秀明小學
Sau Ming Primary School
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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Chuck Oi Wah	Ms. Tsang Ka Man	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					-
Name of Sponsoring Body	**School Motto**	**Year of Commencement of Operation**	**Medium of Instruction**	**School Bus**	**Area Occupied by the School**
Hong Kong Workers' School Education Organisation	Spirited, Meticulous, Principled, Studious	2001	Chinese (incl.: Putonghua) and English	Nanny van	About 8000 Sq. M
Through-train / Feeder / Nominated Secondary School			**Past Students' Association / Alumni Association**		**Parent-Teacher Association (PTA)**
-			-		Yes
4Rs Mental Health Charter	Yes	**Whole School Health Programme**			Action School

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	$20	$300	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	3	1	1	Two basketball courts, farmland, climbing wall, fitness spot & reading room. Interactive SMART boards have been installed in all classrooms and some special rooms.

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
8 rooms, including English learning room, Mathematical Intelligences Room, Science Lab, dancing room, visual art room, music room, DreamLab & PlayLab.	Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	56	Total number of teachers in the school	58

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	**Bachelor Degree**	**Master / Doctorate Degree or above**	**Special Education Training**	**0 - 4 years**	**5 - 9 years**	**10 years or above**
100%	100%	34%	85%	24%	22%	54%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	**No. of classes**	5	5	5	5	5	5	30
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	**No. of classes**	4	5	5	5	5	5	29

Mode of teaching at different levels	Implement small class teaching. From P.4 to P.6, each grade has a class that uses Putonghua as the medium of instruction for teaching Chinese Language.
Remarks	We provide "Gifted & talented" programs and multi-intelligence courses after school to let students unleash their full potential.

Performance Assessment

Number of test(s) per year (P1 only)	0	**Number of exam(s) per year (P1 only)**	1	**Replace tests and examinations with diversified assessments in the first term of P1**	Yes
Number of test(s) per year (P2 to P6 only)	0	**Number of exam(s) per year (P2 to P6 only)**	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					Yes
Diversified Assessment for Learning	For Primary 1, various forms of assessments are used to replace a test and an examination. For Primary 2 to Primary 6, in addition to tests and exams, diversified formative assessments are also employed to evaluate students' learning progress, providing feedback on teaching and learning.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	P.1-P.3: Mixed-ability streaming P.4-P.6: Streaming according to students' academic results (Elite classes use Putonghua to teach Chinese Language Subject)				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:00 AM	3:10 PM	12:30 PM - 1:25 PM

Lunch arrangement	Healthy school life	Remarks
Provided by designated supplier or arranged by parents.	1. Campus Health Program (Action School) 2. Themed Exercise Reward Program 3. Healthy Campus 4. Life Education Program 5. QEF Thematic Network on "Promoting Wellness in School"	1. Every day includes a class teacher period and a tutorial session. 2. Fridays include an extracurricular activity period.

Life-wide Learning

About 60 ECA including: Uniform groups, STEM programming, fencing, cycling, dancing, English musical theatre, musical instruments, Track and Field, table-tennis, basketball, football, handball, choir, ink painting, rope skipping, Chinese Orchestra, Mathematical Olympiad etc., are conducted by qualified teachers and employed instructors. Popularized or Elite Activities are conducted during weekends and after school.

School Mission

To cultivate active, enthusiastic, studious and aggressive students who possess both ability and responsibility. To develop students' potential and equip students to become lifelong learners, committed and global citizens. To lay stress on enhancing teachers' professionalism and carry out quality education.

School Characteristics

School Management

School Management Organisation:
Incorporated Management Committee->School Principal->Deputy School Principal & Assistant School Principal->School Committee (including: Academic Committee, Teaching Committee, Curriculum Development Team, Discipline Committee, School Affairs Committee, IT Team, Extra-curricular Activities Team, General Affairs Committee) To manage the school operations through the above committees and teams to provide students with quality education.

Incorporated Management Committee / School Management Committee / Management Committee:
School management committee members include parents, teachers and professionals.

School Green Policy:
Established "Environmental Protection Team", it organizes lots of environment related activities to enhance students' concern. Our school has the honor to get the "Hong Kong Green School Award".

School's Major Concerns:
1. Develop positive, friendly and empathetic education in schools and cultivate the correct values of empathy.
2. Promote interconnected learning experiences and make education more innovative.

Learning and Teaching Plan

Learning & Teaching Strategies:
1. Cultivate students' good reading habits and enhance their proficiency in biliteracy and trilingualism.
2. Improve mathematical ability and scientific literacy through hands-on experience, inquiry and discovery-based learning.
3. In P.1 to P.6, we implement Computational Thinking and Coding Education, Maker curriculum & Digital Education(AI) to develop students' creativity & logical thinking skills.
4. In P.4 to P.6, we implement 'BYOD' teaching program.
5. In P.3, we implement Integrated Arts curriculum, including Visual Arts, Music & Drama elements.
6. Through diversified learning inside and outside the classroom, students are cultivated to "like to learn, be able to learn, and continue to learn" and become independent learners.

Development of Major Renewed Emphases of the Primary Education Curriculum:
Enrich value education, strengthen STEAM & digital education, enrich cross-curriculum learning and reading & enhance digital literacy.

Development of Generic Skills:
We have integrated programs and Life-wide learning activities through project learning and according to students' strengths to provide enrichment courses, in order to cultivate students' generic skills.

Cultivation of Proper Values, Attitudes and Behaviours:
We have moral education classes and civic education activities to cultivate students' good characters.

Student Support

Whole School Approach to Catering for Learner Diversity:
1. Design diversified teaching, guidance and assessment strategies like tailoring, graded worksheets and assessments according to students' diversity.
2. Organise after school gifted class, homework tutorials and after school care program to enhance students' confidence and ability.
3. Organise Primary one Bridging Programme.
4. Organise classes for 'Interface between primary to secondary'.
5. Assign two class teachers to P.1 & P.4 classes.

Whole School Approach to Integrated Education:
Whole School Approach. All teachers participated in the integrated education policy to provide students with appropriate support.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.

Curriculum Tailoring and Adaptation:
Organize gifted & talented programs, remedial classes for academically gifted/under-privileged students, leveled assignments.

Home-School Co-operation and School Ethos

Home-School Co-operation:
Set up PTA, organize parent volunteer teams and parent workshops. School organize parents' storytelling sessions, parent-child interest groups and educational lectures. Parents are also the monitors of Healthy School program.

School Ethos:
1. To build a character school.
2. To cultivate students' responsibility and sense of belonging through setting up prefects and volunteer service teams.
3. To develop students' positive values towards life through Civic Education and Personal Growth Lessons.
4. Smart Kids Reward Program is launched for lower form students and Sunny Kids Practice Program is implemented for higher form students.

Future Development

School Development Plan:
We Connect We Inspire
1. Develop positive, friendly and empathetic education in schools and cultivate the correct values of empathy.
2. Promote interconnected learning experiences and make education more innovative.

Teacher Professional Training & Development:
1. Science Expert Scheme
2. "Knowing More About IT in Primary Schools Programme"
3. "Enhancing Primary Students' Higher-Level Reading Abilities" Learning Scheme
4. Mathematics Specialist Scheme
5. Quality Education Fund Thematic Network Scheme QTN-S
6. Supporting Programme on Fostering Communities of Practice to Enhance Small Class Teaching.

Others

1. Implement student development program to enhance academic & personal growth.
2. Equipped with an AI-powered physical fitness and endurance running system.
3. Continuously participate in collaborative exchanges with the Education Bureau and professional organizations.