



聖安當小學 St. Antonius Primary School

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Sister Lee Mei Kwan	Mr. Li Wai Fung	Established	Aided Whole Day	Co-ed	Catholicism
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					-
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Incorporated Trustees of The Chinese Sisters of The Immaculate Conception	Please refer to the Chinese version.	1959	Chinese (incl.: Putonghua) and English	School Bus	About 7760 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
-			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Pledged School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$30	\$120 for the first semester and the second semester respectively	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	4	1	1	Dancing Room, Herbal Gallery, Student Study Room, Counselling Room and Parents' Resources Room. Air-conditioned cover playground.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Chapel, Pastoral Room, STR*EAM Room, LEGO STEM Lab., Future i Lab., Rising Star Media Station, English Wonderland, Music Room, Computer Room, Art Room and Pottery Workshop.				Accessible lift, Accessible toilet and Tactile guide path plan.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment				55	Total number of teachers in the school		58
Qualifications and professional training (%)				Years of Experience (%)			
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
97%	100%	38%	26%	10%	12%	78%	

Class Structure

	P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	5	5	5	5	5	30
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	5	5	5	5	5	30
Mode of teaching at different levels	1. Small-class teaching approach is adopted to enhance teacher-student interaction. 2. Diverse teaching strategies to enhance teaching and learning efficacy. 3. After class school-based tutorial lessons to support students' learning diversity.						
Remarks	1. At least one lesson with NETs per week for each level. 2. Putonghua Pinyin is taught in Primary 1. Starting from Primary 2, Putonghua will be the medium of instruction in Chinese lessons.						

Performance Assessment

Number of test(s) per year (P1 only)		0	Number of exam(s) per year (P1 only)		3	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)		0	Number of exam(s) per year (P2 to P6 only)		3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies							Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders							Yes
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Diversified Assessment for Learning	A year-round diverse assessment, formative assessment and summative assessment, is conducted to facilitate students' learning. The forms of assessment include written assessment, listening and speaking assessment, attainment demonstration in PE, Art and Music, project learning, students' self-evaluation, peer-evaluation, parents' evaluation, e-learning assessment, etc.						
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays							Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance							Yes
Streaming arrangement	Primary 1-3: students are allocated evenly according to their academic performance. Primary 4-6: two classes for more-able students, students of the other three classes are allocated evenly based on academic performance.						

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	35 mins	8:00 AM	3:20 PM	12:30 PM - 1:25 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	Established Healthy and Green School Policy and organized a wide range of healthy lifestyle activities e.g. Healthy Lunch Box for Picnic, Reducing the Weight of School Bags Scheme, School Physical Fitness Award Scheme, Joyful Fruit & Veg. Month, Health Talk (including sex education, anti-drug education, personal hygiene), Health Bulletin Board etc.		Morning assembly is held every morning for prayers and different learning activities. After lunch, students can have fun activities in various special rooms. There are afternoon tutorial classes to allow students to finish their homework at school. Integrated classes and extracurricular activity classes are available on Wednesdays and Fridays afternoon to provide students with a diverse learning experience.		

Life-wide Learning

We provide a wide range of ECAs, including Young Pioneers of Christ, Orchestra, E-orchestra, Ballet Class, Chinese Folk Class, Pottery Class, Chinese Culture Ambassador, English Drama, Speech Training class, Mathematical Olympiad Class, Lego EV3 Robotics Course, Programming Course, Science Elite Training, Football Team, Volleyball Team, Basketball Team, Athletic Team, Table Tennis class, Swimming Team, Martial Arts class, Skipping Team, Hong Kong Road Safety Patrol, Flag-guards Team, Youth Forensic Pioneer Course , AI Creative Course, etc.

School Mission

To follow the teaching of Christ and to spread the gospel to the whole world; make concerted efforts to educate and nurture young people according to the educational beliefs of the Catholic Church; provide a balanced, whole-person education to enable students to develop spiritually, morally, intellectually, physically, socially and artistically so that they can treasure life and follow the spirit of Christ to love and serve all mankind; appreciate the values of Chinese culture and its social norms; have a passion for life and enjoy a quality of life with a healthy balance between the material and spiritual. (Due to the word limit, please refer to our school website for the full version.)

