach to Integrated Education:
Based on five underlying principles, namely Early Identification, Early Intervention, Whole School Approach, Home-school Co-operation and Cross-sector Collaboration, our school has adopted a Three-Tier Support Model to implement integrated education.

To accommodate the learning needs of students, different ways of support are provided for students with different learning styles, including remedial class, remedial groups, tiered assignments, homework tailoring and assessment accommodation, training on emotional management, Enhanced School-based Speech Therapy Service, Chinese Reading and Writing Groups, Chinese and English Remedial Groups and individual education plan.

Curriculum Tailoring and Adaptation:
To cater for learner diversity through various learning and teaching strategies, curriculum tailoring and assessment adaptation.

Home-School Co-operation and School Ethos

Home-School Co-operation:
The Parent-Teacher Association works closely with the school to promote the healthy growth of students both physically and mentally. After the establishment of Positive Parent Academy, parents can better understand their children's needs and enhance children's positive psychological development through parent education seminars or parent-child activities. In addition, PTA holds "Parents' Chatting Time" to facilitate communication between parents, allowing them to share their experiences on teaching their children. Furthermore, the school organizes a parent volunteer team to help promote school affairs and enhance the spirit of home-school cooperation.

School Ethos:
A community with a simple, unsophisticated and dedicated learning atmosphere. Our school aims at promoting life education, cultivating students' positive outlook on life and creating a positive and healthy campus. Life education talks are arranged. Besides, teachers write prayer cards to express their love for students and let students feel the teachers' care. In addition, we build up a culture of caring and inclusiveness among students. For example, the "Little Teacher Project" is implemented, with senior students being tutors of the students with special needs. We also recruit students to serve as environmental protection pioneers, sports ambassadors and campus cleanliness teams so as to establish a caring campus culture.

Future Development

School Development Plan:
1. Focus, continue and deepen the promotion of self-directed learning.
2. Develop school-based STREAM courses.
3. Continue to nurture culture of positive education in the school campus.

Teacher Professional Training & Development:
To enhance teaching effectiveness through school-based teachers' development activities, curriculum studies, collaborative lesson planning, peer lesson observation and teachers' workshops.

Others

1. There is an outstanding result in the SSPA placement every year. More than half of the students have been allocated to prestigious secondary schools in various districts of Hong Kong.
2. More than 100 graduates attained the first five places in exams in their secondary schools in the past five years.
3. Gifted Education for All, providing various gifted education courses.
4. We offer various trial lessons for K3 students every year, which are very popular among parents and students.