英皇書院同學會小學
King's College Old Boys' Association Primary School
58 Bridges Street, Hong Kong
25477468 info@kcobaps1.edu.hk
25405634 http://www.kcobaps1.edu.hk

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Lam Nathaniel	Ms. Wat Ka Man	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					-

Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
King's College Old Boy's Association School Ltd	Please refer to the Chinese school motto.	1960	Chinese (incl.: Putonghua) and English	School Bus	About 3000 Sq. M

Through-train / Feeder / Nominated Secondary School	Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)
-	Yes	Yes

4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	$80	Others ($470)	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
12	1	1	1	STEM path, Reading path, basketball court, central broadcast system and wireless network.

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
AI Resource Center, English room, Innospace, Music room, guidance and counselling room and multi-purpose room.	Elevating platform.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	26	Total number of teachers in the school	27

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	41%	67%	15%	33%	52%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	2	2	2	2	2	2	12
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	2	2	2	2	2	2	12

Mode of teaching at different levels	1. Flipped learning, Thinking curriculum (Six thinking skills), 2. Activity-approach and small class teaching, Chinese (Use Putonghua as a medium of instructions), School-based phonics curriculum (Putonghua and English), NET (Native English Teacher) is responsible to teaching reading programme in English lessons.
Remarks	-

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		

Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies	Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders	No
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Diversified Assessment for Learning	School adopts multi-assessments in various aspects to assess student's performance such as written assessment, formative assessment, observation and project learning.
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays	Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance	Yes
Streaming arrangement	No streaming.

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:15 AM	3:25 PM	12:55 PM - 1:55 PM

Lunch arrangement	Healthy school life	Remarks
Provided by designated supplier and arranged by parents.	School launches the nutri-agent project for our students to promote their health.	The school week begins with a Monday assembly and flag-raising ceremony. Tuesday and Wednesday feature physical training sessions. Tuesday includes the talent show of students. Wednesday afternoon is dedicated to life-wide Learnings. Thursday afternoon is reserved for life-education lessons. Half-day schedule on Fridays dedicated to independent learning time.

Life-wide Learning

Diversified Sports, Arts Activities, and Service Groups: English Elite Class, Golf Training Class, Story Writing Workshop, AI English Course, AI & IoT Creation Class , Introduction to Programming, Emerging Technology Interest Group, Robotics Programming Elite Class, 3D Creation & Harmonica Class, Robotics Programming, Creative Invention Squad, English Drama, Speech & Recitation, Olympiad Mathematics Class, Leadership Training Program, Swimming Class, Drumming Group, Football

School Mission

The school provides education for all who come, through balanced curriculum and in the best possible, free and pleasant environment; develops personal potential; and helps cultivate good citizens with values of virtue, positive mind, independent thinking, unceasing quest for knowledge and sense of responsibility.

School Characteristics

School Management

School Management Organisation:
The School Management Committee leads the School. The Principal manages the School with the assistance of her deputies and heads / coordinators of various departments responsible for school policy, curriculum development, discipline and guidance, moral and civic education, ECA, connection with parents, etc. An appraisal system for staff is set up to improve the quality of management and the standard of teachers' professionalism.

Incorporated Management Committee / School Management Committee / Management Committee:
Our School Management Committee includes: The School Supervisor, the School Principal, School Sponsoring Body, Alumni and Independent Manager.

School Green Policy:
Green education is promoted with students appointed as Environmental Protection Ambassadors and Energy-saving Ambassadors. Various activities are carried out to enhance students' awareness of environmental protection.

School's Major Concerns:
1. Develop school-based STEAM curriculum and Artificial Intelligence (A.I.) curriculum.
2. Develop positive education, national education and healthy growth of students.
3. Strengthening cross-curricular learning for developing lifelong learning capabilities

Learning and Teaching Plan

Learning & Teaching Strategies:
1. E-learning such as iPad teaching and learning.
2. Small class teaching.
3. Six thinking skills.
4. Enrich language learning environment.
5. Promote students' independent learning and life-wide learning.
6. Developing students' potential, promoting different programs, and actively advancing national education activities.

Development of Major Renewed Emphases of the Primary Education Curriculum:
1. Making good use of learning time: introduce alternative sports during flexible class hours, joyful family time (students share their campus life with parents), long lunch breaks, homework classes, and one hour of self-study on Fridays.
2. Enriching life-wide learning experiences: JOYFUL LEARNING for effective and enriched learning in the morning and afternoon, JOYFUL activities and future star program (music, sports, and technology learning guided by professional teachers).
3. Reinforcing STEAM education, and nurturing students' media and information literacy: Introduce programming learning and artificial intelligence courses for primary 1 to 6, promote corporate CEO dialogue activities, strengthen values education, and introduce virtual reality (VR) application activities.
4. Strengthening cross-curricular learning by purchasing 60 professional e-readers and increasing 40,000 e-book collections.

Development of Generic Skills:
Learn through learning activities. Promote life-long learning.

Cultivation of Proper Values, Attitudes and Behaviours:
The school has adopted positive education to build a sense of well-being and towards a fulfilled life.
Through formal and non-formal courses in different subject, we provide students with a positive lifestyle for learning and practicing, such as the life story of the fig character picture book and value learning, school-wide focus positive activities, and integration into regular activities. The positive values of students make students optimistic to face life.

Student Support

Whole School Approach to Catering for Learner Diversity:
1. Remedial and Homework class
2. Assessment and homework adjustment, School-based Enhancement Classes

Whole School Approach to Integrated Education:
Use the Learning Support Grant to implement a school-based support plan based on a whole school approach to support students with special educational needs. The school sets up related activities and plans, such as:
1. Procurement of services: Providing after-school groups to support student needs;
2. Purchasing learning resources;
3. Arranging learning activities.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at certain levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc.

Curriculum Tailoring and Adaptation:
Enrichment course for more able and less able students.

Home-School Co-operation and School Ethos

Home-School Co-operation:
School and PTA organize activities such as joyful family time, educational talks and other home-school activities.

School Ethos:
School emphasizes the importance of a caring, considerate and learning atmosphere to enhance pleasant learning environment and to promote all-round students. To cultivate students' moral development, school runs educational talks every week and has various moral educational and counselling activities. School has set up prizes and scholarships for the distinctive students.

Future Development

School Development Plan:
Philosophy:
To nurture students to become children of joy, self-confidence, health, high achievement, and superior character.
1. Create a learning environment and atmosphere, and select interesting and effective learning content to enhance students' learning motivation and curiosity.
2. STEAM elements are incorporated into every subject progressively, and STEAM education is applied to learning and daily life.
3. Strengthen students' positive thinking and improve interpersonal skills.
4. Applying artificial intelligence in educational assessment to enhance student motivation and effectiveness.

Teacher Professional Training & Development:
Teachers participate in different training courses in order to enhance teacher professional development.

Others

The academic achievements of our students are excellent. About 70% of the students are allocated to secondary schools with EMI classes. Besides, our students join many inter-schools competitions and got some prizes.