School Characteristics

School Management
School Management Organisation: Incorporated Management Committee (IMC) is established to implement a structured accountability framework. School principal, vice principals, administrative committee and all task force and working groups collaborate together to plan, implement, manage and monitor different tasks.
Incorporated Management Committee / School Management Committee / Management Committee: For details about the members of Incorporated Management Committee, please refer to our school website.
School Green Policy: Our school has been awarded with different environmentally friendly prizes. In order to develop our pupils' environmentally friendly attitude, different environmentally friendly activities, including students' talks, plant growing competitions, are always organised. Green messages are often shared on different platforms.
School's Major Concerns: 1. To cultivate students' positive values in the spirit of the gospel. 2. To stimulate students' learning motivation, strengthen self-learning ability, and expand learning opportunities.
Learning and Teaching Plan
Learning & Teaching Strategies: Our school adopts a small-class teaching approach, which aligns with cooperative learning and higher-order thinking skills in order to facilitate students' learning. Our school strives to develop E-learning and STR ² EAM in our school-based curriculum so as to cultivate students' innovation and passion in learning Science. Through a variety of learning activities, students are able to have meaningful learning experience and broaden their horizons.
Development of Major Renewed Emphases of the Primary Education Curriculum: Strengthening values education and national identity; better catering for learner diversity; reinforcing STR ² EAM education; strengthening cross-curricular learning and reading across the curriculum for developing lifelong learning capabilities; and enhancing assessment literacy for promoting learning and teaching effectiveness.
Development of Generic Skills: Our school cultivates students' generic skills through different learning subjects and life-wide learning activities. In particular, students' study skills will also be enhanced through conducting our thematic project learning, STR ² EAM.
Cultivation of Proper Values, Attitudes and Behaviours: Integrate the school's mission, school motto, the five core values of Catholic Education, twelve priority values and attitudes, etc. to form a school-based value education framework. We also design educational activities for students to promote value education and cultivate students' good character and behavior. We hope that these educational activities may lead students to live a life according to the spirit of the Christ and nurture students to become good citizens.
Student Support
Whole School Approach to Catering for Learner Diversity: Policies include: small-class teaching approach, support for transition from Kindergarten Three to Primary One and from Primary Six to Secondary One, Student Support Team, remedial classes, after-school homework tutorials, after-school learning & support programme, gifted programme, Understanding Adolescent Project, "We Did It! - Parent-child volunteering" Award Scheme etc.
Whole School Approach to Integrated Education: Student Support Team is established. Our Special Educational Needs Coordinator (SENCO) is responsible for formulating and implementing the Whole School Approach to Integrated Education in order to provide support to students with special educational needs. School-based educational psychologist and school-based speech therapist will help to identify and provide counselling support to students with special educational needs.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at certain levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc.
Curriculum Tailoring and Adaptation: Our school-based curriculum is designed according to our students' needs. Our school provides measures such as curriculum adaptation, homework adaption and assessment adaption to cater for learner differences. Other measures such as enrichment classes, after-school remedial classes together with an efficacious allocation of class policy are adopted to meet the needs of students of different ability.
Home-School Co-operation and School Ethos
Home-School Co-operation: PTA organizes various activities for students and parents in order to foster child-parent relationship. Our school holds meetings with PTA committees regularly to discuss school policies as well as to enhance home-school cooperation. Parents are enthusiastic in volunteering to our school's activities.
School Ethos: Our school has a good reputation and we emphasize students' value education through conducting religious activities, moral and civic educational activities in order to nurture students a positive attitude in life. Our student guidance and discipline team takes care of students' emotions or misbehavior. We strive to provide a caring atmosphere at school so that students learn to show respect and love for one another.
Future Development
School Development Plan: The aims of our school development plan are to continue to promote the five core values of Catholic education and enhance the curriculum and teaching and learning skills to foster students' learning ability and build up students' positive values. For more details, please refer to "School Development Plan" and "School Annual Plan" from our school website.
Teacher Professional Training & Development: Our school provides an all-round professional training to teachers, including Teachers' Development Day, Teaching Induction Programme, Open Classrooms, Collaborative Lesson Planning, Peer Observation, Teaching and Learning Seminars, Professional Training Programmes and so on to excel teachers' teaching and learning skills.
Others
The Secondary School Places Allocation result for the 2024–25 academic year has already been announced, our school's result is remarkable. Our school provides different scholarships to reward students with excellent performance in morals, academic and extra-curricular activities. Our students participate in various inter-school academic and non-academic competitions actively and get extraordinary results. There is a "No Homework Reading Day" for Primary One and Primary Two students in order to cultivate students a good reading habit. In recent years, our school organizes various Study Tours outside Hong Kong to broaden students' horizons. Furthermore, we have extra NETs to foster an English learning environment for students.